

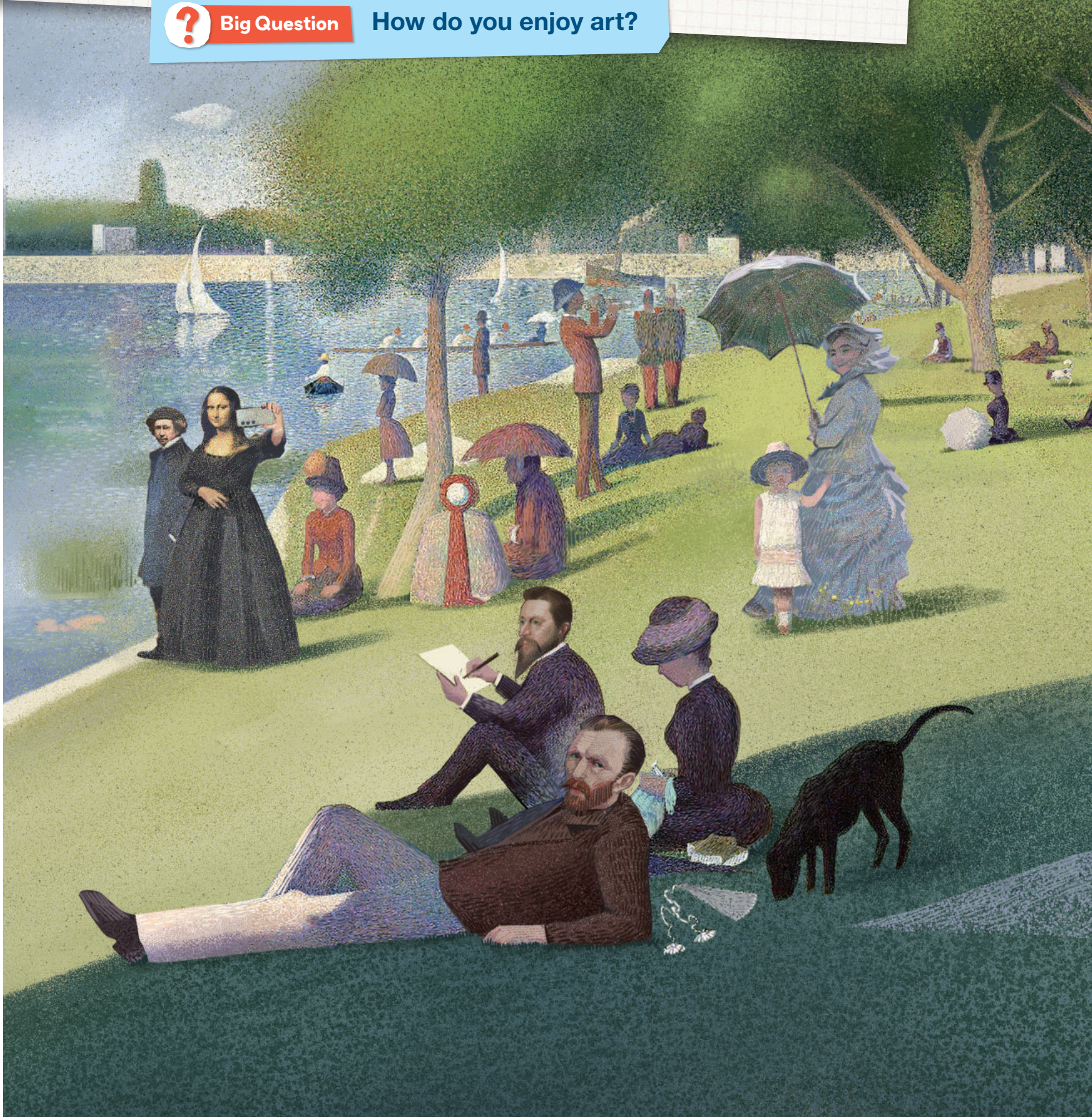
Lesson
5

Enjoying Art



Big Question

How do you enjoy art?





Study Points

Functions

- 의견 묻고 답하기

A: **What do you think of it?**

B: **I think it's beautiful.**

- 동의하기 · 이의 제기하기

I agree. / I don't agree.

Reading

- From the Self-Portrait to the Selfie

Forms

- They painted pictures of **themselves**.
- We take selfies **to remember** happy moments.

Before You Begin

그림 속에서 알고 있는 화가와 작품을 찾아보고,
그에 대해 이야기해 봅시다.

Topic 1

At the Museum

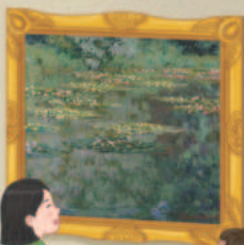


What are the people looking at?

1



2



3



What do you think of ... ?

I think ...

I agree. /
I don't agree.

Useful Expressions

sad	simple
happy	funny
strange	boring
amazing	pretty
beautiful	colorful

A Listen and Choose

각 대화를 듣고, 작품에 관한 남학생의 의견으로 알맞은 것을 골라 봅시다.

Listening Tip

- What do you **think** of it?
- Look at **this**.

1

amazing | simple

2

beautiful | boring

3

funny | strange

B Look and Talk

아래 전시품들에 관한 의견을 보고, 짝과 대화해 봅시다.



e.g.

A: Look at this **ring**.


B: Wow, it's an old **ring**. What do you think of it?

A: I think it's **pretty**.

→ B: I agree.

→ B: I don't agree.

**C Listen Up**

1 대화를 듣고, 두 사람이 무엇에 대해 이야기하고 있는지 골라 봅시다. 

a. a famous painting

b. the life of a painter

2 대화를 다시 한번 듣고, 작품에 관한 두 사람의 의견으로 알맞은 말을 빈칸에 써 봅시다. 



I think the woman is 1) _____.
She is with her monkeys.

I think she is sad.
She is not 2) _____.


D Talk Together


전시회 포스터 속 작품들에 관한 자신의 의견을 써 보고, 짝과 대화해 봅시다.

***** Speaking Tip**


상대방의 의견을 끝까지
귀 기울여 들은 후, 자신의 의견을
말하는 게 좋아요.

Living with ART






The Snail
colorful and funny



The Kiss



Summer

e.g.

A: Look at this art show poster!

B: I really want to see these paintings.

A: Me too. What do you think of *The Snail*?

B: I think it's colorful and funny.

→ A: I agree.

→ A: I don't agree. I think it's boring.

Topic 2

School Photo Exhibition



두 학생이 학교 사진전을 보며 대화하고 있습니다. 동영상을 보고, 여학생이 사진에 관해 어떻게 생각하는지 알아보시다.



Q What does the girl think of the photo?

STEP 1 자신이 찍은 사진 중 친구들에게 소개하고 싶은 사진을 고르고, 그 사진에 관해 써 봅시다.

e.g.



Your picture here



• What did you take a picture of?

I took a picture of my friends.

• When did you take the picture?

I took the picture on our sports day.

• What did you take a picture of?

I took a picture of _____.

• When did you take the picture?

I took the picture _____.

STEP 2 모둠원과 서로의 사진에 관한 의견을 이야기한 후, 아래 표를 완성해 봅시다. 

e.g.

Jiyeon, what did you take a picture of?

I took a picture of **my friends**.

When did you take the picture?


I took the picture **on our sports day**. What do you think of it?

I think it's **nice and cheerful**.

Name	About the picture	I think it's ...
e.g. Jiyeon	<ul style="list-style-type: none"> • what: her friends • when: on our sports day 	nice and cheerful
	<ul style="list-style-type: none"> • what: • when: 	
	<ul style="list-style-type: none"> • what: • when: 	



Presentation Time!

STEP 2에서 본 사진 중 마음에 드는 사진에 관해 친구들에게 이야기해 봅시다. 



This is **Jiyeon's** picture.
She took a picture of **her friends**.
She took it **on our sports day**.
 I think it's **nice and cheerful**.

Self-Check

- 어떤 대상에 대한 의견을 묻고 답할 수 있나요?
- 마음에 드는 사진에 관한 자신의 의견을 잘 이야기했나요?



Before You Read

A 평소 자신의 일상을 어떻게 기록하는지 짝과 이야기해 봅시다.



take selfies



keep a diary



draw pictures



film video blogs

e.g.

I take selfies
to remember special
moments.

e.g.

I draw pictures
to express my
feelings.

B 본문 제목과 아래 자화상, 자가 촬영(selfie)을 보고, 각각 관련 있는 말을 골라 상자 안에 써 봅시다.



Self-portrait

e.g. take time



Selfie

e.g. easy

any time

personal style

camera

paint

quick



From the Self-Portrait to the Selfie



Today, people enjoy taking selfies. We can capture special moments with them.

Long ago, people captured their own image in a different way. They painted pictures of themselves. These pictures are self-portraits.

Q1 What are self-portraits?

self-portrait selfie paint



Selfies and self-portraits are similar.

Both show our image at a certain time. When we look at them, we can remember ourselves from that time. They are like a diary.



We take selfies to remember
5 happy moments. Selfies capture the expressions on our faces at those times. We often look at selfies with our family and friends to bring back those joyful feelings.

10 Similarly, some painters made self-portraits to capture different times in their lives. Rembrandt looked in the mirror and painted himself many times. He painted around 90 self-portraits in his life. They show his face from youth to old age.

Rembrandt van Rijn's Self-Portraits



age 23



age 34



age 53



age 28



age 63

Q2 How did Rembrandt paint pictures of himself?

similar certain expression bring back youth

Selfies and self-portraits also have differences.

Taking a selfie is easy. We can do it quickly with our camera at any time. However, painting a self-portrait takes some time. Also, a self-portrait shows a painter's personal painting style.



- 5 To paint a person, a painter needs a model. Vincent van Gogh didn't have enough money for a model. So he painted himself! When he painted his self-portraits,
- 10 he chose bright colors and applied a lot of paint. This became his unique style. We can see it in his other paintings too.



- We can express ourselves with selfies and self-portraits. Do you
- 15 want to try?

Q3 Why did Vincent van Gogh paint himself?

personal enough apply unique express

[Link to the](#) **Big Question** 
How can you express yourself?

After You Read

A 다음 내용이 본문에서 어떤 화가에 관해 언급된 것인지 구분하여 상자 안에 써 봅시다.

- Ⓐ He painted around 90 self-portraits.
- Ⓑ He didn't have enough money for a model.
- Ⓒ He painted his face from youth to old age.
- Ⓓ He chose bright colors and applied a lot of paint in his paintings.



Rembrandt van Rijn



Vincent van Gogh

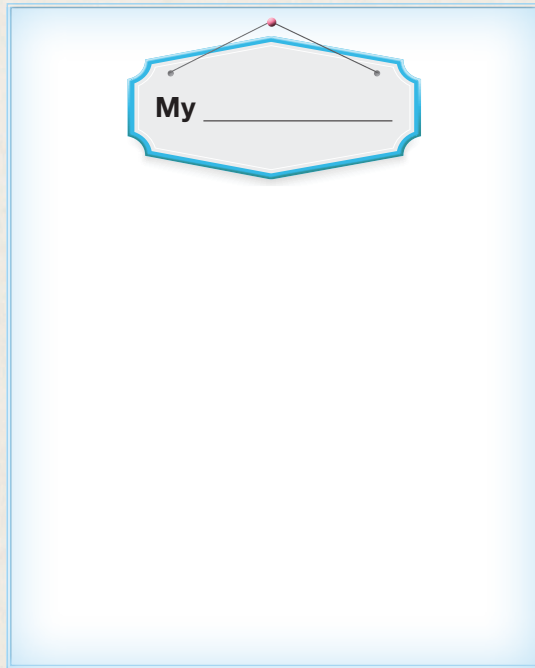
B 본문 내용과 일치하도록 빈칸에 알맞은 말을 골라 써 봅시다.

Selfie	Similarities	Self-portrait
<ul style="list-style-type: none"> Taking a selfie is <u>1</u> _____. We can take selfies <u>2</u> _____ at any time. 	<ul style="list-style-type: none"> They show our image at a <u>3</u> _____ time. They are like a <u>4</u> _____. 	<ul style="list-style-type: none"> Painting a self-portrait takes some <u>5</u> _____. It shows a painter's unique painting <u>6</u> _____.

certain quickly time easy diary style

Make Connections

C 자화상 또는 자가 촬영 중 하나를 골라 자신의 모습을 표현한 후, 그에 대해 이야기해 봅시다.



e.g.

I painted a self-portrait.
I wanted to capture myself
in my own unique style.
I used bright colors to express
my emotions. My self-portrait
shows my happy feelings in
English class.



Culture Focus

Paintings around the World

사다리를 타고 내려가서, 각 작품과 그 작품이 전시되어 있는 미술관을 연결해 봅시다.

1



Mona Lisa

2



I and the Village

3



The Scream

4



Miindo

(a)



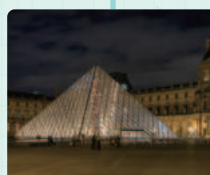
Museum of
Modern Art,
New York

(b)



Kansong
Art Museum,
Seoul

(c)



Louvre
Museum,
Paris

(d)



National
Museum,
Oslo

Language Focus

재귀대명사는 '~자신'이라는 뜻으로 주어와 목적어가 같을 때 사용하고, 목적을 나타내는 to부정사는 '~하기 위해'라는 뜻으로 부사처럼 사용해요.

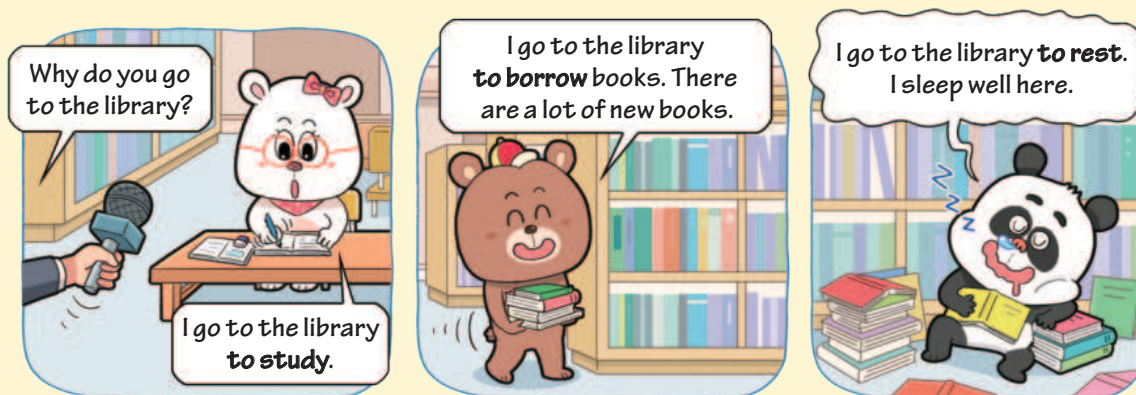
A They painted pictures of themselves.



Let's Use It 괄호 안의 단어를 알맞은 형태로 바꿔 써서 문장을 완성해 봅시다.

- 1 I looked at _____ in the mirror. (I)
- 2 Tom, introduce _____ to your classmates. (you)
- 3 Kelly broke her arm. She can't wash _____. (she)
- 4 Our team won first place. We are proud of _____. (we)

B We take selfies to remember happy moments.



Let's Use It 주어진 표현을 활용하여 다음 행동을 하는 목적을 나타내는 문장을 완성해 봅시다.

- 1 I'm saving money _____.
- 2 Sam goes to the park _____.
- 3 Jack turned on the TV _____.
- 4 Lily went to the restaurant _____.

walk his dog
buy new clothes
watch the news
have dinner

Topic 4

My Favorite Painting

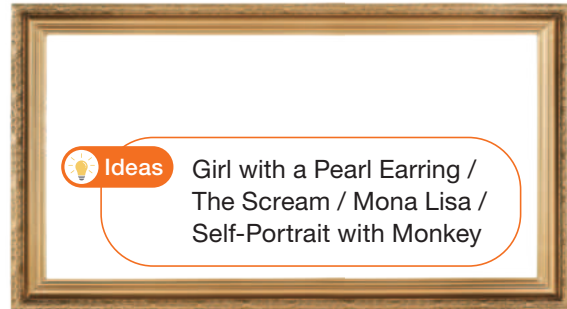
Think & Write 

STEP 1 주어진 예시를 보고, 예술 작품 하나를 골라 조사한 후 그 작품에 관해 써 봅시다. 

e.g.



The Starry Night



Who painted it?

Vincent van Gogh

When did he paint it?

1889

What did he use?

oil paint

Where can you see it?

the MoMA in New York

What do you think of it?

wonderful

Who painted it?

When did he/she paint it?

What did he/she use?

Where can you see it?

What do you think of it?

STEP 2 STEP 1에서 정리한 내용을 활용하여 글을 써 봅시다.

Writing Tip

연도나 넓은 장소를 나타내는
표현 앞에는 in을 써요.

This is my favorite painting. The title of this painting is _____.

It is a famous painting by _____.

He/She painted it in _____. He/She used _____ to make this

painting. You can see this painting in _____.

I think the painting is _____. I hope you like it too.

Self-Check


- 예술 작품에 대한 정보가 잘 드러나도록 소개했나요?
- 예술 작품에 대한 자신의 의견을 잘 표현했나요?



Lesson Review



A 대화 듣고, 조각상에 관한 Maria와 Ron의 의견으로 알맞은 말을 빈칸에 써 봅시다.



Maria

I think the man is ¹_____.
He is thinking about his problems.

Ron

I think he is ²_____.
He is taking a break.

B 다음을 읽고 빈칸에 알맞은 말을 골라 써 봅시다.

Long ago, painters made pictures of ¹_____. Rembrandt painted self-portraits to ²_____ different times in his life. His self-portraits show his face from youth to old age.

Vincent van Gogh didn't have enough ³_____ for a model. So he painted himself. When he painted his self-portraits, he chose ⁴_____ colors and applied a lot of paint.

capture

money

bright

themselves

C 서로 어울리는 말을 연결하여 문장을 완성해 봅시다.

- | | |
|-------------------------|--------------------------------------|
| 1 Tom took selfies • | • (a) ourselves with self-portraits. |
| 2 These two paintings • | • (b) to remember happy moments. |
| 3 We can express • | • (c) are very similar. |

**Answer to
the Big Question**

이번 단원에서 배운 내용을 생각해 보고, 아래 질문에 답해 봅시다.



Your Answer



Now I Can...

이번 단원의 내용을 얼마나 잘 학습했는지 스스로 평가해 봅시다.

1 어떤 대상에 대한 의견을 묻고 답할 수 있다.	☹ ☺ ☹
2 상대방의 의견에 대해 동의하거나 이의를 제기할 수 있다.	☹ ☺ ☹
3 자화상과 자가 촬영에 대한 글을 읽고 이해할 수 있다.	☹ ☺ ☹
4 예술 작품을 소개하는 글을 쓸 수 있다.	☹ ☺ ☹
5 다양한 의견을 존중하는 태도로 대화에 참여할 수 있다.	☹ ☺ ☹