

# Classroom English

## Starting Class

### 1 Greetings (인사)

- How are you today?
- How have you been?
- How is everyone today?
- How are you this morning?
- I hope all of you have fun today.
- I hope all of you had a nice weekend.

### 2 Attendance Check (출석 점검)

- Let's take attendance.
- Let me see who's here today.
- Let me check the attendance.
- Let's start by checking the attendance.
- Please say "here" or "yes" when I call your name.
- I'm glad that everyone is here today.
- Why were you so late? / Can you tell me why you were late?
- Please don't be late. Try to be on time.
- Who's absent today? Lucy? Does anyone know why she is not here?

### 3 Review (복습)

- Last class we studied ....
- Let's review the last lesson.
- What did we study last lesson?
- Let's review the lesson from last class.
- Who can remember what we studied last time?
- Can anyone explain what we learned yesterday[last class / last week] ...?

### 4 Starting Class (수업 시작)

- Let's get started.
- It's time to start now.
- Are you ready to begin?
- I think we can begin now.
- Let's begin today's lesson.
- Is everybody ready to start[begin]?
- Let's get ready to start class. Please grab your supplies and sit down.

## During Class

### 1 Taking Out Books (책 꺼내기/펼치기)

- Open your book to page 62.
- Let's go to page 24.
- Take a look at page 11.
- Please take out your book. Is there anyone who doesn't have a book?

## **2 Finding the Correct Place in the Book**

**(책에서 정확한 위치 찾기)**

- Who can tell me where we were last time?
- We are going to start from the second paragraph on page 15.
- We are halfway down page 50.
- We are going to read the third line from the top (bottom) on page 18.

## **3 Listening (듣기)**

- It's listening time.
- Listen very carefully.
- It's time to listen to the dialog.
- Before we listen, we'll go over some new words.
- Take a look at the picture before you listen.
- Listen to the dialog and answer the questions.
- I know it isn't easy to understand the dialog. But if you listen carefully, you should be able to understand it.
- After listening to this conversation, I'll ask you some questions about it.
- What do you think they are doing?
- Where do you think this conversation takes place?
- Listen to the sentences and repeat them one by one.
- Don't open your books while you are listening. Keep your books closed.
- Can everyone hear the conversation clearly? Do you need me to turn it up?
- We'll listen to the dialog one more time.
- As you listen, fill in the blanks.

## 4 Speaking (말하기)

- When you look at the pictures below, what comes to mind?
- What comes to mind when you see this?
- How about sharing what you did yesterday with your classmates?
- Do you have anything to say about this topic?
- Can you speak louder?
- Please speak a bit louder.
- I can't hear you. Can you speak up, please?
- I'm sorry, but could you say that again?
- Excuse me? / Pardon me?
- Can you say it more clearly[slowly]?
- Don't worry about making mistakes. Just give it a try.
- Don't speak Korean. Try to speak English.
- Let's practice the dialog. Haein, you'll be A, and Yumi, you'll be B. Are you ready?
- You'll take turns reading the sentences. Whose turn is it?
- How do you say that in English? / What do you call that in English?
- Is there any other way of saying that?
- Can you pronounce this word?
- Repeat after me. Let's say that all together.
- Choose a leader from your group to come to the front of the class and share your group's conclusion.
- What conclusion did your group come to?
- If you have any questions, feel free to ask.

## 5 Reading (읽기)

- Let's go to page 35 and read the passage.
- Any volunteers to read the paragraph out loud?
- Read loud and clear so your classmates can hear you.
- Take turns reading one sentence each.
- As you read, underline[circle] the words you don't know. Try to guess the meaning of them before you look them up in your dictionary.
- Read the paragraph and be ready to answer some comprehension questions.
- Can you guess what the next paragraph is about?
- The most important thing when you read is to get the main idea. Try to focus on the main idea. What's the main idea of this passage?

## 6 Writing (쓰기)

- Write your name and student number on the top of the paper.
- Write it down in your notebook.
- This is very important. Take notes on this page.
- What's the main idea of this passage? Heejin, please come to the front and write it on the board for us.
- Fill in the blanks with the proper words, and compare your answers with your partner.
- It's dictation time. I'll read each sentence three times.

## 7 Checking Comprehension (이해 확인)

- Do you understand? / Got it? / Does everyone understand clearly? / Is everything clear?

- Do you know what I mean? / Are you with me? / Are you following me? / Does that make sense?
- That's not what I meant.
- That's exactly what I mean.
- Is there anything you would like to ask about? / Is there anything you don't understand?
- Let me ask some questions about this to make sure you understand.
- Do you need some help with the words and expressions?

## 8 Passing Out Handouts (유인물 나눠 주기)

- Pass these handouts out, please.
- Take one and pass them on.
- Share with the person next to you.
- Could you share it with your partner?
- Please share it with your partner.
- Please pass them back (to the teacher).
- Please pass them back up to the front.

## 9 Answering Exercise Questions (연습 문제 풀기)

- Let's go over the exercise.
- Let's look at the first question [at question 1].
- I'll give you 10 minutes.
- Check the answers on page 31.
- Let's check the answers.
- Mark the answers you got wrong so you can review them later.

## **10 Individual, Pair and Group Activities (개인, 짝, 모둠 활동)**

- Please work individually.
- Work by yourselves.
- Work in pairs.
- I want you to do this exercise in pairs.
- Find a partner.
- Don't work alone. Work with your partner.
- Let's change partners.
- It's time to change partners.
- Get into groups of four.
- Work in groups of three.
- Work with your group members.
- These four are "Team A."

## **11 Role-Playing (역할극 하기)**

- It's time to do some role-playing.
- Here is how you do role-playing. In this dialog, a waiter and a customer are talking in a restaurant. Jimin will be the waiter, and Suji will be the customer.
- Pretend you are a doctor. Say and do what a doctor would.
- First, you will role-play with the dialog, and then you will try it without the dialog.
- I'll give you some time to rehearse.
- Now switch[change] roles.
- While they act out the dialog, what should the rest of you do? Pay attention give them a big hand when they're finished.
- Make sure you listen to your classmates when they are talking.

## **12 Presentation (발표)**

- Does anyone want to volunteer to go first?
- Who would like to go[present] first?
- Please come up to the front.
- Which subject do you want to talk about?
- Are you ready to give your presentation?
- You may begin.
- Try to make eye contact with your classmates while presenting.
- Please speak loudly and clearly.
- Speak slowly, don't rush.
- Go ahead.

## **13 Compliments and Encouragement (칭찬과 격려)**

- Excellent work. / Fantastic. / Wonderful job. / You did well. / Very impressive.
- That's right. / That's it. / Yes, you're right.
- Your pronunciation is very good. I'm impressed.
- Don't worry. It's okay.
- Don't give up. You can do it.
- Keep trying, you'll get it eventually.
- You are very close.
- That's OK. Everyone makes mistakes. Try it one more time [Try again]. /  
Why don't you try it again?
- You are on the right track. / Keep trying. You've almost got it.
- That's much better.
- I'm sorry, that's not right. / You can't use that word here. /  
That's not quite right.
- Not quite, but good try.



## **14 Discipline (규율)**

- Can I get everyone's attention please.
- Silence, silence. Stop talking, please.
- Everyone be quiet. Eyes on me. / Please stop talking and look at me.
- Everyone, listen up. / Don't talk now. It's time to listen.
- Do not start your homework during class time.

## **Ending Class**

### **1 Finishing the Class (수업 마무리)**

- Let's (briefly) review what we learned today.
- Let's have a quick review of what we learned today.
- It's time to finish today's lesson. We'll finish the rest of the exercise next time.
- It's time to wrap it up.
- Time's up for today.
- That's all for today.
- Let's take a short break.
- Let's take a 10-minute break.
- Don't forget to review what you learned today.
- Pack your things.
- Please clean up your desk and throw away any garbage before you leave.

### **2 Assigning Homework (과제 부여)**

- Here's your homework for today.
- This is your homework assignment for today.
- Please write down today's homework.

- For today's homework, you need to read [I'd like you to complete] ....
- There is no homework for today.
- Don't forget your homework. It's due next Monday.
- Hand in your homework by the end of this month.
- It's an individual assignment. You have to do it by yourself.
- Try to complete your homework without using internet sources. You can use your class notes if you get stuck.

### 3 Collecting Homework (과제 취합)

- Make sure your name is on your homework before handing it in.
- Please hand in your homework at the end of class.
- Please get out your homework and prepare to hand it in [pass it to the front].
- Pass your homework to the person in front of you.
- Please get out your homework so that I can come around and collect it [check it / take a look at it].
- Bring your homework to my desk after class.
- The student in the back of each row will collect the homework.

## Extra Expressions

### 1 Classroom Rules (학급 규칙)

- (Please) Be prepared for class.
- (Please) Pull your chair forward.
- (Please) Encourage each other.
- (Please) Respect others and their property.
- (Please) Always try to participate in class.
- (Please) Raise your hand to speak.

- (Please) Don't put your head down on your desk.
- (Please) Don't pass notes.
- (Please) Don't lean back in your chair.
- (Please) Don't fall asleep.
- No cell phones in class.
- No eating during class.

## 2 Tests (시험)

### (1) 시험 안내

- Scores from quizzes and assignments will be included in your final grade.
- The test will be multiple-choice.
- We'll have[take] a quiz on Friday.
- The exam is scheduled for Monday.
- The English exam is coming up. You only have one more week to study.  
Try your best to prepare for it.
- You'll receive your report card this Friday.

### (2) 시험 시작

- Put all your books and notebooks under your chair. We're going to have a pop quiz.
- Clear your desks and get ready for the exam.
- You should only have a pencil and eraser on your desk. Also, there should be no talking during the exam, and no cheating.
- Students who are involved in cheating will be disciplined [be punished / receive a zero on the test].
- Keep your eyes on your own paper.
- I'll hand out the copies[exams / test sheets].

- Take one copy and pass the others to the student behind you.
- Pass the exams[test sheets] back.
- Pass around these handouts.
- Close your eyes. Don't open them until I tell you to [until I say so / until I say to].
- When you get the test, write your name on it.
- Don't spend too much time on one question. If you are unsure of an answer, move to the next question and come back to it later.
- Make sure you've answered all the questions.
- Don't leave any questions blank.
- Fill out the answer sheet.

### **(3) 시험 끝**

- Time's up. Put your pens down.
- Don't forget to double-check your answers before handing in your test.
- Before you hand in the test paper, see if you have written your name and student number at the top of the sheet.
- Collect the answer sheets from the back.