

 High School 

English I

Preface

기술의 급격한 발전과 함께 다가온 디지털 시대를 맞이하여, 영어로 전달되는 다양한 분야의 지식과 정보를 이해하고 활용할 수 있는 능력은 더욱 중요해지고 있습니다. 영어 의사소통 능력은 세계인과 소통하고 그들의 문화를 이해하며, 폭넓은 교양과 지식을 쌓아 글로벌 리더로서 선도적 역할을 수행하는 데 중요한 도구가 될 것입니다.

본 교과서는 학생들이 사회생활이나 학업 및 진로와 관련된 일반적 주제에 대해 목적과 상황에 맞게 의사소통할 수 있는 영어 이해와 표현 능력을 함양하기 위해 개발되었습니다. 학생들의 개인적, 학문적, 사회문화 및 공동체적 관심을 고려하여 다양한 주제와 융합 교과적 소재를 선정하였고, 단원 별 Big Question 및 다섯 개의 하위 주제에 대해 깊이 생각해 보는 과정을 통해 비판적 사고력과 창의적 문제 해결 능력을 기를 수 있도록 구성하였습니다. 또한 이 교과서는 듣기, 말하기, 읽기, 쓰기 외에 매체 발달과 기술 변화에 따라 점점 중요성이 커지고 있는 보기와 제시하기와 같은 이해 및 표현 수단을 강조하여, 학생들이 다양한 방식으로 의사소통할 수 있는 역량을 기르도록 설계되었습니다. 각 단계별로 학생들이 자신의 학습을 스스로 계획하고 점검하며, 새로운 전략을 배워 주어진 자료와 정보를 이해 및 분석하는 데 적용하고, 단원의 마지막에 자신의 학습 과정과 태도를 성찰할 수 있게 함으로써 자기 주도적인 학습을 할 수 있도록 하였습니다.

여러분이 영어를 배우는 과정 자체를 즐기고, 지속적인 동기를 가지고 영어 학습을 이어 나가며, 다양한 주제와 내용을 다루는 데 필요한 언어 능력을 개발하는 데 이 교과서가 도움이 될 수 있기를 바랍니다. 이를 통해 여러분이 영어에 대한 자신감을 가지고 자신의 진로를 스스로 개척하며, 타 문화에 대한 이해와 존중을 바탕으로 지역과 국가, 세계 공동체에 기여하는 미래 사회의 인재로 성장하시길 기대합니다.

저자 일동

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Scope and Sequence

LESSON	Big Question	TOPIC 1 Listen & Speak	TOPIC 2 In Real Life
1 Journey to the Future	What is your dream and how can you achieve it?	Picture Your Dream • 선호 표현하기 I prefer to spend my time playing the guitar. • 바람 표현하기 I wish I could study both science and music at college.	Time to Explore More! 직업 탐색 단계를 소개하는 라디오 방송 듣기
2 The Power of Good Habits	How can we build good habits?	Aim Big, Start Small • 의도 표현하기 I'm actually planning to make a habit of running after school. • 기대 표현하기 I hope this habit keeps me fit and strong!	Negative to Positive 습관을 바꾸는 방법에 대해 이야기하는 텔레비전 방송 듣기
3 Let's Live in Harmony	How can we all live together in harmony?	Respecting Others • 경고하기 Make sure you don't touch any of the artworks. • 강조하기 It is important to maintain a peaceful and respectful environment.	It's Nice to Be Nice! 친절의 힘에 관한 연설 듣기
4 Spark Your Creativity	How can we boost our creativity?	Creative Moments • 충고 구하기 Could you give me some advice on how to start? • 제안하기 I suggest you start with something simple.	Fueling Creativity 창의력을 향상시키는 방법에 관한 소셜 미디어 라이브 방송 듣기
5 Rise Above Challenges	What enables us to overcome difficulties?	Breaking Boundaries • 능력 표현하기 I was able to talk to people without much difficulty thanks to the app. • 놀람 표현하기 It's surprising that we can communicate in a language we don't know.	Empower Your Mind 두 가지 사고방식의 차이를 소개하는 인터뷰 듣기
Special Lesson	The Open Window Literature Hector Hugh Munro의 단편 소설 읽기		

TOPIC 3 Read	Focus on Language	TOPIC 4 View & Learn	TOPIC 5 Write & Share
Who Is Your Role Model? 학생 세 명이 각자의 롤모델에 대해 설명하는 글 읽기	- Cousteau's curiosity drove him to constantly challenge himself in new areas. - However, her passion for zoology was so strong that it kept her moving forward.	What Is Your Code? Social Studies 다양한 성격 유형과 그것에 맞는 직업을 소개하는 영상 보기	Map Out Your Future 미래의 목표에 관한 진로 계획서 쓰기
Wake Up Your Lazy Brain! Science 뇌가 사고하는 두 가지 방법에 관한 글 읽기	- If you pause, take your time, and carefully think about it, you will realize your mistake. - They can also develop a habit of accepting things to be true even though they have never been proven.	One Habit on Top of Another Psychology 새로운 습관을 형성하는 방법에 관한 영상 보기	Good Habits Around You 좋은 습관을 가진 친구 인터뷰 기사 쓰기
Under a Shared Roof Social Studies 학생들과 노인들이 함께 살아가는 요양원에 관한 글 읽기	- Humanitas is a yellow brick house located in the city of Deventer, the Netherlands. - Sometimes I teach them things, such as how to use social media.	A Wave of Kindness Ethics 친절을 베푸는 날에 관한 영상 보기	I Appreciate It! 고마운 사람에게 감사함을 표현하는 이메일 쓰기
Seeing the Extraordinary in the Ordinary Art 평범한 사물을 통해 창의력을 표현한 두 예술가에 관한 글 읽기	When viewed normally, it is just an ordinary still life of vegetables in a bowl. - By doing so, we are turning the ordinary into something extraordinary.	Creativity Beyond Art 예술에 국한되지 않는 창의력에 관해 설명하는 영상 보기	Creative Solutions to Problems 문제 상황에 대해 창의적인 해결책을 제안하는 글 쓰기
A Journey From War to the Olympics Biography 역경을 극복하고 꿈을 이룬 수영 선수에 관한 글 읽기	- She started looking for a coach in Berlin who could help her reach her full potential. - She eventually met Sven Spannekrebs and asked if he could be her coach.	The Power of Cooperation Social Studies 전 세계에서 지진 피해를 입은 국가를 도운 사례에 관한 영상 보기	How I Overcame Challenges 어려움을 극복했던 경험에 관한 글 쓰기

Introduction



QR코드 스캔

- **Listen & Speak, In Real Life, Wrap Up** 듣기 활동의 음원을 들을 수 있습니다.
- **Read** 본문 전체 듣기, 본문 페이지별 듣기를 할 수 있습니다.
- **View & Learn** 영상을 시청할 수 있습니다.

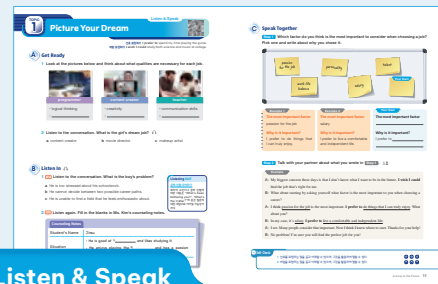
이 책의 특징

- 단원 전체를 관통하는 Big Question을 중심으로 영역별 내용을 연속적이고 통합적으로 학습 가능
- 인문, 과학, 예술 등 다양한 영역의 소재를 다룸으로써 교과 간 통합 학습 및 융합적 사고 유도
- 실생활 중심의 소재와 다양한 시각각 자료를 통한 학습으로 의사소통 능력 신장
- SNS, 블로그, 인터넷 영상 등 디지털 매체로 된 글이나 말을 통해 디지털 지식 정보를 이해하고 분석하는 능력 함양



Lesson Map

- 단원명 및 관련 이미지를 통해 단원의 전체적인 주제를 파악한다.
- 단원에서 학습할 의사소통 기능과 언어 형식을 확인한다.
- Big Question과 다섯 가지 Topic을 보고 단원의 흐름을 파악한다.



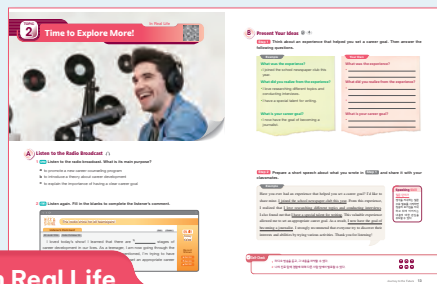
Listen & Speak

Get Ready ▶ Listen In ▶ Speak Together

- 의사소통 기능이 포함된 대화나 담화를 듣고 그 주제 및 세부 내용을 파악한다.
- 다양한 듣기, 말하기, 쓰기 통합 활동을 한다.

Listening Skill

다양한 듣기 전략을 학습한다.



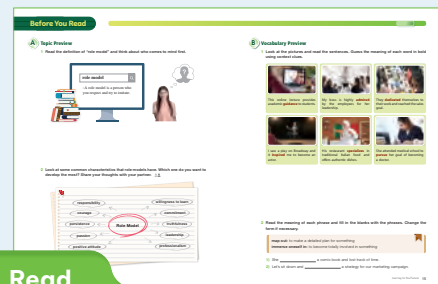
In Real Life

Listen to the (Radio Broadcast) ▶ Present Your Ideas

- 실생활에서 접할 수 있는 라디오, 연설, 라이브 방송, 인터뷰 등을 듣고 그 내용을 파악한다.
- 자신의 경험이나 생각을 다양한 매체의 표현 방식에 맞게 말해 보는 활동을 한다.

Speaking Skill

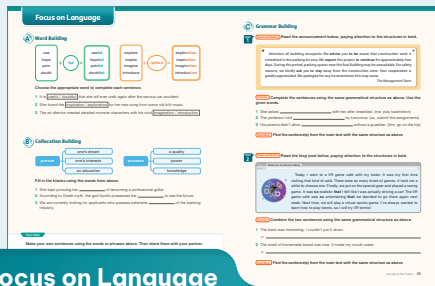
다양한 말하기 전략을 학습한다.



Read

Before You Read ▶ Read ▶ After You Read

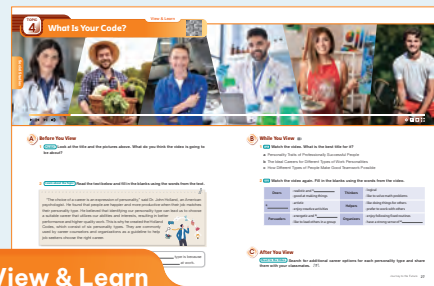
- 본격적인 읽기 활동에 앞서 소재에 대한 흥미를 유발하고, 핵심 단어와 표현의 의미를 파악한다.
- 적합한 읽기 전략을 활용하여 다양한 구조의 지문을 읽고, 그 내용을 종합적으로 이해한다.
- 지문을 읽은 후 이해도를 확인하고, 지문 내용을 자신에게 적용하거나 추가적인 정보를 찾는 등 심화 활동을 한다.



Focus on Language

Word Building ▶ Collocation Building ▶ Grammar Building

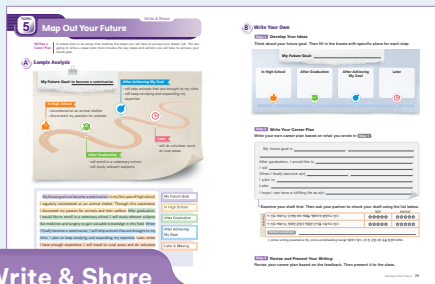
- 읽기 지문에 사용된 단어의 접미사, 접두사 및 언어에 대해 깊이 있게 학습한다.
- 읽기 지문에서 학습한 언어 형식을 안내문, 광고, 이메일 등 다양한 형식의 글에서 다시 확인하고, 직접 문장을 구성하는 연습을 한다.
- 읽기 지문에서 해당 언어 형식의 예를 찾아보며 반복 학습한다.



View & Learn

Before You View ▶ While You View ▶ After You View

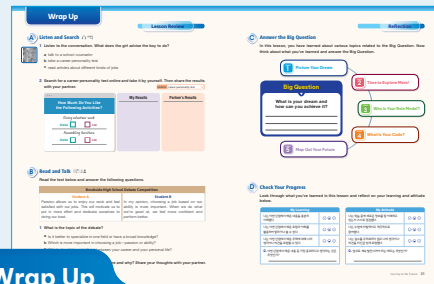
- 영상을 시청하기 전, 관련 이미지를 보고 내용을 예상해 보고 배경 지식을 활성화한다.
- 단원의 주제와 관련된 영상을 시청하며 그 내용을 종합적으로 이해한다.
- 영상 시청 후 토론, 조사 등의 확장 활동을 통해 주제를 더욱 깊이 탐구한다.



Write & Share

Sample Analysis ▶ Write Your Own

- 예시 글을 보며 다양한 장르의 글의 구조 및 특성을 이해하고 관련 표현을 익힌다.
- 자신의 의견과 경험을 토대로 해당 장르의 글을 직접 써 본다.
- 온라인 툴을 활용하여 글을 점검하고, 자가 평가와 동료 평가를 통해 글을 수정한다.



Wrap Up

Lesson Review ▶ Reflection

- 듣고 쓰기, 읽고 말하기 등의 통합 활동을 통해 단원에서 학습한 내용을 재점검하고 의사소통 기능과 언어 형식을 복습한다.
- 단원 전체의 내용을 떠올리며 Big Question에 대한 답변을 도출하고, 자신의 학습 과정을 성찰한다.

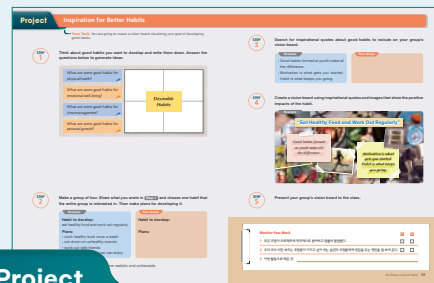


Dive into Culture

- 단원 주제와 관련된 세계의 다양한 문화에 대해 읽으며 타 문화에 대한 포용적인 태도와 문화적 감수성을 향상한다.

Explore Further

주제와 관련된 다른 사례를 찾아보며 정보 활용 능력을 기른다.



Project

- 모둠 활동을 통해 결과물을 만들어 내고 이를 발표하는 과제를 수행하며 창의적 문제 해결 능력 및 협력적인 태도를 기른다.

Monitor Your Work

모둠 활동 과정과 결과를 평가하며 배운 점을 성찰한다.



듣기



말하기



읽기



쓰기



영상 보기



검색



짝 활동



모둠 활동

Lesson 1

Journey to the Future



Study Points

Functions

- 선호 표현하기

I **prefer to** spend my time playing the guitar.

- 바람 표현하기

I **wish I could** study both science and music at college.

Structures

- Cousteau's curiosity **drove** him **to** constantly **challenge** himself in new areas.
- However, her passion for zoology was **so** strong **that** it kept her moving forward.

Big Question

**What is your dream
and how can you
achieve it?**

TOPIC

1

Listen & Speak

Picture Your Dream



TOPIC

2

In Real Life

Time to Explore More!



TOPIC

3

Read

Who Is Your Role Model?



TOPIC

4

View & Learn

What Is Your Code?



TOPIC

5

Write & Share

Map Out Your Future

Picture Your Dream

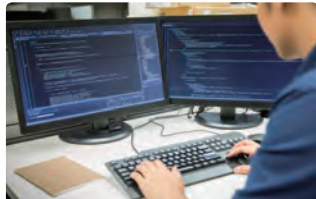


선호 표현하기 I prefer to spend my time playing the guitar.

바람 표현하기 I wish I could study both science and music at college.

A Get Ready

1 Look at the pictures below and think about what qualities are necessary for each job.



programmer

- logical thinking

• _____



content creator

- creativity

• _____



teacher

- communication skills

• _____

2 Listen to the conversation. What is the girl's dream job?

a content creator

b movie director

c makeup artist

B Listen In

1 (1st) Listen to the conversation. What is the boy's problem?

- a He is too stressed about his schoolwork.
- b He cannot decide between two possible career paths.
- c He is unable to find a field that he feels enthusiastic about.

Listening Skill

문제 상황 파악하기

화자의 고민이나 문제 상황에 대한 내용은 “What’s been bothering you?”, “What’s the matter?”와 같은 질문에 대한 대답으로 이어질 가능성이 크다.

2 (2nd) Listen again. Fill in the blanks in Ms. Kim's counseling notes.

Counseling Notes

Student's Name	Jinsu
Situation	• He is good at ¹⁾_____ and likes studying it. • He enjoys playing the ²⁾_____ and has a passion for music.
Advice	He should find out what he ³⁾ _____ most in a career.

C Speak Together

Step 1 Which factor do you think is the most important to consider when choosing a job? Pick one and write about why you chose it.



Example 1

The most important factor

passion for the job

Why is it important?

I prefer to do things that I can truly enjoy.

Example 2

The most important factor

salary

Why is it important?

I prefer to live a comfortable and independent life.

Your Own

The most important factor

Why is it important?

I prefer to _____

Step 2 Talk with your partner about what you wrote in **Step 1**. 

Example

A: My biggest concern these days is that I don't know what I want to be in the future. **I wish I could** find the job that's right for me.

B: What about starting by asking yourself what factor is the most important to you when choosing a career?

A: I think passion for the job is the most important. **I prefer to** do things that I can truly enjoy. What about you?

B: In my case, it's salary. **I prefer to** live a comfortable and independent life.

A: I see. Many people consider that important. Now I think I know where to start. Thanks for your help!

B: No problem! I'm sure you will find the perfect job for you!

Self-Check

1 선호를 표현하는 말을 듣고 이해할 수 있으며, 그것을 활용하여 말할 수 있다.



2 바람을 표현하는 말을 듣고 이해할 수 있으며, 그것을 활용하여 말할 수 있다.



Time to Explore More!



A

Listen to the Radio Broadcast

1 **1st** Listen to the radio broadcast. What is its main purpose?

- a to promote a new career counseling program
- b to introduce a theory about career development
- c to explain the importance of having a clear career goal

2 **2nd** Listen again. Fill in the blanks to complete the listener's comment.

The radio show for all teenagers!

Listener's Comment

Edit Delete

ID: Joslin1226 Date: October 25

I loved today's show! I learned that there are ¹⁾_____ stages of career development in our lives. As a teenager, I am now going through the second stage, called ²⁾_____. As you mentioned, I'm trying to have many different experiences. I hope this helps me set an appropriate career ³⁾_____. Thank you for the great show!

ON AIR

Today 14:00

Recent Shows

▶ Oct 24

▶ Oct 23

▶ Oct 22

B

Present Your Ideas



Step 1 Think about an experience that helped you set a career goal. Then answer the following questions.

Example

What was the experience?

- I joined the school newspaper club this year.

What did you realize from the experience?

- I love researching different topics and conducting interviews.
- I have a special talent for writing.

What is your career goal?

- I now have the goal of becoming a journalist.

Your Own

What was the experience?

- _____

What did you realize from the experience?

- _____
- _____
- _____

What is your career goal?

- _____

Step 2 Prepare a short speech about what you wrote in **Step 1** and share it with your classmates.

Example

Have you ever had an experience that helped you set a career goal? I'd like to share mine. I joined the school newspaper club this year. From this experience, I realized that I love researching different topics and conducting interviews. I also found out that I have a special talent for writing. This valuable experience allowed me to set an appropriate career goal. As a result, I now have the goal of becoming a journalist. I strongly recommend that everyone try to discover their interests and abilities by trying various activities. Thank you for listening!

Speaking Skill

질문 던지기

생각을 자극하는 질문으로 발표를 시작하면 청중의 호기심을 자극하고 뒤에 이어지는 내용에 대한 관심을 유도할 수 있다.

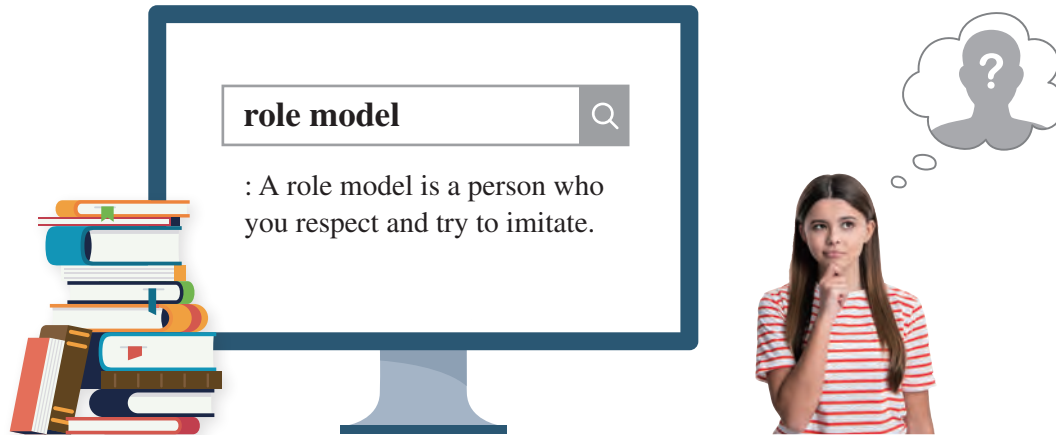
Self-Check

- 1 라디오 방송을 듣고, 그 내용을 파악할 수 있다.
- 2 나의 진로 탐색 경험에 대해 다른 사람 앞에서 발표할 수 있다.

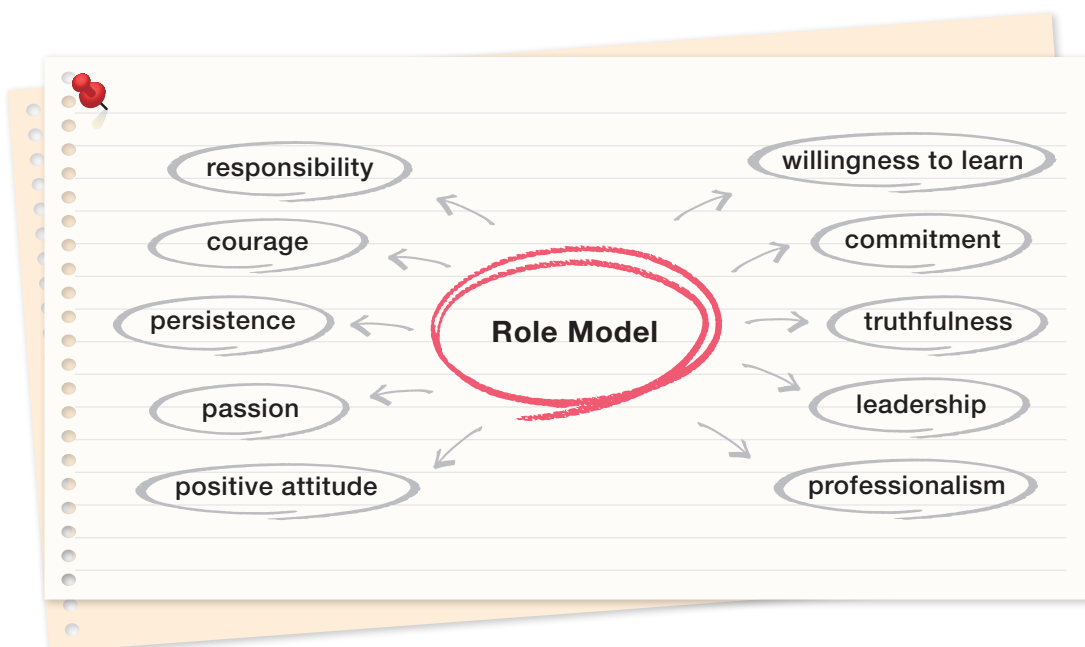


A Topic Preview

- 1 Read the definition of “role model” and think about who comes to mind first.



- 2 Look at some common characteristics that role models have. Which one do you want to develop the most? Share your thoughts with your partner. 👤👤



B Vocabulary Preview

- 1 Look at the pictures and read the sentences. Guess the meaning of each word in bold using context clues.



This online lecture provides academic **guidance** to students.



My boss is highly **admired** by the employees for her leadership.



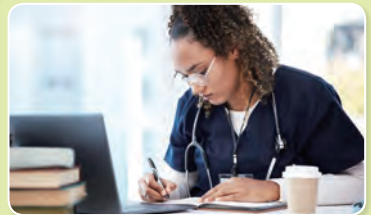
They **dedicated** themselves to their work and reached the sales goal.



I saw a play on Broadway and it **inspired** me to become an actor.



His restaurant **specializes** in traditional Italian food and offers authentic dishes.



She attended medical school to **pursue** her goal of becoming a doctor.

- 2 Read the meaning of each phrase and fill in the blanks with the phrases. Change the form if necessary.

map out: to make a detailed plan for something

immerse oneself in: to become totally involved in something

- 1) She _____ a comic book and lost track of time.
- 2) Let's sit down and _____ a strategy for our marketing campaign.



Who Is Your Role Model?

Reading Strategy

Making Connections

글의 내용과 자신의 경험 및 생각을 연관 지으며 읽으면 글을 더욱 효과적으로 이해할 수 있다.

Choosing a career is one of the biggest life decisions young people face. Mapping out the right career path can be demanding. While some teenagers have a clear vision of their career goals, others struggle to define them. This is where role models can be useful. They help young people start to plan their careers by providing them with guidance and the sense of purpose they need to succeed. We asked our teenage readers about their role models and the qualities they admire most in them. After you read each student's story, you will get a better idea of the profound impact role models can have when it comes to shaping career goals.



Q1 What do role models provide young people with?

career
useful
admire

map out
guidance
profound

demanding
purpose
impact

struggle
succeed
when it comes to

define
quality



Minji

My role model is Jacques Cousteau, a French ocean explorer, inventor, and filmmaker. He dedicated his life to exploring and documenting the wonders of the underwater world. As a young man, he dreamed of becoming a pilot, but then he
5 broke both of his arms in a terrible car accident. As part of his physical therapy, Cousteau began swimming. He became intrigued by the mysteries of the ocean, and he wanted to explore further. However, the diving equipment available at that time was insufficient. Instead of giving up, Cousteau decided to create his own equipment. After a long
10 series of failed attempts, he finally succeeded in developing a portable breathing device, which he called the “Aqua-Lung.” Cousteau shared his underwater experiences with the world in a compelling documentary film released in 1956. It transformed people’s perceptions of the ocean and promoted the need for marine conservation.

Q2 What did Jacques Cousteau want to be when he was young?

Q3 How did Cousteau’s documentary film influence the world?

explorer
available
transform

dedicate
insufficient
perception

physical therapy
attempt
promote

intrigue
portable
conservation

equipment
compelling



Cousteau's curiosity drove him to constantly challenge himself in new areas, and his passion enabled him to make the impossible a reality. Cousteau's life story inspired me to push the boundaries of what I can do. Because of him, I am not afraid to try different things in life. I will keep exploring until I find what suits me ⁵ best.



Sunho was a notable zoologist who specialized in reptiles in the early 20th century. She taught me that devotion to a particular field is ¹⁰ important for shaping one's career. During her childhood, Procter immersed herself in the exploration of nature and animals. Although her father hated reptiles, she kept lizards, snakes, and even a baby crocodile as pets. They were special companions that she loved and took care of. She was a brilliant student, but health problems prevented her from attending university. However, her passion for zoology was so strong that it kept her moving forward, and she continued her studies on her own. ¹⁵

Q4 Check T for true or F for false.

Joan Procter attended university and continued to study reptiles. (T ☐ / F ☐)

Q5 **Over to You** What characteristics do you think Procter had?

curiosity
boundary
reptile

constantly
suit
devotion

challenge
notable
immerse oneself in

passion
zoologist
companion

inspire
specialize

Procter accumulated extensive knowledge of zoology. She began exchanging letters with George Boulenger, a prominent expert on reptiles, in order to share ideas. He was so impressed that he hired her as his assistant at the British Museum. A few years later, she became the

5 first female curator of reptiles at the London Zoo. There, she actively contributed to the design of the Reptile House by incorporating new technology that allowed for better care and breeding of wild animals. Like her, I want to dedicate myself to a field that I have a passion for. For this reason, I will take my time to think deeply about where my

10 true interests lie. If I am fortunate, one of my passions might someday lead to a rewarding career.



Q6 **Apply the Strategy** In what field do you think your true interests lie?

accumulate
assistant
breeding

extensive
curator
fortunate

prominent
contribute
lead to

expert
incorporate
rewarding

impressed
allow for



Yubin

As someone who loves animation, my role model has always been Kim Sang-jin. He was the first Korean animator to work for Walt Disney Animation Studios. Beyond the fact that he worked for a world-famous company, I admire him for pursuing his dream despite the difficulties he faced. From a young age, Kim was enthusiastic about drawing. However, his dream of studying art in college was disrupted when he was diagnosed with color vision deficiency* during high school. Surprisingly, he didn't allow this misfortune to discourage him. Instead, he simply viewed his condition as a minor issue that could happen to anyone.

10

*color vision deficiency 색약

Q7 Why does Yubin admire Kim Sang-jin as a role model?

Q8 What prevented Kim from studying art in college?

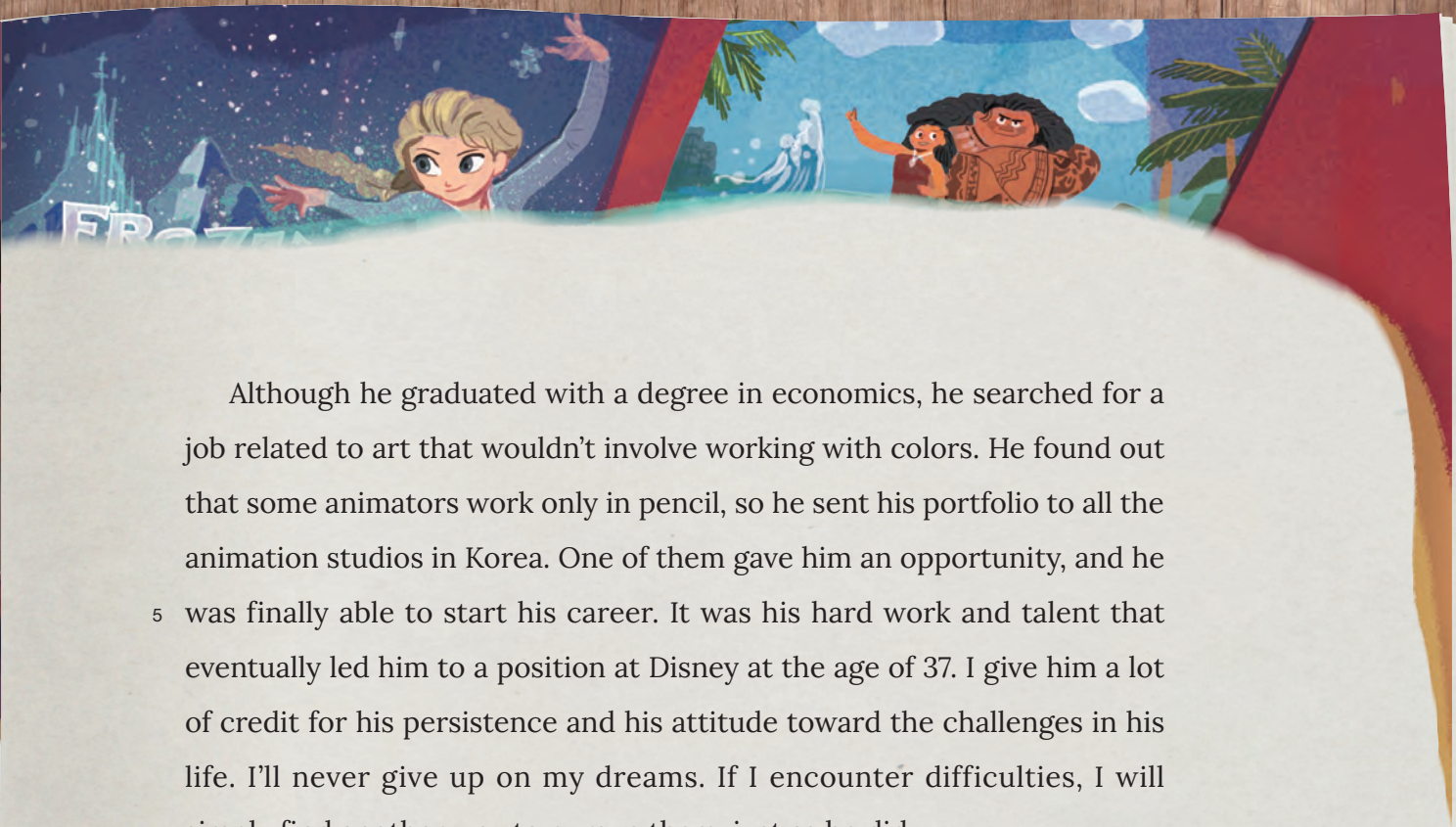
pursue
discourage

enthusiastic
minor

disrupt

diagnose

misfortune



Although he graduated with a degree in economics, he searched for a job related to art that wouldn't involve working with colors. He found out that some animators work only in pencil, so he sent his portfolio to all the animation studios in Korea. One of them gave him an opportunity, and he
 5 was finally able to start his career. It was his hard work and talent that eventually led him to a position at Disney at the age of 37. I give him a lot of credit for his persistence and his attitude toward the challenges in his life. I'll never give up on my dreams. If I encounter difficulties, I will simply find another way to pursue them, just as he did.

10 These stories shared by our readers emphasize the importance of role models in guiding teenagers toward their career goals. Role models, regardless of their field, inspire us because they possess qualities like persistence, commitment, and optimism. If you haven't found a role model yet, perhaps it's time to start searching for one. Try to find
 15 someone who can encourage you to take the first step in your career exploration.

 **Source** www.britannica.com 외 다수 (p.161참조)

Connect to the Big Question

How can role models help us shape our future selves?

economics
position
regardless of

related to
credit
possess

involve
persistence
commitment

opportunity
encounter
optimism

talent
emphasize
encourage

A Summarize the Text

Fill in the blanks using the words from the box to summarize the main text.

	Minji	Sunho	Yubin
Role Model	Jacques Cousteau	Joan Procter	Kim Sang-jin
Occupation	explorer, inventor, and filmmaker	zoologist	5) _____
Major Achievements	- explored and recorded the 1) _____ world - invented his own 2) _____ equipment	- became the first female curator of reptiles at the London Zoo - played a role in 3) _____ the Reptile House	- became an animator despite having a color vision deficiency - was the first Korean animator at Walt Disney Animation Studios
Reason for Admiration	"I admire him for his passion. It enabled him to make the impossible a reality."	"She inspired me with her 4) _____ to a field that truly interested her."	"He is admirable because he followed his dream despite the 6) _____ in his life."

diving designing difficulties
devotion animator underwater

B Check Out the Details

Read each statement and choose an appropriate word based on the main text.

- Jacques Cousteau's documentary film inspired people to protect / develop the ocean.
- Joan Procter exchanged letters with George Boulenger, an assistant / expert on reptiles.
- Kim Sang-jin regarded the problem with his vision as a major / minor issue.

C Dive Deeper

Which of the three role models mentioned in the main text inspired you the most and why? Share your thoughts with your partner. 



Example

It was Joan Procter who inspired me the most. I was especially impressed by the fact that she was able to succeed as a zoologist after studying on her own without attending university.

Your Own



D Broaden Your View

Write about your role model and share your writing with your classmates. 

My Role Model

Name of your role model

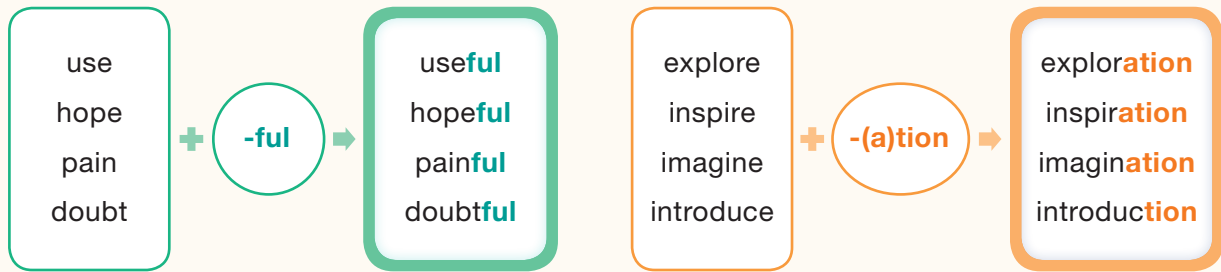
His/Her major achievements

His/Her qualities that you admire the most



Focus on Language

A Word Building



Choose the appropriate word to complete each sentence.

- 1 It is that she will ever walk again after the serious car accident.
- 2 She found the for her new song from some old folk music.
- 3 The art director created detailed monster characters with his vivid .

B Collocation Building



Fill in the blanks using the words from above.

- 1 She kept pursuing her _____ of becoming a professional golfer.
- 2 According to Greek myth, the god Apollo possesses the _____ to see the future.
- 3 We are currently looking for applicants who possess extensive _____ of the banking industry.

Your Own

Make your own sentences using the words or phrases above. Then share them with your partner.

- 1 _____
- 2 _____



Grammar Building

POINT
1

Read and Notice Read the announcement below, paying attention to the structures in bold.

Attention all building occupants: We **advise** you **to be** aware that construction work is scheduled in the parking lot area. We **expect** this project **to continue** for approximately four days. During this period, parking spaces near the East Building may be unavailable. For safety reasons, we kindly **ask** you **to stay** away from the construction zone. Your cooperation is greatly appreciated. We apologize for any inconvenience this may cause.

The Management Team

Practice Complete the sentences using the same grammatical structure as above. Use the given words.

- 1 She asked _____ with her after breakfast. (me, play badminton)
- 2 The professor told _____ by tomorrow. (us, submit the assignments)
- 3 His parents didn't allow _____ without a guardian. (him, go on the trip)

Find More Find the sentence(s) from the main text with the same structure as above.

POINT
2

Read and Notice Read the blog post below, paying attention to the structures in bold.



Welcome to Hanna's Blog

Today I went to a VR game café with my sister. It was my first time visiting that kind of café. There were so many kinds of games. It took me a while to choose one. Finally, we put on the special gear and played a racing game. It was **so** realistic **that** I felt like I was actually driving a car! The VR game café was **so** entertaining **that** we decided to go there again next week. Next time, we will play a virtual sports game. I've always wanted to learn how to play tennis, so I will try VR tennis!

Practice Combine the two sentences using the same grammatical structure as above.

- 1 The book was interesting. I couldn't put it down.
→ _____
- 2 The smell of homemade bread was nice. It made my mouth water.
→ _____

Find More Find the sentence(s) from the main text with the same structure as above.



What Is Your Code?



A

Before You View

- 1 **Predict** Look at the title and the pictures above. What do you think the video is going to be about?

- 2 **Learn about the Topic** Read the text below and fill in the blanks using the words from the text.

"The choice of a career is an expression of personality," said Dr. John Holland, an American psychologist. He found that people are happier and more productive when their job matches their personality type. He believed that identifying our personality type can lead us to choose a suitable career that utilizes our abilities and interests, resulting in better performance and higher-quality work. This is why he created the Holland Codes, which consist of six personality types. They are commonly used by career counselors and organizations as a guideline to help job seekers choose the right career.



- According to Dr. Holland, it is important to identify what your ¹⁾ _____ type is because finding a career that matches it will make you happier and more ²⁾ _____ at work.



B While You View

1 **1st** Watch the video. What is the best title for it?

- a Personality Traits of Professionally Successful People
- b The Ideal Careers for Different Types of Work Personalities
- c How Different Types of People Make Good Teamwork Possible

2 **2nd** Watch the video again. Fill in the blanks using the words from the video.

Doers	· realistic and ¹⁾ _____	Thinkers	· logical
	· good at making things		· like to solve math problems
²⁾ _____	· artistic	Helpers	· like doing things for others
	· enjoy creative activities		· prefer to work with others
Persuaders	· energetic and ³⁾ _____	Organizers	· enjoy following fixed routines
	· like to lead others in a group		· have a strong sense of ⁴⁾ _____

C After You View

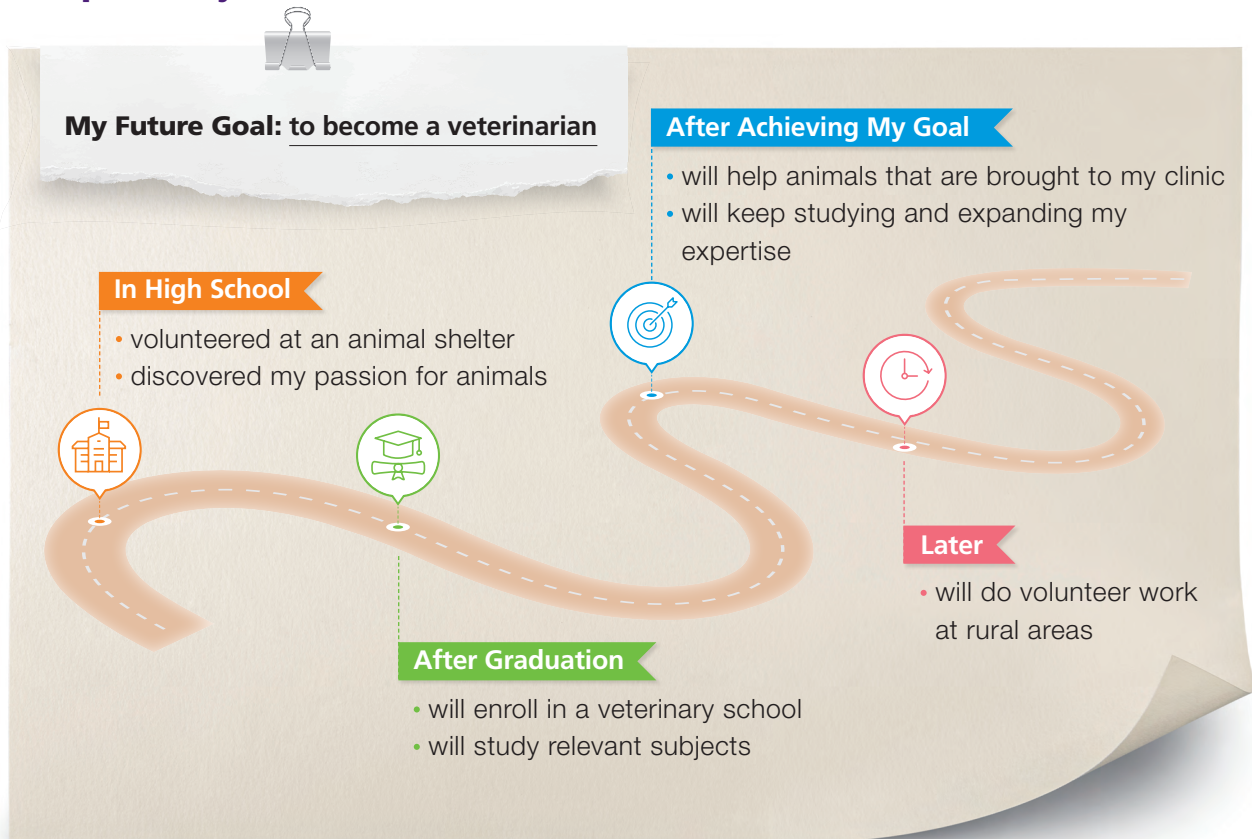
React to the Video Search for additional career options for each personality type and share them with your classmates. 

Map Out Your Future

Writing a Career Plan

A career plan is an essay that outlines the steps you will take to pursue your dream job. You are going to write a career plan that includes the key steps and actions you will take to achieve your future goal.

A Sample Analysis



My future goal is to become a veterinarian. In my first year of high school, I regularly volunteered at an animal shelter. Through this experience, I discovered my passion for animals and their welfare. After graduation, I would like to enroll in a veterinary school. I will study relevant subjects like medicine and surgery to gain valuable knowledge in this field. When I finally become a veterinarian, I will help animals that are brought to my clinic. I plan to keep studying and expanding my expertise. Later, when I have enough experience, I will travel to rural areas and do volunteer work using my expertise. I hope I can have a fulfilling life as a successful veterinarian!

My Future Goal

In High School

After Graduation

After Achieving My Goal

Later & Closing

B Write Your Own

Step 1 Develop Your Ideas

Think about your future goal. Then fill in the boxes with specific plans for each step.

My Future Goal: _____

In High School



After Graduation



After Achieving My Goal



Later



Step 2 Write Your Career Plan

Write your own career plan based on what you wrote in **Step 1**.

My future goal is _____.

After graduation, I would like to _____.

I will _____.

When I finally become a(n) _____,

I plan to _____.

Later, _____.

I hope I can have a fulfilling life as a(n) _____!

- Examine your draft first. Then ask your partner to check your draft using the list below.

Checklist		Self	Partner
	이 진로 계획서는 단계별 세부 계획을 명확하게 설명하고 있다.	☆☆☆☆☆	☆☆☆☆☆
	이 진로 계획서는 정확한 문법과 적절한 단어를 사용하고 있다.	☆☆☆☆☆	☆☆☆☆☆
	Partner's Comment		

☒ online writing assistance 또는 online proofreading tool을 이용해서 철자, 구두점, 문법 오류 등을 점검해 보세요.

Step 3 Revise and Present Your Writing

Revise your career plan based on the feedback. Then present it to the class.

A

Listen and Search



1 Listen to the conversation. What does the girl advise the boy to do?

- a talk to a school counselor
- b take a career personality test
- c read articles about different kinds of jobs

2 Search for a career personality test online and take it by yourself. Then share the results with your partner.

SEARCH 

How Much Do You Like the Following Activities?

Doing volunteer work

Dislike ☐ ☐ Like

Assembling furniture

Dislike ☐ ☐ Like

⋮

My Results

Partner's Results

B

Read and Talk

Read the text below and answer the following questions.

Brookside High School Debate Competition	
Student A Passion allows us to enjoy our work and feel satisfied with our jobs. This will motivate us to put in more effort and dedicate ourselves to doing our best.	Student B In my opinion, choosing a job based on our ability is more important. When we do what we're good at, we feel more confident and perform better.

1 What is the topic of the debate?

- a Is it better to specialize in one field or have a broad knowledge?
- b Which is more important in choosing a job—passion or ability?
- c Which should be prioritized between your career and your personal life?

2 Whose opinion do you agree with more and why? Share your thoughts with your partner.

C Answer the Big Question

In this lesson, you have learned about various topics related to the Big Question. Now think about what you've learned and answer the Big Question.



D Check Your Progress

Look through what you've learned in this lesson and reflect on your learning and attitude below.

My Learning	
나는 이번 단원에서 배운 내용을 충분히 이해했다.	😊 😐 😞
나는 이번 단원에서 배운 표현과 어휘를 활용하여 말하거나 쓸 수 있다.	😊 😐 😞
나는 이번 단원에서 배운 주제에 대해 나의 생각이나 의견을 표현할 수 있다.	😊 😐 😞
Q. 이번 단원에서 배운 내용 중 가장 중요하다고 생각하는 것은 무엇인가? _____	

My Attitude	
나는 학습 중에 새로운 정보를 잘 이해하고 있는지 스스로 점검했다.	😊 😐 😞
나는 수업에 자발적이고 적극적으로 참여했다.	😊 😐 😞
나는 실수를 두려워하지 않고 나의 생각이나 의견을 자신감 있게 표현했다.	😊 😐 😞
Q. 앞으로 계속 발전시켜야 하는 태도는 무엇인가? _____	

Unique Jobs Around the World

There are unique and interesting jobs that exist only in certain countries or regions because of their cultural or geographical features. Let's read about some of these jobs!



King's Guard

- United Kingdom



The King's Guard in the United Kingdom holds a distinguished role in guarding the country's royal heritage. Made up of highly trained soldiers, the King's Guard protects the royal residences, including Buckingham Palace and St James's Palace. Their symbolic red jackets and furry hats make them recognizable, attracting tourists and locals to witness their impressive Changing of the Guard events. The King's Guard's commitment to their duty and tradition symbolizes the rich history of the British monarchy*, making them an essential part of the country's culture.

*monarchy 군주제



Bike Fisherman

- Netherlands



Amsterdam is well known not only for being a bike-friendly city but also for its canals—165 of them! Unfortunately, many bikes end up falling into the canals for various reasons. To deal with this issue, a water management company employs bike fishermen. They undertake the important task of pulling the bikes out of the canals and sending them to a recycling center. Annually, they recover between 12,000 and 15,000 bikes, keeping the canals clean and safe for the boats traveling through them. They not only protect valuable assets in the city, but they also provide residents and visitors with a surprising spectacle: bike fishing.

Island Caretaker

– Australia and Asia-Pacific region

In Australia and the Asia-Pacific region, governments and private individuals who own islands often hire someone to take care of their islands. The island caretakers' main responsibility is to look after the island. They are in charge of gardening and landscaping, keeping the beaches clean, and preserving the natural environment. Island caretakers maintain the beauty of the islands on behalf of their owners and are rewarded with the opportunity to live in an exotic place.



Gondolier

 - Italy

The gondoliers of Italy play a significant role in Venice, a city of 118 islands connected by over 400 bridges. They transport residents and tourists all over the city on boats called gondolas. The history of gondoliers goes back more than 1,000 years. Though the number of gondoliers declined after the invention of the steamboat, the tradition did not vanish completely. To become a gondolier, one must complete 400 hours of training and pass a test. Today, there are around 430 licensed gondoliers in Venice. They preserve a wonderful tradition while providing people with a unique way of getting around the city.

Explore Further

Search for another job that exists only in certain countries or regions. Then share it with your classmates. 

Name of the Job: _____

Country or Region: _____

What They Do:

- _____
- _____



The Power of Good Habits



Study Points

Functions

- 의도 표현하기
I'm actually **planning to** make a habit of running after school.
- 기대 표현하기
I **hope** this habit keeps me fit and strong!

Structures

- If you **pause**, **take** your time, and carefully **think** about it, you will realize your mistake.
- They can also develop a habit **of** accepting things to be true even though they have never been proven.

Big Question

How can we build good habits?

TOPIC

1

Listen & Speak

Aim Big, Start Small

TOPIC

2

In Real Life

Negative to Positive

TOPIC

3

Read

Wake Up Your Lazy Brain!

TOPIC

4

View & Learn

One Habit on Top of Another

TOPIC

5

Write & Share

Good Habits Around You

Science

Psychology

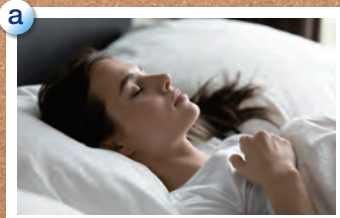
Aim Big, Start Small



의도 표현하기 I'm actually **planning to** make a habit of running after school.
기대 표현하기 I **hope** this habit keeps me fit and strong!

A Get Ready

1 Look at the pictures of good habits below. Check the ones you want to develop.



getting enough sleep ☐



exercising regularly ☐



waking up early ☐



staying organized ☐



eating healthy ☐



making to-do lists ☐

2 Listen to the conversation. Choose the habit the boy will try to build from the options above. 🎧

B Listen In 🎧

1 (1st) Listen to the conversation. Which saying is the most relevant to the conversation?

- a Strike while the iron is hot.
- b Actions speak louder than words.
- c A journey of a thousand miles begins with a single step.

2 (2nd) Listen again. What will the girl most likely do after the conversation?

- a go running for 30 minutes
- b make a playlist with energetic songs
- c join a running group through an app

C Speak Together

Step 1 Read the example below and write your own plan for developing a new habit.

Example	Your Own
Junhyuk's Plan for a New Habit	_____ 's Plan for a New Habit
Habit reading books	Habit _____
Plan start by reading for ten minutes a day and gradually increase the amount of time	Plan _____ _____ _____
Expectation improve my language skills and learn new information	Expectation _____ _____ _____

Step 2 Talk with your partner about what you wrote in **Step 1**. 

Example

- A: **I'm planning to** make a habit of reading books.
- B: Oh, that sounds like a good idea! Do you have a specific plan to develop this new habit?
- A: Of course! I'll start by reading for ten minutes a day and gradually increase the amount of time.
- B: That's great! Forming a new habit isn't easy, so we need to set small and achievable goals.
- A: You're right. **I hope** I can improve my language skills and learn new information with this habit.
- B: I'm sure you can do it. Good luck!

Self-Check

- 1 의도를 표현하는 말을 듣고 이해할 수 있으며, 그것을 활용하여 말할 수 있다.
- 2 기대를 표현하는 말을 듣고 이해할 수 있으며, 그것을 활용하여 말할 수 있다.

😊 😐 😞

😊 😐 😞

Negative to Positive



A

Listen to the TV Show

1 **1st** Listen to the TV show. Fill in the blanks to complete the summary of the show.

Morning Talk









Host: Zahara Brooks, Tom Bennett
Every Monday
8 a.m. – 9 a.m.

Today's Topic: How to Get Rid of Your Bad Habits

- Habits are things we do repeatedly, often without thinking.
- Try to ¹⁾ _____ your bad habits with good ones.

- 1** Start by ²⁾ _____ your bad habits.
- 2** Find ³⁾ _____ replacements.

2 **2nd** Listen again. Which is NOT mentioned as an alternative to looking at your phone too often?

- a reading books
- b writing in a diary
- c chatting with your family

B

Present Your Ideas



Step 1 Read the example and write down your own idea for getting rid of one of your bad habits.

Example

- **What is the bad habit you want to get rid of?**
- It is constantly eating sugary snacks.
- **Why do you want to get rid of that habit?**
- It is harmful to my health.
- **What is your plan for replacing that habit with a good one?**
- I plan to eat healthier snacks like nuts instead.

Your Own

What is the bad habit you want to get rid of?

Why do you want to get rid of that habit?

What is your plan for replacing that habit with a good one?

Step 2 Prepare a short speech about what you wrote in **Step 1** and share it with your classmates.

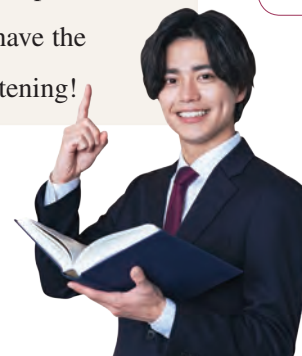
Example

Hello! My name is Jiwoo. We can get rid of bad habits by replacing them with good ones. Let me tell you about one of my bad habits and my plan to replace it. The habit I plan to replace is constantly eating sugary snacks. I want to get rid of this habit because it is harmful to my health. To replace this habit, I plan to eat healthier snacks like nuts instead. I believe this change will be helpful for me. What kinds of bad habits do you want to get rid of? If you have the same bad habit that I do, I hope my idea helps. Thank you for listening!

Speaking Skill

발표 주제 소개하기

“Let me tell you about ...”, “Today, I’d like to talk about ...” 등의 표현을 사용하여 말하는 내용의 주제를 명확히 밝힐 수 있다.



Self-Check

- 1 텔레비전 방송을 듣고, 그 내용을 파악할 수 있다.
- 2 나쁜 습관을 고치기 위한 계획에 대해 다른 사람 앞에서 발표할 수 있다.



A Topic Preview

1 Read the actions below and write each one in the right group. Then write one more action for each group.

- tying your shoes
- planning your first trip abroad

- writing a research paper
- recognizing a close friend's face

Group 1

Actions that don't require much effort

- _____
- _____
- + _____

Group 2

Actions that require effort and thought

- _____
- _____
- + _____

2 Answer the questions in the quiz below.

1 Suppose that you are running a race. If you pass the person in second place, what place are you in?

- a first place
- b second place
- c third place

...

2 How many holes are there in this T-shirt?



...

3 If it takes 5 machines 5 minutes to make 5 toys, how long would it take 100 machines to make 100 toys?

- a 5 minutes
- b 10 minutes
- c 100 minutes

...

Answers: 1 b 2 1 3 a

1) Check your answers. How many questions did you answer correctly?

2) If you got any answers wrong, think about why.

B Vocabulary Preview

- 1 Look at the pictures and read the sentences. Guess the meaning of each word in bold using context clues.



Respect for each other is **fundamental** to a healthy and strong relationship.



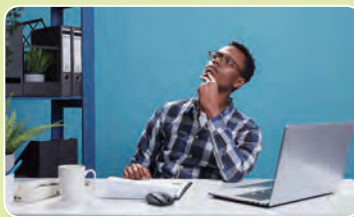
The detective didn't have any evidence, but her **instinct** told her that the man was guilty.



This new computer can **process** large amounts of information very quickly.



The role of journalists is to deliver **reliable** information to the public.



He took some time to **reflect** deeply before he made his decision.



It is believed that the color red **stimulates** people's hunger.

- 2 Read the meaning of each phrase and fill in the blanks with the phrases.

come up with: to find, think of, or produce something

rely on: to be dependent on something or someone

- 1) They had to _____ their small flashlight, as there was no light in the cave.
- 2) The company struggled to _____ a new idea to attract more customers.



Wake Up Your Lazy Brain!

Science



Reading Strategy

Recognizing Comparison and Contrast

글에 제시되는 두 가지 대상의 특성을 비교하고 대조하며 글을 읽는다.

Host

Hello, everyone! Welcome to *Science Report*. I'm your host, Alvin Stuart. We all know how important it is for us to exercise our bodies. But what about our brains? Did you know that it's important to work out your mind, too? Dr. Caitlin Yoon, a professor of neuroscience at Central University, is here with us 5 today to talk about how we can become better thinkers. Thank you for joining us, Dr. Yoon!

Doctor

Thank you for having me.

Host

Doctor, what is the secret to becoming a better thinker?

Doctor

Well, I want to begin by asking the audience a question. Suppose 10 you go into a store to purchase a notebook and a pen. The total price is \$1.10, and the notebook costs \$1 more than the pen. What is the price of the pen? Raise your hand if "\$0.10" was the first thing that came to mind.

Q1 What are the host and Dr. Yoon going to talk about on today's *Science Report* show?

Q2 **Over to You** What was your answer to the notebook and pen question?

host

work out

neuroscience

audience

suppose

purchase

Host That's what popped into my head.

Doctor The correct answer is "\$0.05." Now, think again. Do you see the error in your calculation? If the price of the pen was \$0.10, then the notebook would cost \$1.10. That would make the total price \$1.20.

Host It seems like an easy question now.

Doctor If you pause, take your time, and carefully think about it, you will realize your mistake. This simple question reveals the fundamental way that our brains work. They actually have two different systems that they can utilize: System 1 and System 2. System 1 is based on instinct, and it works without our conscious control. Our brains naturally apply this system in countless everyday situations, such as when we hear simple sentences, see large words on advertisements, or encounter easy questions like "2+2=?". This system works very quickly, because it needs to continuously process enormous amounts of information coming in through our senses.

If you initially came up with the answer "\$0.10" to the question I asked earlier, that was the automatic response of System 1.



Q3 **Apply the Strategy** Based on the paragraphs above, pick the word that does not fit with the others.

automatic conscious quick System 1 instinctive

calculation
instinct
continuously
automatic

pause
conscious
process
response

reveal
apply
enormous

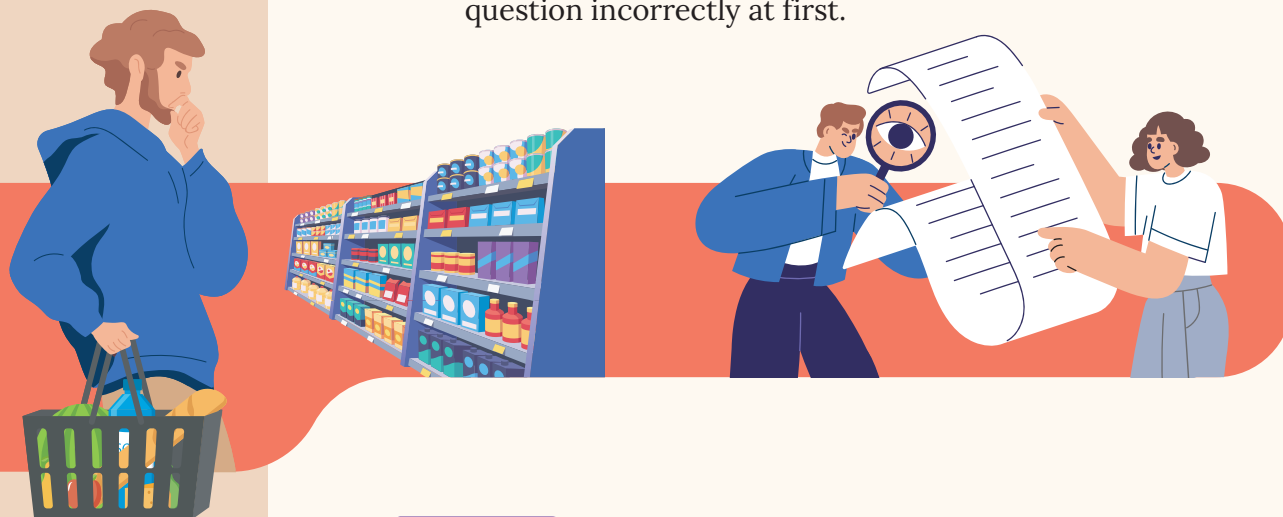
fundamental
countless
initially

utilize
advertisement
come up with

Host That is fascinating! So if System 1 produces these rapid, automatic responses to situations we regularly encounter in daily life, what is the role of System 2?

Doctor System 2 is responsible for our reasoning and deeper decision-making processes. Our brains use this system when we compare the prices and features of products, check the validity of an argument, or encounter difficult questions like “ $238 \times 79 \times 451 = ?$ ”. It controls conscious mental activities when we need to focus or make careful choices. However, while System 2 is more reliable, its application requires time and effort.

If you got the right answer to the notebook and pen question after taking a few seconds to reflect, then your brain used System 2 to check System 1’s initial response. However, our brains tend to rely heavily on taking mental shortcuts with System 1. That is why it’s common for people to answer the question incorrectly at first.



Q4 **Apply the Strategy** Based on the paragraphs above, pick the word that does not fit with the others.

careful System 2 rapid reliable reasoning

Q5 **Over to You** Think about other situations in your daily life when you use System 2.

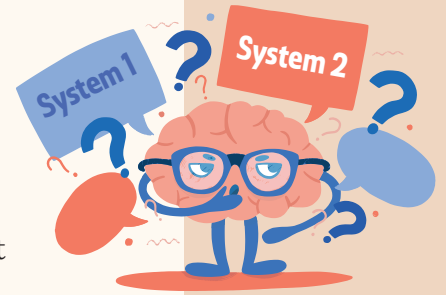
fascinating	rapid	regularly	be responsible for	reasoning
compare	feature	validity	argument	mental
reliable	reflect	rely on	shortcut	incorrectly

Host

So, Doctor, why do we rely on these mental shortcuts when System 1 is not as dependable as System 2?

Doctor

Well, we make about 35,000 decisions every day without realizing it, and it is impossible to make every one of these consciously. So it's quite reasonable and effective for the brain to be a bit lazy sometimes. Having a lazy brain allows us to save energy for critical tasks that require our focus and attention. However, it is dangerous when this becomes a habit. If your brain becomes too reliant on System 1, it will not be able to apply System 2 when you confront a problem that requires intense concentration. System 2 is essential for exercising human intelligence, so the less you use it, the more likely you are to become a lazy thinker. Those who have an overly lazy brain frequently make errors and bad decisions. They can also develop a habit of accepting things to be true even though they have never been proven. Therefore, it can be harmful to develop lazy brain habits.



Q6 Fill in the blanks using the words from the paragraph above.

Having a lazy brain can save _____, but becoming a lazy thinker can be harmful because lazy thinkers often make _____ and bad decisions.

dependable
intense
prove

reasonable
concentration

critical
essential

reliant
intelligence

confront
frequently



Host So how can we resist these lazy brain habits?

Doctor We can make a deliberate effort to practice thinking deeply with System 2 more often. Here are some tips:

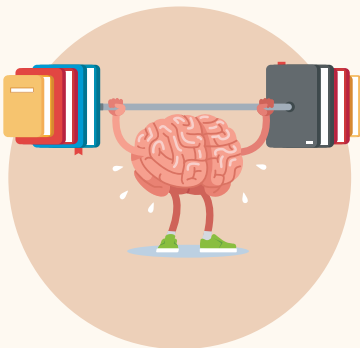
First, reconsider your initial thoughts instead of accepting them right away. Keep generating more ideas and carefully 5 compare the available options before making a decision. Ask yourself if the information you have gathered supports your original conclusion. If not, then think again.

Next, make use of your natural curiosity. Curiosity can motivate us to investigate unfamiliar topics and ideas. It 10 encourages us to dive deeper into a subject and explore it from multiple angles. Therefore, it can serve as a foundation for building deeper thinking habits.

Finally, learn something new in order to stimulate your brain and become more intelligent. Learning a language or a musical instrument might not be easy, but these new



activities will create new paths that allow information to flow through your brain more efficiently. 20



Q7 Over to You Which of the above tips would you like to try?

resist	deliberate	generate	option	gather
conclusion	investigate	unfamiliar	dive into	multiple
angle	serve as	foundation	stimulate	efficiently

Host

That sounds like excellent advice, Doctor. Do you have any final words for our audience?

Doctor

Yes. We are creatures of habit, so it is vitally important that we develop well-balanced thinking habits. We should remain alert so that we do not fall into the trap of making careless decisions. We should invest time into learning how to think deeply in order to use both System 1 and System 2 harmoniously. That way, instead of developing a habit of relying too much on a lazy brain, you can exercise your intelligence and reinforce your mental capabilities.

Host

Okay, Dr. Yoon. Thanks for the great advice! Please give her a big hand!



Source www.scientificamerican.com 외 다수 (p.161 참조)



Connect to the
Big Question

Why is it important to make deep thinking a habit?

creature
careless

balanced
invest

alert
harmoniously

fall into
reinforce

trap
capability

A Summarize the Text

Fill in the blanks using the words from the box to summarize the main text.

The Brain's Two Thinking Systems

System 1

- is based on your ¹⁾_____
- works fast without your conscious control
- makes rapid, ²⁾_____ responses
- can make you a(n) ³⁾_____ thinker if you rely on it too much

System 2

- is in charge of your ⁴⁾_____ and deeper decision-making processes
- controls ⁵⁾_____ mental activities
- is used when you make careful choices
- is vital for exercising human ⁶⁾_____

Tips for Practicing Thinking Deeply

Reconsider your initial thoughts.

Use your natural ⁷⁾_____.

Learn new things.

curiosity
reasoning
instinct

lazy
automatic
intelligence
conscious

B Check Out the Details

Write S1 for the statements about System 1 and S2 for the statements about System 2.

- 1 It requires more time and effort to apply. _____
- 2 It is used when we see questions like "2+2=?". _____
- 3 It processes huge amounts of information coming in through our senses. _____
- 4 It is used when we compare the prices and features of products. _____

C Dive Deeper

Have you ever made a mistake or a wrong decision by being a lazy thinker? Share your experience with your partner. 👤

Example

Last week, I saw some interesting news about a celebrity on the Internet. I believed it right away and shared it on social media. However, it turned out to be false. I was embarrassed that I hadn't checked whether it was true or not. This experience taught me I should be more cautious about blindly believing online information.

A 📎 😊 ∞ 🖼️ 🗑️ ☰

Your Own

A 📎 😊 ∞ 🖼️ 🗑️ ☰

D Broaden Your View

Read the following tips for developing deep thinking habits and search for another one. Then share it with your classmates. 👤

SEARCH how to develop deep thinking habits 🔍

Tips for developing deep thinking habits

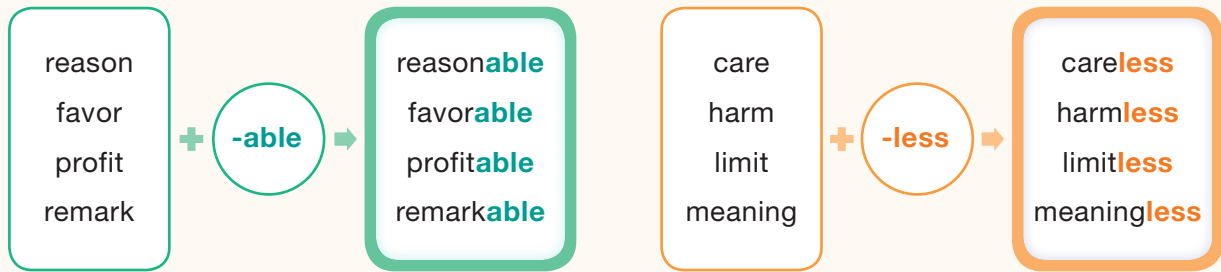
Engage in thought-provoking activities that can exercise your brain. For example, you can solve puzzles or play strategic board games.

Do things in different ways than usual. For instance, try studying in a different environment or walking home via a different route.

Your Own

Focus on Language

A Word Building



Choose the appropriate word to complete each sentence.

- 1 They made favorable / remarkable achievements despite their hardships.
- 2 The driver admitted that his harmless / careless driving was the cause of the accident.
- 3 Her sculptures show that she has amazing creativity and limitless / meaningless potential.

B Collocation Building



Fill in the blanks using the words from above.

- 1 Sunlight and wind are renewable energy sources we use to generate _____.
- 2 The teacher told us to _____ attention before she made an important announcement.
- 3 The color yellow is typically used in warning signs to _____ the attention of drivers.

Your Own

Make your own sentences using the words or phrases above. Then share them with your partner.

- 1 _____
- 2 _____



Grammar Building

POINT
1

Read and Notice Read the weather forecast below, paying attention to the structures in bold.

Rainy




6 a.m.


7 a.m.


8 a.m.


9 a.m.

Good morning, everyone! Welcome to today's weather forecast. **If** you **have** plans to do any activities outside, you will have to cancel them. It is expected to rain heavily all day long. **If** you **drive**, you will need to be extra careful since the roads will be wet. Also, traffic is expected to be slower around 9:00 a.m. because of the heavy rain. **If** you **leave** earlier, you will be able to avoid the traffic.

Practice Draw a circle if the underlined parts are grammatically correct. If not, correct them.

- 1 If you won't hurry, you will be late for class. ()
- 2 You will feel much better if you will take this medicine. ()
- 3 If the weather is nice, we will be able to go on a picnic. ()
- 4 If she takes the early train, she will arrive at her destination before noon. ()

Find More Find the sentence(s) from the main text with the same structure as above.

POINT
2

Read and Notice Read the campaign poster below, paying attention to the structures in bold.

Let's Be Green



Due to environmental pollution, many plant and animal species are in danger **of** becoming extinct. As an environmental group, we have developed numerous plans for restoring natural diversity. To put these plans into action, we need your help. Please make a donation and protect our beautiful planet! Your support is essential for us to accomplish our goal **of** conserving endangered species. Join us to fulfill the dream **of** protecting all living things on earth!

Practice Complete the sentences by unscrambling the given words.

- 1 _____ sounds thrilling to me. (going on a road trip / of / the idea)
- 2 She has _____ due to her incredible performance. (of / winning the award / a high chance)
- 3 When inexperienced workers operate the machine, _____ increases. (damaging it / the possibility / of)

Find More Find the sentence(s) from the main text with the same structure as above.

One Habit on Top of Another



A

Before You View

- 1 **Predict** Look at the title and the picture above. What do you think the video is going to be about?



Small Talk

Have you ever tried to develop a new habit? Share your experiences with your partner.

- 2 **Vocabulary** Read the sentences below and match each underlined word to its definition.

- The workers carefully stacked the bricks to build a wall.
- This formula can be used to calculate the area of a square.
- His rude remark was the trigger for the conflict between them.
- The chef's daily routine included chopping vegetables and making sauces.

- 1) : something that causes a particular reaction
- 2) : to arrange things so that they are placed one on top of another
- 3) : a regular and habitual series of activities that are performed in a fixed order
- 4) : a set of letters and numbers that represents a mathematical or scientific rule



B While You View

1 **1st** Watch the video. What is the purpose of “habit stacking”?

- a to break unproductive habits
- b to form new habits effectively
- c to stick to your current routine

2 **2nd** Watch the video again. Fill in the blanks using the words from the box.

How to Habit Stack

First, ¹⁾ _____ a habit that you already have. Then stack a new habit on top of it.

You can make your existing habit a(n) ²⁾ _____ for your new habit, as it is already ³⁾ _____.

established
trigger
identify

C After You View

React to the Video Make your own formula for habit stacking. Then share it with your partner. 

After I _____, I will _____.

Current Habit New Habit

Good Habits Around You

Writing a Newspaper Article

You are going to write a newspaper article after interviewing a classmate. Present the topic of the article and provide precise facts and information based on what you have learned from the interview.

A

Sample Analysis

Student News
No.296

A Habit Worth Adopting: An Interview With Jeon Heeju

By Lee Jaeha

Student News interviewed Jeon Heeju to find out about one of her good habits and how she developed it. She has a habit of waking up early. She wakes up at 6:00 a.m. every morning. She said, "To develop this habit, I began by waking up ten minutes earlier than usual every day for two weeks. After I got used to this pattern, I repeated the process with an even earlier wake-up time." She explained that she didn't have enough time to exercise in the morning before. However, since she developed this habit, she has had more time in the morning and has become more productive. Heeju's habit seems to be worth adopting for our own personal growth.

Headline

Introduction

(A)

(B)

(C)

Conclusion

Fill in the boxes above with the appropriate subtopics.

Impact of the Habit

Process of Developing the Habit

Type of Habit

B

Write Your Own

Step 1 Generate Ideas

Ask your classmates about good habits that they have.

Example 1

exercising regularly

Example 3

sitting up straight

Your Own

Example 2

drinking plenty of water

Your Own

Step 2 Develop Your Ideas

Interview one of your classmates about a good habit he or she has. Then answer the questions below.

1 Who did you interview?

2 What good habit does he/she have?

3 How did he/she develop the habit?

4 What impact has the habit had on him/her?

Step 3 Write Your Newspaper Article

Write your own newspaper article based on your answers in **Step 2**.

A Habit Worth Adopting: An Interview With _____

By _____

Student News interviewed _____ to find out about one of _____ good habits. _____ has a habit of _____.

_____ said, "To develop this habit, I _____."

_____ explained that _____.

However, since _____ developed this habit, _____'s habit seems to be worth adopting for our own personal growth.

Writing Skill

신문 기사는 정확성이 중요하므로 사실을 왜곡하지 않고 기사를 작성해야 한다. 인터뷰 기사의 경우 인터뷰 대상의 말을 사실 그대로 전달한다.

• Examine your draft first. Then ask your partner to check your draft using the list below.

Checklist		Self	Partner
	이 신문 기사는 좋은 습관에 대한 인터뷰 내용을 명확하게 전달하고 있다.	☆☆☆☆☆	☆☆☆☆☆
	이 신문 기사는 정확한 문법과 적절한 단어를 사용하고 있다.	☆☆☆☆☆	☆☆☆☆☆
Partner's Comment _____			

☒ online writing assistance 또는 online proofreading tool을 이용해서 철자, 구두점, 문법 오류 등을 점검해 보세요.

Step 4 Revise and Present Your Writing

Revise your newspaper article based on the feedback. Then present it to the class.

A Listen and Create



- 1 Listen to the conversation. What does the girl think is effective when forming a new habit?
 - a making a specific plan
 - b giving yourself a reward
 - c repeating the habit every day

- 2 Create your own habit tracking chart. Then compare your chart with your partner's.

Habit Tracking Chart							
Habit	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Example Making my bed							
Your Own							

B Read and Talk

Read the text below and answer the following questions.

If you have failed to make a new habit stick, understanding the structure of habits can be helpful. A habit has three phases: the trigger, the action, and the reward. The trigger is a signal that prompts you to take a certain action. It can be a sound, a place, or an event. It is like an alarm clock telling you to do something. Next, the action is the activity of the habit. Now comes the reward. This is the part where you receive something good for doing the desired activity. For example, you might allow yourself to eat a piece of chocolate after you work out. If your brain successfully associates a certain behavior with the reward, your habit will naturally become part of your routine.



- 1 What are the three phases of a habit?
- 2 Think about some triggers and rewards you can set up to form new habits. Then talk about them with your partner.

C Answer the Big Question

In this lesson, you have learned about various topics related to the Big Question. Now think about what you've learned and answer the Big Question.



D Check Your Progress

Look through what you've learned in this lesson and reflect on your learning and attitude below.

My Learning	
나는 이번 단원에서 배운 내용을 충분히 이해했다.	😊 😐 😞
나는 이번 단원에서 배운 표현과 어휘를 활용하여 말하거나 쓸 수 있다.	😊 😐 😞
나는 이번 단원에서 배운 주제에 대해 나의 생각이나 의견을 표현할 수 있다.	😊 😐 😞
Q. 이번 단원에서 배운 내용 중 가장 중요하다고 생각하는 것은 무엇인가? _____	

My Attitude	
나는 학습 중에 새로운 정보를 잘 이해하고 있는지 스스로 점검했다.	😊 😐 😞
나는 수업에 자발적이고 적극적으로 참여했다.	😊 😐 😞
나는 실수를 두려워하지 않고 나의 생각이나 의견을 자신감 있게 표현했다.	😊 😐 😞
Q. 앞으로 계속 발전시켜야 하는 태도는 무엇인가? _____	

- **Your Task** You are going to create a vision board visualizing your goal of developing good habits.

STEP 1

Think about good habits you want to develop and write them down. Answer the questions below to generate ideas.

What are some good habits for physical health?	<i>Desirable Habits</i>
What are some good habits for emotional well-being?	
What are some good habits for time management?	
What are some good habits for personal growth?	

STEP 2

Make a group of four. Share what you wrote in **Step 1** and choose one habit that the entire group is interested in. Then make plans for developing it.

Example

Habit to develop:

eat healthy food and work out regularly

Plans:

- cook healthy food once a week
- cut down on unhealthy snacks
- work out with friends
- find an exercise that we can enjoy

Your Group

Habit to develop:

Plans:

Tip Make sure your plans are realistic and achievable.

STEP 3

Search for inspirational quotes about good habits to include on your group's vision board.

Example

- Good habits formed at youth make all the difference.
- Motivation is what gets you started. Habit is what keeps you going.

Your Group

STEP 4

Create a vision board using inspirational quotes and images that show the positive impacts of the habit.

Example



STEP 5

Present your group's vision board to the class.

Monitor Your Work

1 모든 조원이 프로젝트에 적극적으로 참여하고 원활히 협업했다.

Y

N

☐
☐

2 우리 조의 비전 보드는 조원들이 가지고 싶어 하는 습관과 조원들에게 영감을 주는 명언을 잘 보여 준다.

☐
☐

3 이번 활동으로 배운 것:

Let's Live in Harmony

Study Points

Functions

- 경고하기

Make sure you don't touch any of the artworks.

- 강조하기

It is important to maintain a peaceful and respectful environment.

Structures

- Humanitas is a yellow brick house **located** in the city of Deventer, the Netherlands.
- Sometimes I teach them things, such as **how to use** social media.

Big Question

How can we all live together in harmony?

TOPIC

1

Listen & Speak

Respecting Others



TOPIC

2

In Real Life

It's Nice to Be Nice!



TOPIC

3

Read

Under a Shared Roof



TOPIC

4

View & Learn

A Wave of Kindness



TOPIC

5

Write & Share

I Appreciate It!

Social Studies

Ethics

Respecting Others



경고하기 Make sure you don't touch any of the artworks.

강조하기 It is important to maintain a peaceful and respectful environment.

A Get Ready

- 1 Do you follow proper etiquette and respect others in your daily life? Check the things you usually do.



I wait patiently and do not cut in line. ☐



I hold the door or elevator for others. ☐



I clean up after myself when I leave a place. ☐



Small Talk Think of an experience when you were uncomfortable because someone didn't follow proper etiquette. Share your experience with your partner.

- 2 Listen to the conversation. What will the speakers most likely do after the conversation?

a watch the game

b pick up trash

c head to the subway station

B Listen In

- 1 **(1st)** Listen to the announcement. What is its purpose?

- a to remind visitors of the gallery's rules
- b to promote the new exhibition opening
- c to inform visitors of a temporary closure

Listening Skill

signal words 듣기

화자는 여러 내용을 효과적으로 전달하기 위해 First, Second, Next, Then, Finally와 같은 표현을 사용한다. 해당 단어를 알아차리면 내용을 구조적으로 더 잘 이해할 수 있다.

- 2 **(2nd)** Listen again. Which sign is NOT likely to be found in the gallery?

a



b



c



C Speak Together

Step 1 Read about some rules that we should follow in public places and write your own example.

Example 1

Subway Etiquette



Do ✓

wait for passengers to exit before entering the train car

Don't ✗

sit in priority seats reserved for certain people

Example 2

Library Etiquette



Do ✓

stay quiet and put books back in their proper places

Don't ✗

fold or mark the pages of any books

Your Own

Etiquette



Do ✓

Don't ✗

Step 2 Talk with your partner about what you wrote in **Step 1**.

Example

- A: **It is important to** follow proper etiquette in public places.
- B: You're right. It is annoying when people don't.
- A: Speaking of etiquette, what rules should we keep in mind while using the subway?
- B: We need to wait for passengers to exit before entering the train car.
- A: I agree. What else should we do to show consideration for others?
- B: We should **make sure we don't** sit in priority seats reserved for certain people.
- A: Oh, that's also important. We should respect others by following those rules.

Self-Check

- 경고하는 말을 듣고 이해할 수 있으며, 그것을 활용하여 말할 수 있다.
- 강조하는 말을 듣고 이해할 수 있으며, 그것을 활용하여 말할 수 있다.



It's Nice to Be Nice!



A

Listen to the Speech

1 **1st** Listen to the speech. What is the best title for it?

- a The Power of Kindness: Stronger Than You Think
- b How Performing Acts of Kindness Affects Our Brain
- c Acts of Kindness Are Key to Bringing People Together

2 **2nd** Listen again. Fill in the blanks to complete the summary of the experiment.

Stage 1

Participants received a cup of hot chocolate to keep or give to a(n) ¹⁾ _____.



Stage 2

Both the givers and the recipients were asked to ²⁾ _____ how kind they thought this act was.



Result

The scores of recipients were consistently ³⁾ _____ than the scores of givers.

B

Present Your Ideas

Step 1 Read the following example and write about a time when someone showed you kindness.

Example	Your Own
Who? a stranger	Who?
When and where? last week on my way home from school	When and where?
What did the person do? I didn't know that I had dropped my phone on the street, but the stranger picked it up and returned it to me.	What did the person do?
How did you feel about it? I was surprised when he approached me, but I was grateful that he returned my phone.	How did you feel about it?

Step 2 Prepare a short speech about what you wrote in **Step 1** and share it with your classmates.

Example

Hello, my name is Sungho. Today, I'd like to talk about a time when a stranger performed a random act of kindness for me. It happened last week on my way home from school. I didn't know that I had dropped my phone on the street, but the stranger picked it up and returned it to me. I was surprised when he approached me, but I was grateful that he returned my phone. Now that I am aware of the huge impact of small acts of kindness, I will try to be kinder to others. Thank you for listening!



Self-Check

- 연설을 듣고, 그 내용을 파악할 수 있다.
- 타인이 나에게 친절을 베푼 경험에 대해 다른 사람 앞에서 발표할 수 있다.



A Topic Preview

1 Look at the picture below and think about the answers to the following questions.



Who are they?

What is their relationship?

What are they doing?

Where are they?

How do they feel?

2 What are some pros and cons of living together with people from older generations? Write them down and share them with your partner.

Living Together with Older People

Pros

- We can learn from their wisdom and life experience.

• _____

Cons

- It can be hard to manage differences in lifestyle and values.

• _____

B Vocabulary Preview

- 1 Look at the pictures and read the sentences. Guess the meaning of each word in bold using context clues.



The **residents** of the apartment complex are talking about maintenance issues.



This restaurant offers great Korean food at an **affordable** price.



Our hotel provides spacious and clean **accommodations** for all our guests.



Senior employees train new employees so that they can **acquire** necessary skills.



The students were **grateful** for the help and support of their teacher.



Meeting people from different cultures can help us expand our **perspectives**.

- 2 Read the meaning of each phrase and fill in the blanks with the phrases. Change the form if necessary.

in exchange for: in return for something

hang out with: to spend time doing something with someone

go through: to experience, especially a difficult or unpleasant situation

- 1) Lisa is _____ a tough time after losing her job.
- 2) They did the dishes _____ a small amount of money.
- 3) He was really popular and everyone wanted to _____ him.



Under a Shared Roof

Humanitas is a yellow brick house located in the city of Deventer, the Netherlands. It is a care center that houses more than 160 elderly residents who require assistance. Along with its supportive environment, Humanitas offers something unusual: young neighbors. At Humanitas, elderly residents share their living space with university students.

5

Reading Strategy

Making Predictions

글의 제목 및 소제목, 사진과 그림을 전체적으로 살펴보고 어떤 이야기가 전개될지 추측해 본다.

This unique “intergenerational living” project began in 2012, after budget cuts reduced the amount of money care homes in the Netherlands received. This funding reduction led to the loss of many essential elderly care programs, including social, educational, and counseling services.

10



Q1 **Apply the Strategy** Look at the pictures and read the title and headings. Then guess what the text will be about.

Q2 What was the result of the budget cuts for care homes like Humanitas?

locate	elderly	resident	assistance	along with
supportive	neighbor	unique	intergenerational	budget
reduction	counseling			

Humanitas needed to seek an affordable solution to fill the gap left by the removal of these services. Since the building had numerous empty rooms available, the director decided to offer local university students free accommodations in return for spending time with the elderly residents. Many students were struggling to afford the area's high rents, so the proposal was a true win-win situation. Now, let's hear more about this intriguing place from two of the residents.

More Than a Free Place to Stay

Hi! My name is Jacob Jansen, and I've been living at Humanitas for over two years. I've really enjoyed my time here. As a live-in student, I'm required to spend at least 30 hours per month with my elderly neighbors in exchange for free accommodations. In reality, however, we spend a lot more time together than that. Sometimes I teach them things, such as how to use social media, and other times I just hang out with them. We have meals together, play games, and go shopping.



Q3 Fill in the blanks using the words from the paragraphs above.

Students living at Humanitas were offered free _____ in exchange for spending at least _____ hours per month with the elderly residents.

Q4 **Over to You** If you were a live-in student at Humanitas, what would you want to teach the elderly residents?

affordable
live-in

removal
in exchange for

accommodation
hang out with

in return for

proposal

Humanitas doesn't feel like a care home to me. Instead, I consider it a community that I am a part of. Every time I come home, I tell my neighbors about my day. When I have a problem, they always have useful advice to share. With so much experience gathered over a lifetime, they possess knowledge that I have yet to acquire. They also teach me lots of little but 5 important things, often without realizing it. For example, I've learned the value of having a casual chat over a cup of coffee from them. It's a really great way to take a break from rushing around all the time.

I used to feel sorry for the elderly because I focused only on the things they *can't* do. When I look at them now, however, I see all the things they *can* 10 do. Obviously, Humanitas provides me with much more than a free place to stay. I've made deep, meaningful friendships that I'll never forget here.

I intend to stay at Humanitas for at least one more year. Living here has changed my life in ways I never thought possible, and I'm really grateful for this transformative experience. I have learned so much from my neighbors 15

already, but I'm sure there is still a lot more that they can teach me.



Q5 How did Jacob previously feel about the elderly?

Q6 **Over to You** Do you think it is possible to have a meaningful friendship with someone much older than you? Why or why not?

acquire
grateful

rush around
transformative

obviously

meaningful

intend



A Breath of Fresh Air

My name is Helena Smit, and I am 93 years old. I have been living at Humanitas for the past 15 years, so I remember when we were first informed that we would have young people as neighbors. Believe me, not everyone was happy about it! But that quickly changed once they moved in. The
5 students here are energetic, friendly, and caring. They make us laugh and create a joyful mood.

Humanitas was already a decent place to live before the students arrived, but it has become a lot more fun since they moved in. Recently, the students held a pajama party and invited us to join them. They taught us
10 how to play some new games, and we all had a great time. It was like we were in our 20s again.

I sometimes hear loud music from my young next-door neighbor's apartment, but that is okay. It's a small matter compared to what they've brought to our lives. I'm grateful every day that they have become part of
15 our community.

Q7 How did Helena describe the young students she lives with?

inform

move in

decent

recently

Speaking of my young neighbor, she has been here for more than two years now. Last year, she went through a difficult time of grief after she lost her father, so I did what came naturally. I stayed with her, held 5 her hands when she cried, and listened to what she said. She later told me that I was a great comfort during that difficult time, which made me feel very good. It always feels nice to be reminded that I'm still capable of doing things for others.



I am nearly 100 years old, and I have bad knees. I understand that my 10 knees aren't going to get any better. There is nothing much the doctors can do about the pain. But having young, vibrant people around helps me forget about the pain and enjoy my life!

15



Q8 What did Helena do to help her young neighbor who lost her father?

go through

grief

comfort

remind

vibrant



There are currently six students living at Humanitas, with a long waiting list of others hoping to be offered a spot. Humanitas is a great example of how people of different ages can help each other and share their lives with one another. The older residents gain a more youthful perspective on life, while the younger residents receive valuable life lessons. More and more care homes around Europe are now trying intergenerational living, bringing the young and old together in harmony.

 **Source** www.humanitasdeventer.nl 외 다수 (p.161 참조)

Connect to the **Big Question**

How can people of different ages live together harmoniously despite their generation gaps?

spot

youthful

perspective

valuable

A Summarize the Text

Fill in the blanks using the words or phrases from the box based on the main text.

Humanitas

[About](#)
[Contact](#)

Welcome to Humanitas



Dear Potential Residents,

Thank you for your interest in Humanitas! Humanitas is a ¹⁾ _____ for elderly people. Here, young students and elderly residents share a living space. After the ²⁾ _____ for care homes, our director decided to offer young students ³⁾ _____ accommodations in exchange for spending 30 hours per month with the elderly residents. Since it was hard for students to afford high ⁴⁾ _____ in this area, it was a win-win situation.

Young students can learn valuable lessons from their elderly neighbors here, while elderly residents can gain a more ⁵⁾ _____ perspective on life. If you want to build unique, meaningful ⁶⁾ _____, put your name on our waiting list!

rents
care center
friendships

youthful
free
budget cuts

B Check Out the Details

Read the statements and check T for true or F for false based on the main text.

- | | T | F |
|---|--------------------------|--------------------------|
| 1 Jacob spent only the amount of time required with his elderly neighbors in order to receive free accommodations. | ☐ | ☐ |
| 2 When the elderly residents first learned that university students would be their neighbors, they were all happy about it. | ☐ | ☐ |
| 3 Helena felt bad that she couldn't do anything when her neighbor lost her father. | ☐ | ☐ |
| 4 Some care homes around Europe are following Humanitas's intergenerational living model. | ☐ | ☐ |

C Dive Deeper

Would you live at Humanitas if you had the chance? Why or why not? Share your thoughts with your partner. 



Example

I would like to live at Humanitas, because I rarely have opportunities to interact with elderly people. I would like to hear stories about their lives, and I'd like to ask them if they had the same worries that I have when they were my age. Maybe I could gain priceless insight about life from them.

Your Own



D Broaden Your View

Imagine another type of co-living community that could benefit its residents and write down some details about it. Then share them with your classmates. 

Example



- **Who would live in the community?**
families with working parents and their young children
- **What benefits could your co-living community offer?**
Parents could help one another out with parenting. For example, when they have to work late, they could ask other families to take care of their children. Children could make friends with other children and receive care from other families.

Your Own

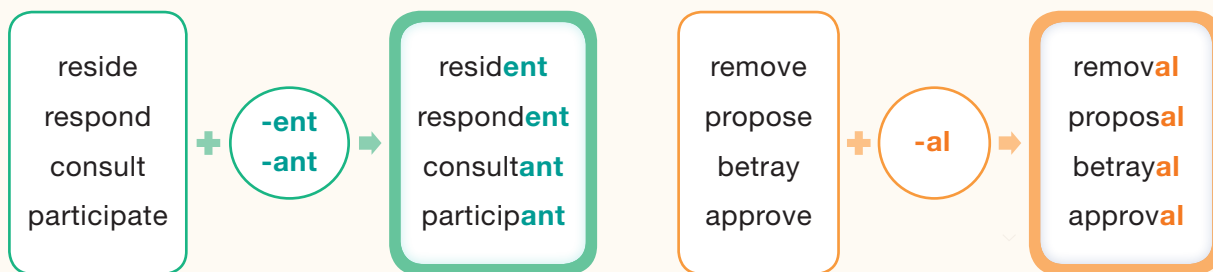


- **Who would live in the community?**

- **What benefits could your co-living community offer?**

Focus on Language

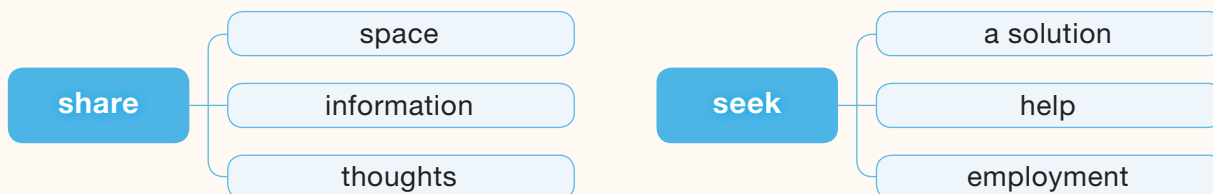
A Word Building



Choose the appropriate word to complete each sentence.

- 1 As a participant / resident in the study, I was asked to fill in a questionnaire.
- 2 She is waiting for her parents' approval / betrayal before agreeing to go camping.
- 3 The city announced a plan for the proposal / removal of trees to make space for the concert hall.

B Collocation Building



Fill in the blanks using the words from above.

- 1 The retired basketball player is now seeking _____ as a university coach.
- 2 The manufacturer continued to seek a(n) _____ to the production problem.
- 3 Although the room was narrow, he had to share the _____ with his twin brother.

Your Own

Make your own sentences using the words or phrases above. Then share them with your partner.

- 1 _____
- 2 _____



Grammar Building

POINT
1

Read and Notice Read the book review below, paying attention to the structures in bold.



Dumplin' is an inspiring story **written** by Julie Murphy. It tells the story of a teenage girl **named** Willowdean Dickson. Willowdean is overweight, but she is proud of who she is. She decides to enter a beauty contest, and, along the way, she learns to stand up for what she believes in. This book will keep you inspired and teach you an important lesson about self-acceptance. I recommend this book to anyone who enjoys reading humorous and moving stories. ★★★★★

Practice Complete the sentences using the same grammatical structure as above. Use the given words.

- 1 I think that was the most exciting movie _____ this year. (release)
- 2 Some of the information _____ on the website was proven wrong. (find)
- 3 The people _____ in the accident were immediately taken to the hospital. (injure)

Find More Find the sentence(s) from the main text with the same structure as above.

POINT
2

Read and Notice Read the email below, paying attention to the structures in bold.

⋮

To whom it may concern,

I recently purchased a computer from your store, and I am disappointed with its quality. I don't know **what to do**, as it makes too much noise and the screen keeps turning off. Also, some of my data was lost, and I have no idea **how to recover** it. Please let me know **where to get** it fixed.

Thank you,
Ryan Adams

Send

Practice Rewrite the underlined parts using the same grammatical structure as above.

- 1 They talked about where they should go for their next holiday.
→ They talked about _____ for their next holiday.
- 2 The instruction sheet provides information about how you can install the program.
→ The instruction sheet provides information about _____ the program.

Find More Find the sentence(s) from the main text with the same structure as above.



A Wave of Kindness



A

Before You View

- 1 **Predict** Look at the title and the picture above. What do you think the video is going to be about?

- 2 **Learn about the Topic** Read the text below and fill in the blanks using the words from the text.

To “pay it forward” means to perform an act of kindness for someone after someone else has done something kind for you. For example, if a man who lives next door helps you move some heavy boxes, you can give him some cookies in return, or you can “pay it forward” by helping other neighbors in need.

In the movie *Pay It Forward*, based on the novel of the same name, a boy named Trevor comes up with an idea to change the world. He suggests doing a nice thing for three people and asking them to pay it forward to three others in need. In this way, a wave of kindness spreads, leading to a national “pay it forward” movement.



- After someone does something nice for you, you can pay it _____ by helping someone else. In this way, a wave of kindness can _____.



B While You View

1 **1st** Watch the video. What is it mainly about?

- a a day to learn how to be kind to yourself
- b a day to show appreciation to loved ones
- c a day to perform small acts of kindness for others

2 **2nd** Watch the video again. Which is NOT true about the day mentioned in the video?

- a It has a recommended dress code.
- b It was first started in 2007.
- c It is now happening in over 80 countries.

C After You View

React to the Video Think about what you can do on Pay It Forward Day. Write three things and share them with your partner. 

•

•

•

**Writing a
Thank-You Email**

You are going to write your own thank-you email to express gratitude to someone. Include details about when and why you felt gratitude in your email.

A Sample Analysis

New email

From

taemin@myhs.com

To

hyerin@imaginariahub.com

Subject

Thank you for your help!

Subject Line

(A)

(B)

(C)

Closing & Signature

Dear Hyerin,

I hope you are doing well. I want to thank you for helping me make new friends this year. As I am a shy and quiet person, I usually find it difficult to introduce myself to new classmates at the beginning of every semester. Thankfully, you approached me and asked me to hang out with some of your friends after school. With your help, I was able to easily adapt to the new environment and make more connections with other students. I truly appreciate what you did for me, and I'm so glad to have an amazing friend like you!

Thank you again, and please feel free to text or call me anytime!

Best regards,

Taemin

Send

Fill in the boxes above with the appropriate subtopics.

Expression of Gratitude

Greeting

Details of the Situation

B Write Your Own**Step 1 Generate Ideas**

Think about who you want to thank and why.

Example

- **Who:** Heesoo
- **Why:** She helped me study for my math exam and shared her study tips.

Your Own

- **Who:** _____
- **Why:** _____

Step 2 Develop Your Ideas

Answer the questions below to develop your ideas.

1 To whom would you like to send a thank-you email?

2 What are you grateful to the person for?

3 What are the details of the situation?

Step 3 Write Your Thank-You Email

Write your own thank-you email based on your answers in **Step 2**.

From _____

To _____

Subject _____

Dear _____,

I hope you are doing well. I want to thank you for _____

_____.

_____.

Thankfully, _____.

_____.

I truly appreciate _____.

_____.

Thank you again, and _____.

Best regards,

Send

- Examine your draft first. Then ask your partner to check your draft using the list below.

Checklist	Self	Partner
	☆☆☆☆☆	☆☆☆☆☆
	☆☆☆☆☆	☆☆☆☆☆
Partner's Comment _____		

☒ online writing assistance 또는 online proofreading tool을 이용해서 철자, 구두점, 문법 오류 등을 점검해 보세요.

Step 4 Revise and Present Your Writing

Revise your thank-you email based on the feedback. Then present it to the class.

A

Listen and Talk



1 Listen to the conversation. Why was the girl irritated at the theater?

- a Someone kept kicking her seat.
- b Someone spoiled the movie's plot.
- c Someone used a phone during the movie.

2 Why do you think it is important to show consideration to others? Talk with your partner.

B

Read and Write

Read the text below and answer the following questions.

On a tough day, Amy went inside a café for some coffee. After picking up her order, she noticed a message written on the cup by someone: “_____” That unexpected warm gesture from a stranger deeply moved her. She said, “That little thing made the rest of my day.”

People who perform a random act of kindness tend to underestimate its power. However, the recipients consider the gesture to be meaningful because they appreciate the fact that someone did something nice for them. So try to do one small act of kindness every day. If you are not sure how to start, begin with a smile. It is universal and costs nothing! Smile and greet people who you meet warmly and see their faces turn bright with your small gesture of kindness!

1 Choose the most appropriate sentence for the blank.

- a The total is \$3.75.
- b We serve the best coffee in town.
- c You make the world a better place.

2 Read the following example and write about what acts of kindness you can do for others.

Example

I think I can do random acts of kindness for my neighbors. For example, when I clear the snow in front of my house in winter, I can also clear my neighbor's snow.

Your Own

C Answer the Big Question

In this lesson, you have learned about various topics related to the Big Question. Now think about what you've learned and answer the Big Question.



D Check Your Progress

Look through what you've learned in this lesson and reflect on your learning and attitude below.

My Learning	
나는 이번 단원에서 배운 내용을 충분히 이해했다.	😊 😐 😞
나는 이번 단원에서 배운 표현과 어휘를 활용하여 말하거나 쓸 수 있다.	😊 😐 😞
나는 이번 단원에서 배운 주제에 대해 나의 생각이나 의견을 표현할 수 있다.	😊 😐 😞
Q. 이번 단원에서 배운 내용 중 가장 중요하다고 생각하는 것은 무엇인가? _____	

My Attitude	
나는 학습 중에 새로운 정보를 잘 이해하고 있는지 스스로 점검했다.	😊 😐 😞
나는 수업에 자발적이고 적극적으로 참여했다.	😊 😐 😞
나는 실수를 두려워하지 않고 나의 생각이나 의견을 자신감 있게 표현했다.	😊 😐 😞
Q. 앞으로 계속 발전시켜야 하는 태도는 무엇인가? _____	

Kindness Around the World

Kindness has no boundaries. People perform heart-warming acts of kindness everywhere. Let's read about some amazing examples from around the world!

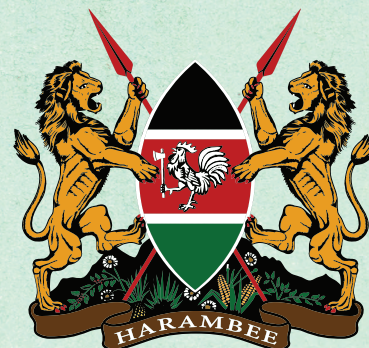
1 Walls of Kindness – Iran



In 2015, someone installed hooks and hangers on a wall in the city of Mashhad, Iran, next to the words: “If you don’t need it, leave it. If you need it, take it.” Mashhad’s citizens started to donate warm clothes to help homeless people endure the cold winter. The concept quickly spread all over Iran and to other countries, including China, India, and Pakistan. Thanks to this wall, people were able to donate their clothes directly to people who needed them.

2 Harambee – Kenya

Harambee is a Kenyan tradition that represents a spirit of collective effort in the community. It is a Swahili* word that means “pulling together” or “working together.” The word also appears on the official coat of arms* of Kenya. The concept of harambee promotes a sense of togetherness. It can be expressed through anything from participating in charity events to providing emotional support during weddings or funerals. Harambee encourages people to put aside differences and work towards common goals for the collective good.



*Swahili 스와힐리어

*coat of arms (국가·단체 등의 상징인) 문장(紋章)

3 Caffè Sospeso – Italy

Caffè sospeso, or “suspended coffee”, is a tradition that began in the city of Naples, Italy. It is a cup of coffee paid for in advance as an act of kindness. This is how it works: You go into a café and order one cup of coffee but pay for two. This extra coffee is a gift for someone else. Later, someone who cannot afford a cup of coffee comes in and asks if there is a caffè sospeso available to be served for free. Coffee shops in many other countries have adopted the idea to promote kindness.



4 Langar – the Sikh Community in India



A langar is the community kitchen in a gurdwara, a place of worship in the Sikh* community. It serves free meals to all visitors, regardless of religion, gender, economic status, or ethnicity. People sit on the floor side by side and eat the same food prepared by community volunteers. At langars, the importance of social harmony and mutual respect is emphasized, as strangers and anyone who might be in need are welcomed there. Langar volunteers provide selfless service, not only offering a meal but also nurturing the soul while fostering a spirit of humanity.

*Sikh 시크교도

Explore Further

Search for another example of kindness that is practiced in certain countries or regions. Then share it with your classmates. 

Name of the Practice: _____

Country or Region: _____

Details of the Practice:

- _____
- _____



Spark Your Creativity



Study Points

Functions

- 충고 구하기
Could you give me some advice on how to start?
- 제안하기
I suggest you start with something simple.

Structures

- **When viewed** normally, it is just an ordinary still life of vegetables in a bowl.
- By **doing so**, we are turning the ordinary into something extraordinary.

Big Question

**How can we boost
our creativity?**

TOPIC

1

Listen & Speak

Creative Moments

TOPIC

2

In Real Life

Fueling Creativity

TOPIC

3

Read

**Seeing the Extraordinary
in the Ordinary**

TOPIC

4

View & Learn

Creativity Beyond Art

TOPIC

5

Write & Share

**Creative Solutions
to Problems**

Art

Creative Moments



충고 구하기 Could you give me some advice on how to start?
제안하기 I suggest you start with something simple.

A Get Ready

1 Look at the pictures below and think about different activities that require creativity.



writing a blog post



creating a new recipe



decorating a room

2 Listen to the conversation. What will the boy most likely do after the conversation?

- a make a salad b go grocery shopping c visit the girl's blog

B Listen In

1 (1st) Listen to the conversation. What are the speakers mainly talking about?

- a the benefits of creative hobbies
b useful skills for creating artwork
c daily activities that boost creativity

Listening Skill

대화의 주제 파악하기

대화의 주제를 파악할 때는 화자들이 반복하여 언급하는 핵심 단어나 개념에 집중하여 듣는다.

2 (2nd) Listen again. What is the best response to the boy's last comment?

- a Okay, I can start doing it today.
b I can do it even though it's difficult.
c Right. Sometimes it's good to take a rest.

C Speak Together

Step 1 Think about a creative activity you want to do and ask your partner for advice on how to start.

Example 1	Example 2	Your Own
Designing My Own Clothes  Partner's advice • read fashion magazines to see the latest trends • use some of your old clothes to make new ones	Writing Short Stories  Partner's advice • read different kinds of stories for inspiration • observe people around you to get ideas for characters	 Partner's advice • _____ • _____ • _____ • _____

Step 2 Talk with your partner about what you wrote in **Step 1**. 

Example

A: What creative activity do you want to try?

B: I want to try designing my own clothes.

A: That would be interesting. It sounds like a great way to express your creativity.

B: The problem is that I don't know how to start. **Could you give me some advice?**

A: Sure! I **suggest you** read fashion magazines to see the latest trends.

B: That will give me some ideas. Do you have any other suggestions?

A: You can also use some of your old clothes to make new ones.

B: Thank you for your advice!

Self-Check

- 1 충고를 구하는 말을 듣고 이해할 수 있으며, 그것을 활용하여 말할 수 있다.
- 2 제안하는 말을 듣고 이해할 수 있으며, 그것을 활용하여 말할 수 있다.





Fueling Creativity



A

Listen to the Live Stream

1 **1st** Listen to the live stream. What does the speaker advise viewers to do?

- a take a walk to come up with creative ideas
- b participate in an experiment about creativity
- c try different tasks that require creative thinking

2 **2nd** Listen again. Fill in the blanks to complete the summary of the experiment.

- A study was conducted to investigate the effects of walking on developing creative ideas.
- Participants were asked to think of as many different ways to use ¹⁾ _____ objects as possible.
- Participants who were walking during the test generated almost ²⁾ _____ as many ideas as those who were sitting.

B Present Your Ideas

Step 1 Read the example below and search for another way to boost creativity.

Example

being well rested

How does it help?

- reduces stress and anxiety, two main factors that inhibit creativity
- allows you to think clearly and make connections between ideas, which is critical for creativity

Your Own

How does it help?

- _____
- _____

Help Box

- meeting new people
- changing your study environment
- asking yourself a series of random questions

Step 2 Prepare a live-stream script about what you wrote in **Step 1** and share it with your classmates.

Example

LIVE

52

Hello, subscribers! This is Sohee. Thanks for joining me today! I'd like to talk about how being well rested can help boost creativity. It reduces stress and anxiety, two main factors that inhibit creativity. What's more, it allows you to think clearly and make connections between ideas, which is critical for creativity. Boosting creativity can be challenging, but being well rested is a simple way to make it easier. I recommend that you try it and experience the limitless potential of your creativity!



Comments






Self-Check

- 1 소셜 미디어 라이브 방송을 듣고, 그 내용을 파악할 수 있다.
- 2 창의성을 높이는 방법에 대해 다른 사람 앞에서 발표할 수 있다.

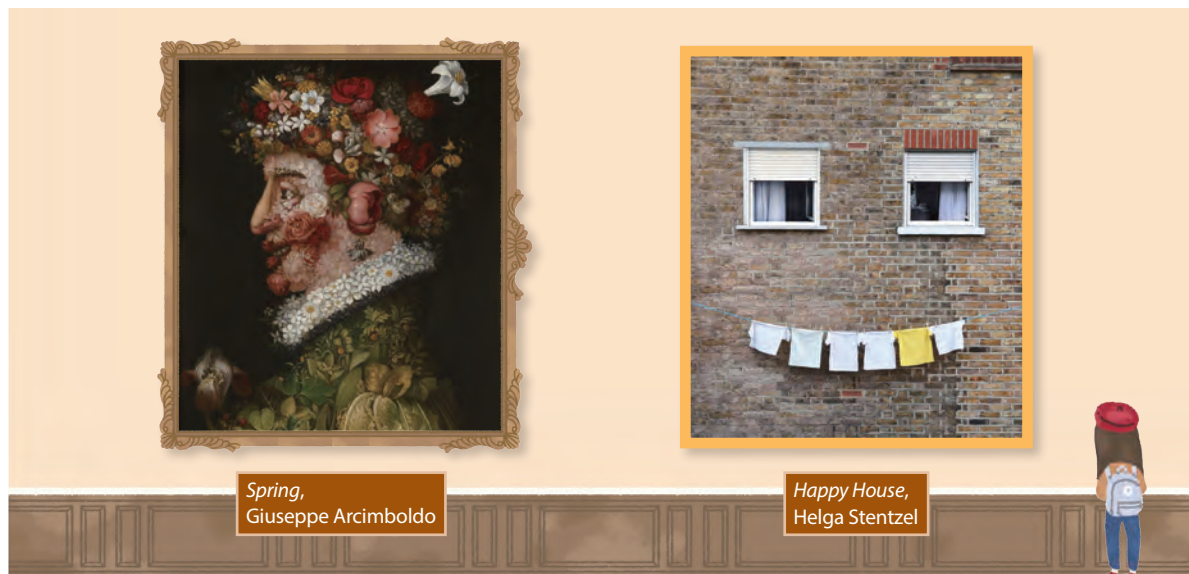


A Topic Preview

- 1 If you were an artist, where would you get your inspiration from? Think about what can inspire your creativity.



- 2 Look at the artworks below. Share your impressions about them with your partner. 👤👤



B Vocabulary Preview

- 1 Look at the pictures and read the sentences. Guess the meaning of each word in bold using context clues.



She won the singing contest thanks to her **extraordinary** voice.



The painting **depicts** a beautiful landscape full of bright flowers.



The artist is drawing a **portrait** of his wife to capture her beautiful smile.



The student made some final **adjustments** before she submitted her report.



This young boy has enough **potential** to be a great soccer player.



The researcher spent hours on the hill, making detailed **observations** of wild animals.

- 2 Read the meaning of each phrase and fill in the blanks with the phrases. Change the form if necessary.

put together: to make something by assembling or gathering things

belong to: to be owned by someone

give a glance: to look at something or someone for a brief moment

- 1) I _____ to my brother when he came into the room.
- 2) He finished _____ his new model airplane yesterday.
- 3) These earphones are mine, but the ones on the table _____ my sister.



Seeing the Extraordinary in the Ordinary

Creativity. When you hear this word, what instantly pops into your mind? You may think it is a quality that only artists and writers possess—some special talent you are either born with or without. Many people accept the idea that we can be divided into two groups: those who are creative and those who are not. This common belief, however, is far from the truth. Everyone has the ability to be creative. Finding creativity inside yourself just takes a little effort. Some artists, for example, spark their creativity by looking closely at ordinary objects. They try to discover the beauty hidden within these common objects and then turn them into works of art.



Q1 **Over to You** What comes to mind when you hear the word “creativity”?

extraordinary

instantly

divide

belief

object

Giuseppe Arcimboldo



▲ *Emperor Rudolf II*, Hans von Aachen



▲ *Vertumnus*, Giuseppe Arcimboldo

Reading Strategy

Scanning

글을 빠르게 훑어 읽으면서
특정 단어, 이름, 숫자 등 원
하는 세부 정보를 찾는다.

Look at these two paintings. Believe it or not, they both depict the same person, Holy Roman Emperor Rudolf II. The one on the left might look familiar, as it is a standard style of portrait that you would see in a gallery or an art book. However, the one on the right, called *Vertumnus*, is very unconventional. Created by a 16th-century Italian painter named Giuseppe Arcimboldo, the painting shows striking creativity and originality. Fruits, flowers, and vegetables are arranged like the pieces of a puzzle to create a human head. A cherry and a mulberry become the dark eyes, while an apple and a peach act as the pink cheeks. This painting is representative of the artist's signature style of “composite portraits.” He used plants, animals, and other objects to create many other portraits like this.

Q2 **Apply the Strategy** What did Arcimboldo use to create the eyes in *Vertumnus*?

Q3 **Over to You** What do you think of each painting above? Which one do you prefer and why?

depict
originality
composite

standard
arrange

portrait
mulberry

unconventional
representative

striking
signature



▲ *The Gardener*

Background Link 🔗

정물화(still life)

서양화의 한 장르로, 스스로 움직이지 못하는 과일, 꽃, 화병 등의 물체를 놓고 그리는 그림이다.

Another good example of Arcimboldo's unique creativity can be found in *The Gardener*, one of his “reversible” paintings. When viewed normally, it is just an ordinary still life of vegetables in a bowl. However, 5 when flipped upside down, it is magically transformed into a smiling face! Experts have studied this painting, along with Arcimboldo's other reversible ones. Their research showed that he first painted them as still life paintings 10

and then turned them upside down and made some adjustments to create faces. X-ray examination revealed that he sometimes changed the positions of some of the fruits and vegetables. Why did he make his paintings reversible? It was probably because he wanted to add an interactive element to his work by doing so. Viewers feel as if they are 15 playing a visual game, which brings them a sense of pleasure.

Each of Arcimboldo's works is a careful study of everyday objects. When he looked at typical objects, such as a bowl of vegetables, he saw the artistic and imaginative potential in them. His innovative approach to art inspired many great artists who came after him, including Pablo 20 Picasso, Salvador Dalí, and René Magritte.

Q4 What can you see when you flip *The Gardener* upside down?

Q5 What did X-ray examination reveal about Arcimboldo's reversible paintings?

reversible	flip	upside down	adjustment	examination
interactive	element	visual	typical	potential
innovative	approach			



Helga Stentzel

Take a look at this picture. Do you see a horse standing in a field? Or is it simply a collection of clothes hanging on a clothesline? This witty and amusing creation is actually a work of art created

5 by the visual artist Helga Stentzel. Using everyday items, she creates playful visual illusions that force you to look twice in order to confirm what you have just seen. Her unique style has been called “household surrealism.”

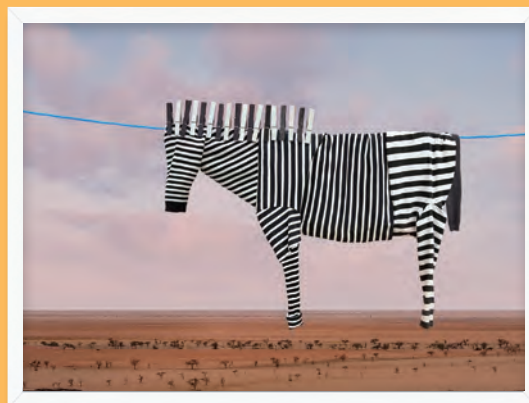


▲ Peg-asus

Stentzel is perhaps best known for her *Clothesline Animals* series. She
10 got inspiration for the series while she was hanging her laundry. By simply adding some colorful clothespins and a dish towel, she was able to transform her black sweatshirt and dark grey pants into a horse. Other creations followed, including a brown cow standing on some hills and a zebra crossing the desert. All of these works were created from nothing
15 more than laundry and household items.



▲ Smoothie



▲ Zelda

Q6 **Apply the Strategy** What is Helga Stentzel’s art style known as?

Q7 What materials did Stentzel use to create her *Clothesline Animals* series?

collection
playful
surrealism

clothesline
illusion
laundry

witty
force
clothespin

amusing
confirm
sweatshirt

creation
household

Another series that highlights Stentzel's astonishing creativity is *Edible Creatures*. For this series, she arranges food items you can find in any kitchen to create cute animals. The stars of the series are *Brad Pet* and *Crunchie*, a pair of puppies made of sliced bread and lettuce respectively. Stentzel says she came up with the concept of *Crunchie* while putting together a salad for her family. 5



▲ *Brad Pet*



▲ *Crunchie*

What do you think her secret is? Stentzel says that it is her active observation skills that allow her to make magic out of the ordinary. As a child, she would spend time staring at the patterns in the wood of her bed, trying to find different animal shapes. She admits that even today 10 she stares at things longer than is acceptable in society. This keen observation is what enables her to continuously produce creative and imaginative works of art.

Q8 What was Helga Stentzel doing when she got the inspiration for *Crunchie*?

Q9 Over to You What are the similarities and differences between Giuseppe Arcimboldo and Helga Stentzel?

highlight	astonishing	edible	respectively	concept
put together	observation	stare	admit	acceptable
keen				

Creativity is not some kind of exceptional skill that belongs to exclusive groups of people. It is actually a part of our daily lives, a power that we can display anytime we choose to. Whether we realize it or not, we are constantly using our creativity to adapt, adjust, and rearrange the things around us. By doing so, we are turning the ordinary into something extraordinary—something that has never been seen before. Take a look at the things around you, but don't just give them a quick glance. Look carefully, and you might discover something that sparks your own imagination and creativity.

 **Source** <https://magazine.tedxvienna.at> 외 다수 (p.161 참조)



**Connect to the
Big Question**

How can we develop creativity in our daily lives?

exceptional
rearrange

belong to
give a glance

exclusive

display

adapt

A Summarize the Text

Fill in the blanks using the words or phrases from the box to summarize the main text.

Two artists whose creativity was sparked by closely ¹⁾ _____ common things

Giuseppe Arcimboldo

16th-century Italian painter

- He ²⁾ _____ plants, animals, and other objects to create heads. These paintings are known as “³⁾ _____ portraits.”
- He also created “reversible” paintings. They are still life paintings that reveal ⁴⁾ _____ when turned upside down.

Helga Stentzel

visual artist

- Some of her works are made up of ⁵⁾ _____ hanging on a clothesline. Others are cute animals made of food items.
- Her ⁶⁾ _____ observation skills allow her to produce creative works of art with ordinary objects.

composite

observing

laundry

active

human faces

arranged

B Check Out the Details

Read the statements and check T for true or F for false based on the main text.

- | | T | F |
|---|--------------------------|--------------------------|
| 1 Researchers found that Arcimboldo drew faces first when he made his reversible paintings. | ☐ | ☐ |
| 2 Giuseppe Arcimboldo was greatly influenced by famous artists like Picasso and Dalí. | ☐ | ☐ |
| 3 Helga Stentzel created animals with objects that are rarely seen. | ☐ | ☐ |
| 4 Creativity is a special talent reserved only for highly artistic people. | ☐ | ☐ |

C Dive Deeper

Which artwork from the main text impressed you the most and why? Share your thoughts with your partner. 👤

Example 1	Example 2	Your Own
👤 Sewon <i>Vertumnus</i> was the most impressive to me. The placement of fruits and flowers is precise. I especially like the hair made of bunches of purple and green grapes with different vegetables.	👤 Jinwoo I think <i>Crunchie</i> is brilliant! I love how the artist used different parts of the lettuce to represent the texture of the animal's fur. I'd like to make my own puppy using other ingredients!	👤 _____ _____ _____ _____ _____ _____

D Broaden Your View

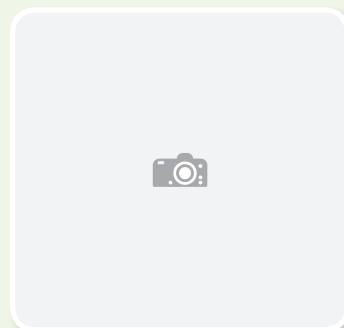
Read the following example and search for another creative artist. Then share what you found with your classmates. 👤

SEARCH creative artists, unique artworks 🔍

Example
What is the name of the artist? Tatsuya Tanaka What is the main characteristic of the artist's work? He creates scenes by combining real objects with miniature figures. What is the artist's best-known work? His best-known work is his <i>Miniature Calendar</i> project, which he started in 2011. He has been publishing photos of miniature scenes that have different themes and landscapes every day.

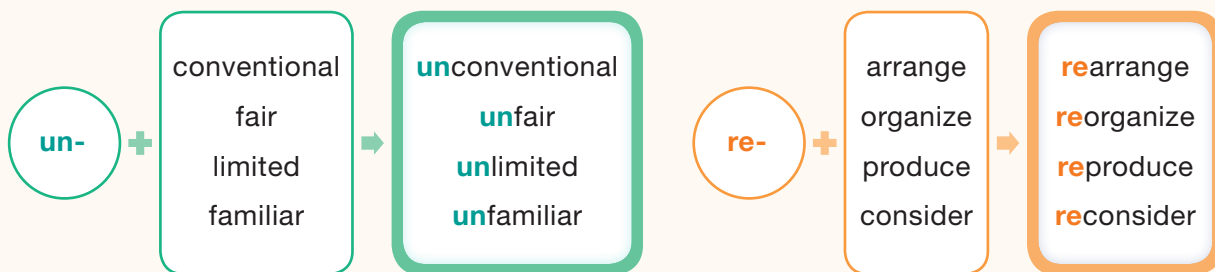


Your Own
What is the name of the artist? _____ What is the main characteristic of the artist's work? _____ What is the artist's best-known work? _____ _____



Focus on Language

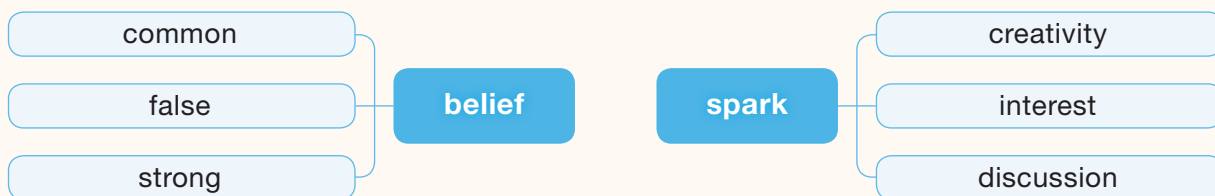
A Word Building



Choose the appropriate word to complete each sentence.

- 1 He felt a little nervous to see unfair / unfamiliar faces on his first day at school.
- 2 He rejected the offer, but they tried to convince him to reorganize / reconsider his decision.
- 3 I decided to reproduce / rearrange the order of the presentation slides just before the meeting.

B Collocation Building



Fill in the blanks using the words from above.

- 1 The shocking result of the experiment revealed that we'd been holding _____ beliefs for decades.
- 2 The brand's enormous success sparked the _____ of the large investing company.
- 3 The governor's controversial statement sparked a heated _____ between me and my friend.

Your Own

Make your own sentences using the words or phrases above. Then share them with your partner.

- 1 _____
- 2 _____



Grammar Building

POINT
1

Read and Notice Read the announcement below, paying attention to the structures in bold.

BOARDING PASS

Welcome aboard, passengers. We kindly request that you pay attention to the following announcements. First, you must keep your seat belt fastened **while seated**. Second, for your safety, please cooperate with our flight attendants **when asked** to do something. Our flight is expected to arrive in Chicago **as scheduled**, in two hours. Enjoy your flight!

BOARDING PASS

ICN → ORD
FLIGHT: 23754
DEPARTURE: 6:55 PM
SEAT **23B**


Practice Rewrite the sentences using the same grammatical structure as above.

1 If you were given the chance, would you live abroad?

→ _____

2 Despite the rain, the festival took place as it was planned.

→ _____

Find More Find the sentence(s) from the main text with the same structure as above.

POINT
2

Read and Notice Read the instructions below, paying attention to the structures in bold.

Basic Yoga for Beginners

1 Child's Pose

- Start by sitting on your knees. Then gently lean forward, lowering your upper body.
- Rest your forehead on the floor and relax your entire body. **Doing so** will relieve any back pain you might have.

2 Tree pose

- Stand tall with your feet together. Shift your weight onto your right leg and slowly lift your left foot off the ground.
- Maintain your balance. Pressing your standing foot firmly into the ground will help you **do so**.



Practice Write what the underlined “do so” or “doing so” in each sentence refers to.

1 My mom told me to buy some carrots and eggs, but I forgot to do so.

2 I asked him to pick me up from the airport, but he said he was too busy to do so.

3 We conduct customer surveys regularly. By doing so, we can understand our customers better.

Find More Find the sentence(s) from the main text with the same structure as above.



Creativity Beyond Art



A

Before You View

- 1 **Think** Do you agree or disagree with the following statement? Share your opinion with your partner.

“ *Creativity is all about art.* ”

- 2 **Learn about the Topic** Read the text below and make your own definition of “creativity.”

- When we talk about “creativity,” you might think of a painter, an author, or a movie director. In other words, you might think of people who actually make artistic “creations.”
- What are the differences between “creation” and “creativity”? “Creation” is the act of bringing something into existence. It is mainly focused on the outcome of one’s efforts to produce something. It can often be the result of someone’s artistic expression or thinking. The word “creativity” means the ability to generate something new or original. It includes not only using one’s imagination for artistic purposes, but also coming up with fresh ideas or solutions to problems. It emphasizes the quality of being innovative and original regardless of the field. We should remember this broader definition of creativity.



→ Creativity can mean _____.



B

While You View

- 1 **1st** Watch the video. Choose the statement that the narrator would probably agree with.
 - a The pressure to be original often limits creativity.
 - b In a world of copies, creativity helps people stand out.
 - c Creativity is a skill that everyone can exercise in daily life.

- 2 **2nd** Watch the video again. Which is NOT mentioned as an example of a way to improve your creativity?
 - a rearranging furniture
 - b developing a new recipe
 - c changing your working environment

C

After You View

React to the Video Think of your own experiences of using creativity in your daily life. Then share them with your classmates. 

Creative Solutions to Problems

Writing a Problem-Solution Paragraph

When you write a problem-solution paragraph, you define a problem and propose practical solutions. Be sure to include the results you expect from your solutions.

A Sample Analysis

Students throw away a lot of books at the end of each school year. This is a problem because it has a negative effect on the environment by generating a huge amount of waste. I'd like to propose two solutions to this problem. First, we can organize a school event where students can buy, sell, and trade books. This way, we can decrease the number of discarded books and buy books at cheaper prices. Second, I suggest collecting unwanted books and donating them to our local library. By doing so, we can increase the life span of these books and help our community at the same time. I hope the problem of throwing away books can be solved effectively with these two solutions.

(A)

(B)

(C)

(D)

(E)

Closing

Fill in the boxes above with the appropriate subtopics.

Expected Result 2

Solution 1

Solution 2

Problem

Expected Result 1

B Write Your Own

Step 1 Generate Ideas

Think about a problem you have noticed in your town or at school.

Example 1

Many people cross the road at red lights.

Example 2

Students frequently break school rules.

Your Own

Step 2 Develop Your Ideas

Answer the questions below to develop your ideas.

1 What problem would you like to solve?

2 What are your two solutions to the problem?

1) _____

2) _____

3 What are the expected results for each solution?

1) _____

2) _____

Step 3 Write Your Problem-Solution Paragraph

Write your own problem-solution paragraph based on your answers in **Step 2**.

This is a problem because _____.

I'd like to propose two solutions to this problem. First, _____.

_____.

This way, _____.

Second, _____.

_____. By doing so, _____.

_____.

I hope the problem of _____

can be solved effectively with these two solutions.

Writing Skill

문제점과 해결책에 대한 글을 쓸 때는 문제 상황을 상세하게 정의하고, 실현할 수 있는 개선 방안 및 그로 인한 기대 효과를 자세하게 서술하는 것이 좋다.

• Examine your draft first. Then ask your partner to check your draft using the list below.

Checklist		Self	Partner
	이 글은 문제점을 명확하게 설명하고 창의적인 해결책을 제시하고 있다.	☆☆☆☆☆	☆☆☆☆☆
	이 글은 정확한 문법과 적절한 단어를 사용하고 있다.	☆☆☆☆☆	☆☆☆☆☆
Partner's Comment _____			

☒ online writing assistance 또는 online proofreading tool을 이용해서 철자, 구두점, 문법 오류 등을 점검해 보세요.

Step 4 Revise and Present Your Writing

Revise your paragraph based on the feedback. Then present it to the class.

A

Listen and Write



1 Listen to the speech. What is the best title for it?

- a How Creativity Helps the Environment
- b Being Creative by Viewing Things Differently
- c Creative Ways to Reuse Abandoned Objects

2 How can you reimagine or repurpose existing items? Read the example below and write your own idea.

Example

Existing item:

baking pans

New purpose of the item:

I think I can use baking pans when I paint. They are strong and easy to clean. Also, they are great for holding lots of paint in one place.



Your Own

Existing item:

New purpose of the item:

B

Read and Talk

Read the text below and answer the following questions.

While it is well known that exercise is essential for our physical health, not many people know that it can also boost our creativity. This is because physical activity can enhance our mood and reduce negative emotions, which are factors that restrict creativity. Also, exercise increases blood flow to the brain, providing it with the nutrients it needs to function better. When at its best, the brain can generate more creative ideas. Moreover, exercise often leads us to go outside and visit different places. By doing so, we can expose ourselves to new sources of inspiration and alter the way we think.

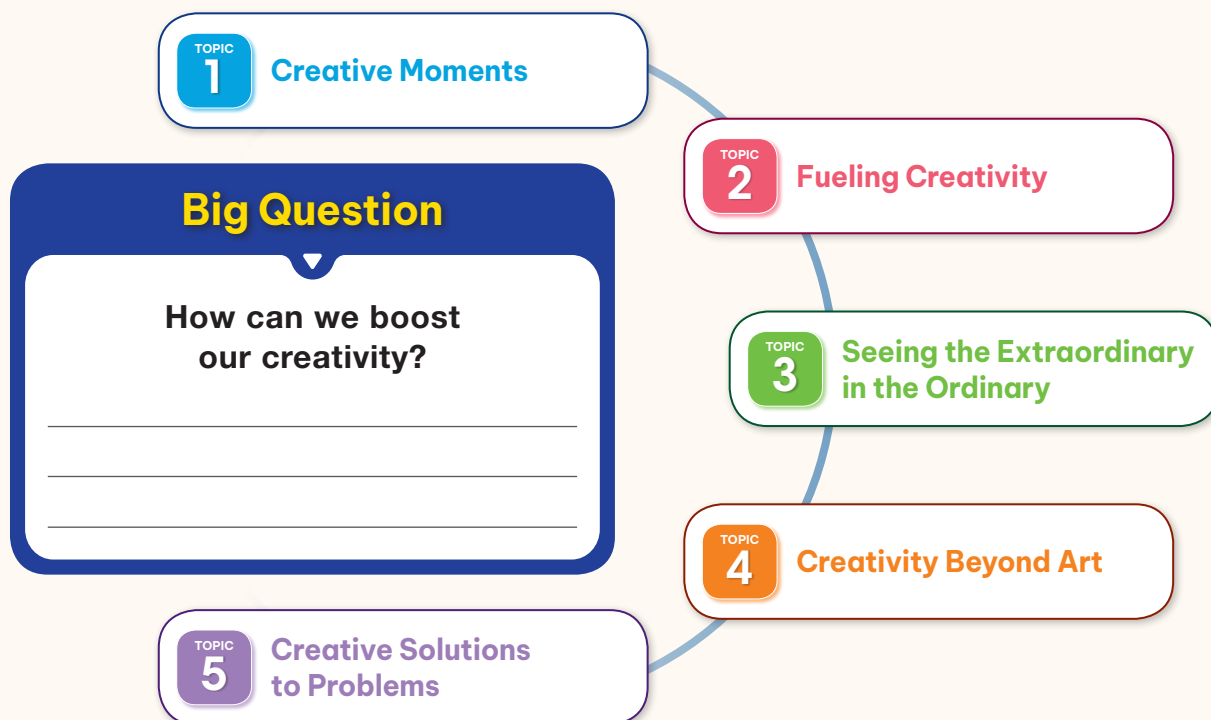
1 What is the text mainly about?

- a how being physically tired restricts creativity
- b the advantages and disadvantages of exercise
- c the link between physical activity and creativity

2 What kind of physical activity would you do to boost your creativity? Talk about it with your partner.

C Answer the Big Question

In this lesson, you have learned about various topics related to the Big Question. Now think about what you've learned and answer the Big Question.



D Check Your Progress

Look through what you've learned in this lesson and reflect on your learning and attitude below.

My Learning	
나는 이번 단원에서 배운 내용을 충분히 이해했다.	😊 😐 😞
나는 이번 단원에서 배운 표현과 어휘를 활용하여 말하거나 쓸 수 있다.	😊 😐 😞
나는 이번 단원에서 배운 주제에 대해 나의 생각이나 의견을 표현할 수 있다.	😊 😐 😞
Q. 이번 단원에서 배운 내용 중 가장 중요하다고 생각하는 것은 무엇인가? _____	

My Attitude	
나는 학습 중에 새로운 정보를 잘 이해하고 있는지 스스로 점검했다.	😊 😐 😞
나는 수업에 자발적이고 적극적으로 참여했다.	😊 😐 😞
나는 실수를 두려워하지 않고 나의 생각이나 의견을 자신감 있게 표현했다.	😊 😐 😞
Q. 앞으로 계속 발전시켜야 하는 태도는 무엇인가? _____	

- **Your Task** You are going to make a storyboard for a video advertising a certain item using your creative ideas.

STEP 1

Make a group of four. Search for an example of a creative video advertisement and watch it together to get some ideas.

What kind of advertisement is it?

What makes it creative and fascinating?

How effectively does it convey its message?

STEP 2

Decide on a role for each group member.

Role	Group Leader	Writer	Artist	Presenter
Name				

Tip The group leader leads the project and encourages the others to participate actively.
 The writer makes an appealing slogan and writes descriptions for the storyboard.
 The artist makes drawings for the storyboard.
 The presenter gives a presentation about the group's storyboard.

STEP 3

With your group, discuss and answer the following questions to develop creative ideas for an advertisement storyboard.

Example

What item does your group want to advertise?

an eco-friendly disposable water bottle

What creative elements will your group use?

We'd like to use visual effects to emphasize the fact that the bottle can break down naturally.

What slogan will your group use?
 "Easy on You, Easier on Earth"

Your Group

What item does your group want to advertise?

What creative elements will your group use?

What slogan will your group use?

STEP 4

Make a storyboard for an advertisement. Sketch the scenes and write a brief description of each one.

Example

Item: An eco-friendly disposable water bottle



1 Two students are jogging in a park surrounded by green trees.



2 The girl tries to open a bottle, and the camera zooms in to show "eco-friendly" written on it.



3 A lighting effect appears around the bottle.



4 The light surrounds the entire bottle, and it transforms into a tree.



5 The two students are resting under the big tree.



6 The following text appears: "Easy on You, Easier on Earth."

STEP 5

Present your group's storyboard to the class, explaining the creative concept behind it.

Monitor Your Work

1 모든 조원이 프로젝트에 적극적으로 참여하고 원활히 협업했다.

Y

N

☐
☐

2 우리 조의 광고 스토리보드는 창의적인 아이디어를 잘 전달한다.

☐
☐

3 이 활동으로 배운 것:

Rise Above Challenges

Study Points

Functions

- 능력 표현하기

I was able to talk to people without much difficulty thanks to the app.

- 놀람 표현하기

It's surprising that we can communicate in a language we don't know.

Structures

- She started looking for a coach in Berlin who could **help** her **reach** her full potential.
- She eventually met Sven Spannekrebs and **asked if** he could be her coach.

Big Question

What enables us to overcome difficulties?

TOPIC

1

Listen & Speak

Breaking Boundaries



TOPIC

2

In Real Life

Empower Your Mind



TOPIC

3

Read

A Journey From War to the Olympics



TOPIC

4

View & Learn

The Power of Cooperation



TOPIC

5

Write & Share

How I Overcame Challenges

Biography

Social Studies

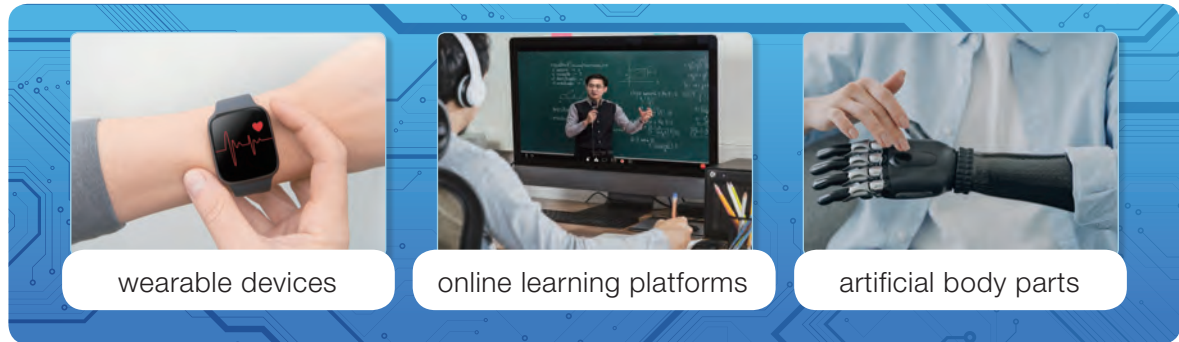
Breaking Boundaries



능력 표현하기 I was able to talk to people without much difficulty thanks to the app.
 놀람 표현하기 It's surprising that we can communicate in a language we don't know.

A Get Ready

1 Look at the pictures below and think about technologies that make our lives better.



2 Listen to the conversation. Which technology are the speakers talking about?



B Listen In

1 **1st** Listen to the conversation. Which is NOT true about the girl?

- a She helped a group of tourists.
- b She is able to speak Spanish.
- c She has used the translation app before.

Listening Skill

세부 내용 파악하기

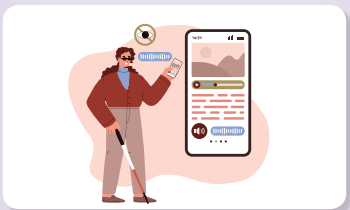
‘누가, 언제, 어디서, 무엇을, 왜, 어떻게’에 해당하는 5W1H에 주의하여 듣는다. 이때, 특정 화자의 말을 상대방이 정정하는 경우가 있으므로 이에 주의해야 한다.

2 **2nd** Listen again. What will the boy most likely do after the conversation?

- a install an app
- b sign up for a tour
- c take an online Spanish class

C Speak Together

Step 1 Read about technologies that help people overcome difficulties and search for another one on your own.

Example 1	Example 2	Your Own
a wearable robot for industrial workers  Function It provides physical support by detecting the wearer's movements with sensors. Effect The wearer can increase their productivity and protect themselves from being injured.	a visual-aid app for the visually impaired  Function It identifies and informs the user about objects in their surroundings, such as tables and chairs. Effect The user can understand their environment better and live more independently.	_____ _____  Function _____ _____ _____ Effect _____ _____ _____

Step 2 Talk with your partner about what you wrote in **Step 1**. 

Example

A: I did some research on a wearable robot for industrial workers. **I was able to** learn a lot about it.

B: Oh, I haven't heard of it. What does it do?

A: It provides physical support by detecting the wearer's movements with sensors.

B: Wow, that sounds like it could be incredibly helpful!

A: Yes. Thanks to this revolutionary technology, the wearer can increase their productivity and protect themselves from being injured.

B: **It's surprising that** technology is advancing so quickly!

Self-Check

- 1 능력을 표현하는 말을 듣고 이해할 수 있으며, 그것을 활용하여 말할 수 있다.
- 2 놀람을 표현하는 말을 듣고 이해할 수 있으며, 그것을 활용하여 말할 수 있다.



Empower Your Mind



A

Listen to the Interview

1 **1st** Listen to the interview. What are the speakers mainly talking about?

- a two important skills for solving problems
- b a desirable mentality for achieving success
- c the relationship between ability and success

2 **2nd** Listen again. Fill in the blanks to complete the doctor's cue card.

People with a(n) ¹⁾ _____ mindset

- believe their abilities cannot be developed
- feel ²⁾ _____ when facing a challenging task

People with a growth mindset

- believe their abilities can be improved
- ³⁾ _____ challenges and learn from their mistakes

B

Present Your Ideas



Step 1 Read the example below. Then think of another situation and describe how people with different mindsets would react.

Example

Situation: getting a poor grade on a math exam

Fixed mindset

- might feel frustrated and give up on studying math

 "I am just not good at math. I can't improve my math skills."

Growth mindset

- might be motivated to try harder at math

"I'm sure I can get a much better grade next time if I work harder." 

Your Own

Situation: _____

Fixed mindset

- _____

 " _____ "

Growth mindset

- _____

" _____ " 

Step 2 Prepare a short speech about what you wrote in **Step 1** and share it with your classmates.

Example

People with a fixed mindset and people with a growth mindset will react to the same situation differently. For example, when getting a poor grade on a math exam, people with a fixed mindset might feel frustrated and give up on studying math. They might also say, "I am just not good at math. I can't improve my math skills." On the other hand, people with a growth mindset might be motivated to try harder at math. They might say, "I'm sure I can get a much better grade next time if I work harder." What kind of mindset do you have? If you have a fixed mindset, why don't you try to adopt a growth mindset?

Speaking Skill

눈 맞춤 하기

발표를 할 때 눈 맞춤을 하면 청중과 친밀감을 형성하고, 그들을 계속 집중시킬 수 있다. 한 사람에게만 너무 오래 시선을 고정하지 않도록 주의한다.

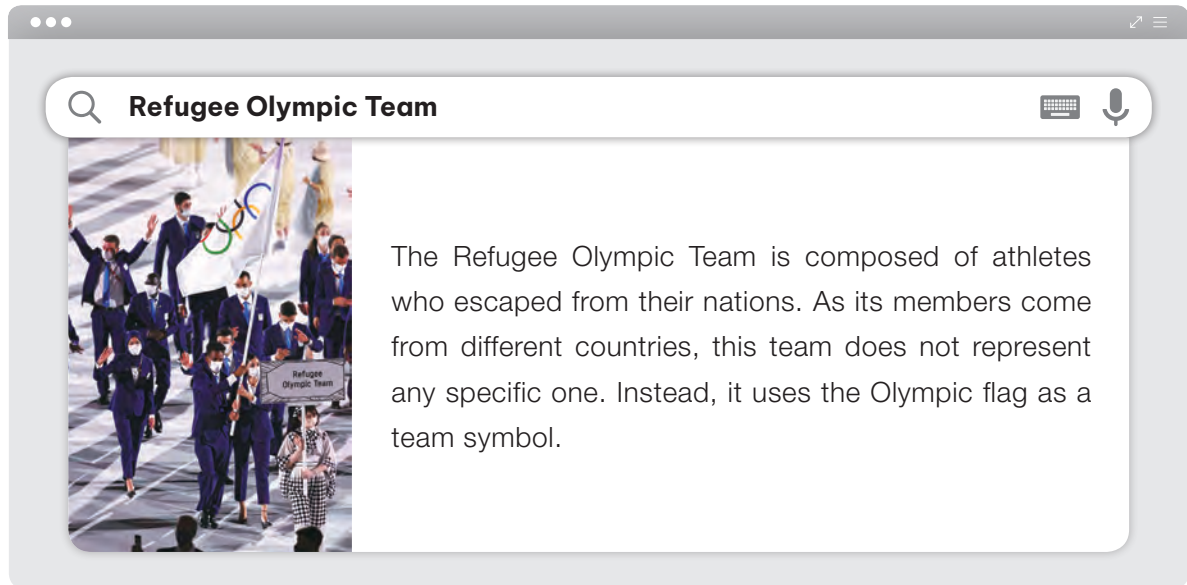
Self-Check

- 1 인터뷰를 듣고, 그 내용을 파악할 수 있다.
- 2 사고방식에 따른 태도 차이에 대해 다른 사람 앞에서 발표할 수 있다.



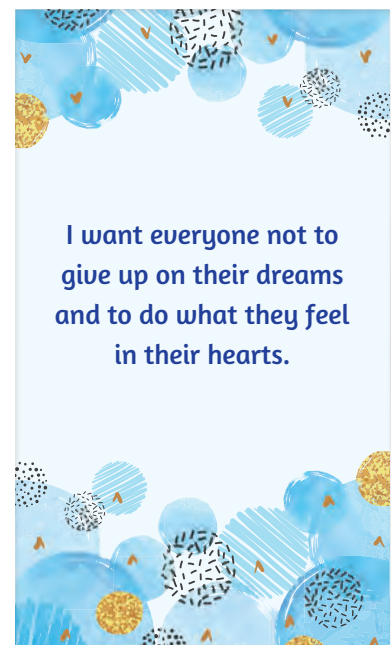
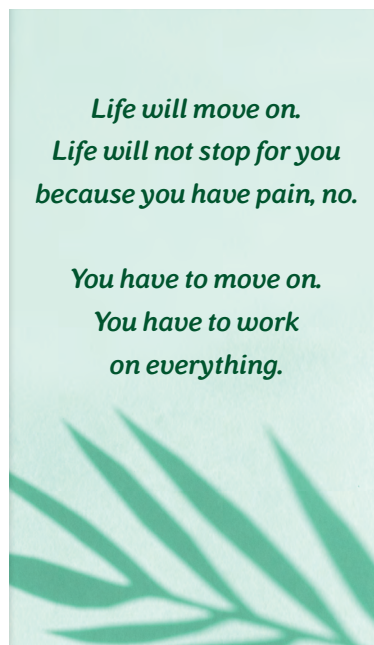
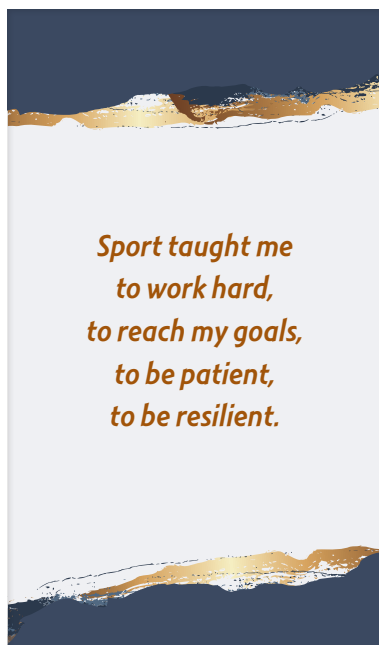
A Topic Preview

- 1 Read about the Refugee Olympic Team and think about why this team was organized. Search for more information if necessary.



The screenshot shows a search engine interface with the search bar containing 'Refugee Olympic Team'. Below the search bar, there is a photograph of the Refugee Olympic Team marching with the Olympic flag. To the right of the photograph, a text box provides information: 'The Refugee Olympic Team is composed of athletes who escaped from their nations. As its members come from different countries, this team does not represent any specific one. Instead, it uses the Olympic flag as a team symbol.'

- 2 Read the quotes from Yusra Mardini, the main character of the story you're going to read, and guess what characteristics she has.



B Vocabulary Preview

- 1 Look at the pictures and read the sentences. Guess the meaning of each word in bold using context clues.



People from many countries gathered at the stadium to **compete** for a gold medal.



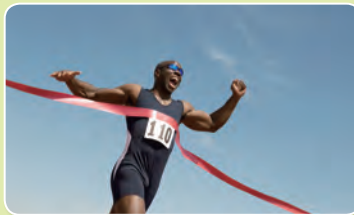
He had to **flee** the house because the fire was spreading quickly.



Before moving to a new house, he carefully packed his **possessions** into boxes.



The main characters in old tales usually overcome **adversity** and find happiness.



The **athlete** dashed across the finish line with incredible speed, coming in first.



The hikers were **determined** to reach the top despite the bad weather.

- 2 Read the meaning of each phrase and fill in the blanks with the phrases. Change the form if necessary.

take up: to begin doing a particular activity regularly
pay off: to produce a desired result that someone wants
turn down: to reject or refuse something

- 1) She had to _____ the job offer due to her health issues.
- 2) After recovering from an illness, he was eager to _____ running again.
- 3) His dedication to studying hard finally _____ when he got a full scholarship.



A Journey From War to the Olympics

Reading Strategy

Identifying the Mood

글에 묘사된 분위기와 인물의 감정을 파악하며 읽는다. 감정이나 분위기를 나타내는 표현에 집중한다.

When Yusra Mardini was a young girl growing up in Damascus, Syria, her life centered around swimming. Her father was a former professional swimmer, and she started learning how to swim from a young age. When she was nine years old, she was already faster than many older swimmers. It was clear that she had a special talent, and she fell in love with the sport. She enjoyed watching Olympic swimming events with her father, which led her to dream about competing in the Olympics. She got the chance to represent Syria in an international swimming championship, and it seemed like her Olympic dream might someday come true.

Q1 What did Yusra Mardini dream about?

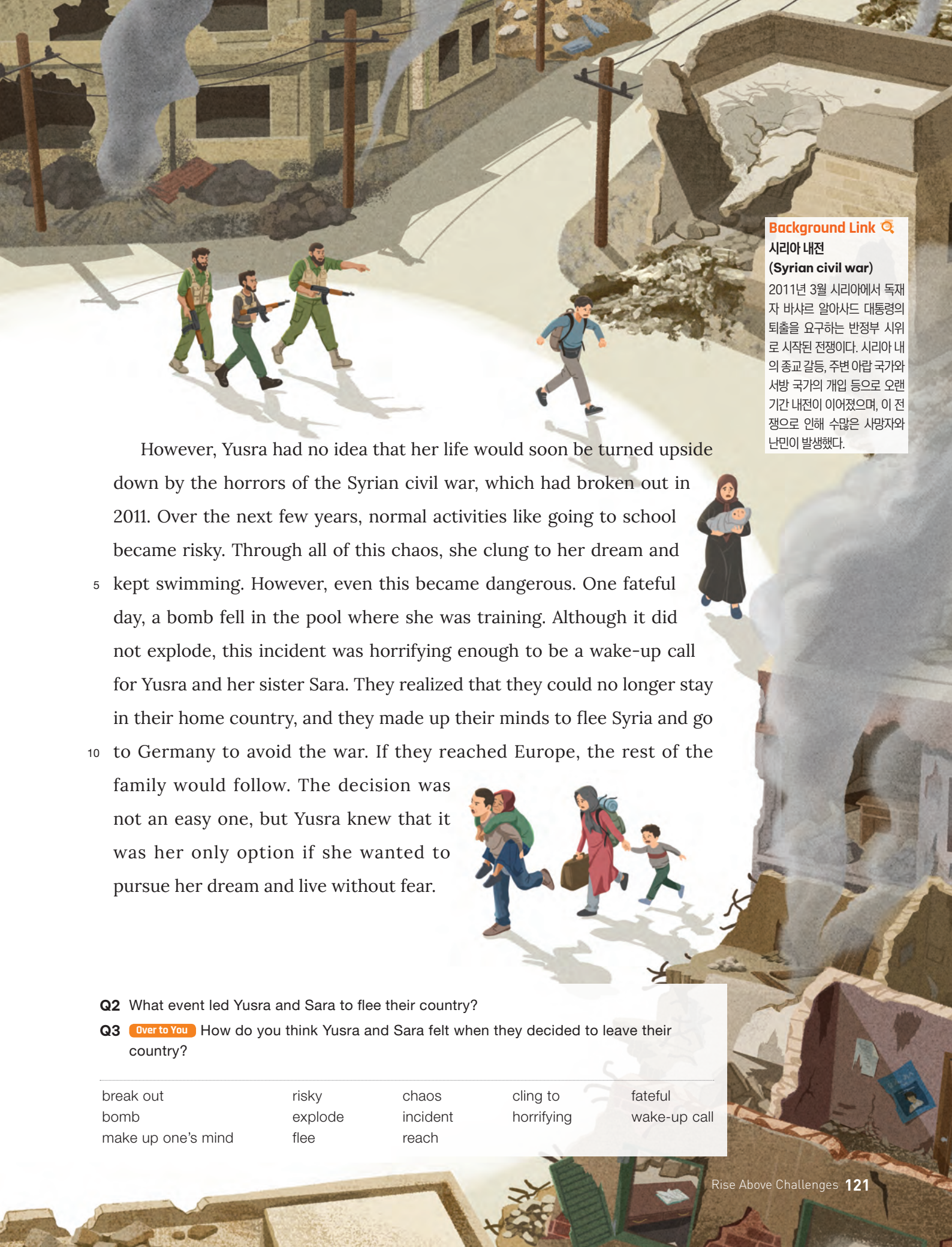
journey
represent

center around
international

former
come true

professional

compete



Background Link

**시리아 내전
(Syrian civil war)**

2011년 3월 시리아에서 독재자 바샤르 알아사드 대통령의 퇴출을 요구하는 반정부 시위로 시작된 전쟁이다. 시리아 내의 종교 갈등, 주변 아랍 국가와 서방 국가의 개입 등으로 오랜 기간 내전이 이어졌으며, 이 전쟁으로 인해 수많은 사망자와 난민이 발생했다.

However, Yusra had no idea that her life would soon be turned upside down by the horrors of the Syrian civil war, which had broken out in 2011. Over the next few years, normal activities like going to school became risky. Through all of this chaos, she clung to her dream and kept swimming. However, even this became dangerous. One fateful day, a bomb fell in the pool where she was training. Although it did not explode, this incident was horrifying enough to be a wake-up call for Yusra and her sister Sara. They realized that they could no longer stay in their home country, and they made up their minds to flee Syria and go to Germany to avoid the war. If they reached Europe, the rest of the family would follow. The decision was not an easy one, but Yusra knew that it was her only option if she wanted to pursue her dream and live without fear.

Q2 What event led Yusra and Sara to flee their country?

Q3 **Over to You** How do you think Yusra and Sara felt when they decided to leave their country?

break out
bomb
make up one's mind

risky
explode
flee

chaos
incident
reach

cling to
horrifying

fateful
wake-up call



In August, 2015, the sisters began their dangerous journey by making their way to their first destination, Türkiye. There, along with 18 other people, including children and babies, they boarded a tiny boat designed for seven passengers. They were heading across the sea towards Greece when disaster struck. The boat's engine failed in the middle of the open 5 sea, and the weather rapidly grew worse. The heavy boat began to sink, and the panicked, desperate passengers had no choice but to throw their possessions into the sea. Yusra felt heartbroken as she watched people's treasured belongings disappear under the waves. However, she had no time to reflect. She had to take action immediately in order to save 10 herself and the other passengers. She jumped into the water along with Sara and two others, and the four of them guided the drifting boat. They swam for three and a half hours until they arrived safely with all the other passengers on the shore of a Greek island.

- Q4** What happened to the boat that Yusra and Sara were on with 18 other passengers?
- Q5** **Apply the Strategy** What do you think the mood was like during the situation described in the paragraph above?
- Q6** **Over to You** If you were in the same situation as Yusra and Sara, would you jump into the sea and swim to save everyone? Why or why not?

destination
desperate
disappear

board
possessions
drift

strike
heartbroken
shore

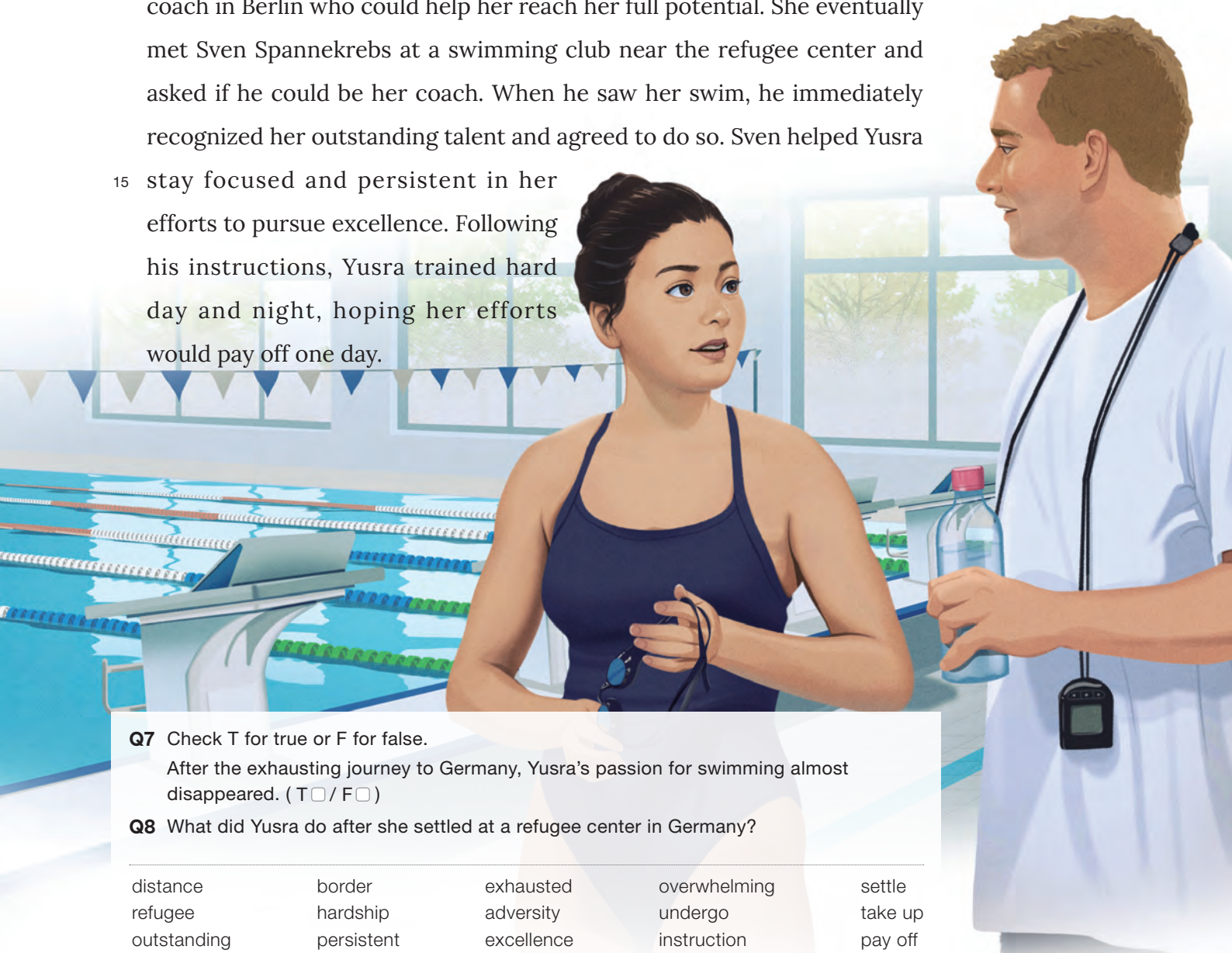
sink
treasure

panic
belongings

Next, Yusra and Sara had to travel through Macedonia, Serbia, Hungary, and Austria. They walked great distances, and even though they caught rides in small cars and crowded buses from time to time, they had to cross every border on foot. No matter how exhausted they were, they kept moving. At the end of this overwhelming 25-day journey, they finally made it to Germany and settled at a refugee center in Berlin. Despite all the hardships and adversities she underwent, Yusra's passion for swimming never left her. In fact, it was the only thing she could do to feel at home in this foreign land.



She decided to take up training again, and she started looking for a coach in Berlin who could help her reach her full potential. She eventually met Sven Spannekrebs at a swimming club near the refugee center and asked if he could be her coach. When he saw her swim, he immediately recognized her outstanding talent and agreed to do so. Sven helped Yusra stay focused and persistent in her efforts to pursue excellence. Following his instructions, Yusra trained hard day and night, hoping her efforts would pay off one day.



Q7 Check T for true or F for false.

After the exhausting journey to Germany, Yusra's passion for swimming almost disappeared. (T ☐ / F ☐)

Q8 What did Yusra do after she settled at a refugee center in Germany?

distance	border	exhausted	overwhelming	settle
refugee	hardship	adversity	undergo	take up
outstanding	persistent	excellence	instruction	pay off



Background Link

난민 올림픽 선수단

(Refugee Olympic Team)

난민으로 구성된 올림픽 선수단으로 각 선수의 경기력 및 유엔 난민 기구에 의해 확인된 공식적인 난민 지위 등을 고려하여 선발한다. 2016년 리우데자네이루 올림픽에 처음으로 10명의 난민 선수가 난민 올림픽 선수단으로 참가했다.

Yusra soon received a chance to make her dream a reality when she was invited to join the first ever refugee team at the 2016 Summer Olympic Games in Rio de Janeiro. Although it seemed like a great opportunity, Yusra was hesitant. If she joined the refugee team, she thought, people might view her with pity instead of seeing her as a serious athlete. She almost turned down the invitation, but she decided to accept it after she realized that she could inspire hope in millions of other refugees facing similar challenges.



Rio 2016

Q9 Why did Yusra hesitate to join the Refugee Olympic Team?

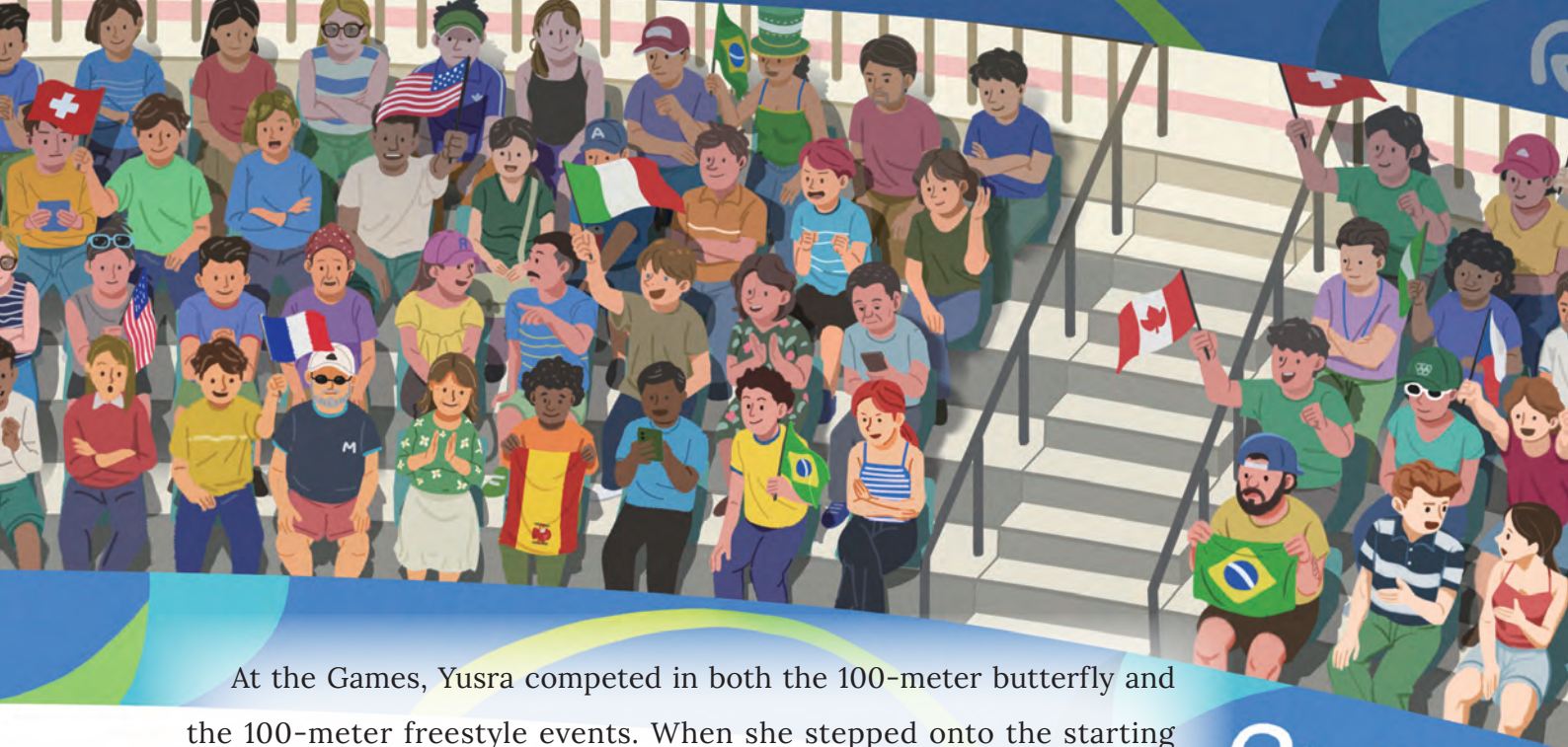
Q10 Why did Yusra decide to accept the invitation to join the refugee team?

hesitant

pity

athlete

turn down



Rio 2016

At the Games, Yusra competed in both the 100-meter butterfly and the 100-meter freestyle events. When she stepped onto the starting blocks, she was determined to pour everything she had into the competition. She came in 41st out of 45 competitors in the butterfly event and 45th out of 46 in the freestyle event. Even though she left the Olympics without a medal, she was proud to have made history alongside her teammates. The time on the scoreboard did not matter. In one interview, when a reporter asked if she could make a statement, she remarked, “I want everyone to stay strong for their goals in life, because if you have your goals in front of your eyes, you will do everything you can; and I think even if I fail, I will try again. ... I want to show everybody that it’s hard to arrive at your dreams, but it’s not impossible. You can do it; everyone can do it.”

Source
www.theguardian.com
외 다수 (p.162 참조)

Connect to the Big Question

How can people’s passion for their dreams help them overcome the difficulties they face?

determined

pour

alongside

statement

remark

A Summarize the Text

Fill in the blanks using the words or phrases from the box based on the main text. Then number each event in the correct order.

- ☐ My sister and I ¹⁾ _____ for over three hours while guiding the boat with two others. We managed to arrive in Greece, and we continued our long journey to ²⁾ _____.
- 1** ☐ I was a young girl living in ³⁾ _____ who loved swimming. I started dreaming about competing in the ⁴⁾ _____ in the future after watching swimming events with my dad.
- ☐ However, I had to flee my country with my sister because of the ⁵⁾ _____. In Türkiye, we boarded a boat to cross the sea, but its engine broke down in the middle of the ocean, and it began to ⁶⁾ _____.
- ☐ Finally, I got a chance to compete in the Olympics when I joined the ⁷⁾ _____ team in 2016. Even though I didn't win a medal, I was proud of the effort I had made.
- ☐ After my sister and I finally settled in Berlin, I started training again. I found a coach named Sven Spannekrebs, who helped me reach my full ⁸⁾ _____.

refugee

Syria

potential

Germany

civil war

sink

Olympics

swam

B Check Out the Details

Read the statements and check T for true or F for false based on the main text.

- | | T | F |
|--|--------------------------|--------------------------|
| 1 Yusra's father was a former professional swimmer. | ☐ | ☐ |
| 2 A bomb exploded in the pool where Yusra was training, and she was badly injured. | ☐ | ☐ |
| 3 Yusra accepted the invitation immediately when she was asked to join the refugee team. | ☐ | ☐ |
| 4 Yusra competed in two swimming events at the 2016 Olympics. | ☐ | ☐ |

C Dive Deeper

If you were Yusra Mardini, what would you say in a speech about your experiences? Write your own answer and share it with your partner. 



Example

My journey was not easy, but it taught me how important it is to follow my dreams and never give up. I was really proud that I had been a member of the refugee team because it allowed me to spread the message of hope to the world. If you believe in yourself and keep pursuing your goal, you can overcome any challenge!

Your Own



D Broaden Your View

Read the following example and search for another person who overcame a difficulty in life. Then share it with your classmates. 

SEARCH people who overcame difficulties 

Example



Who is she?

Bethany Hamilton,
an American surfer

What difficulty did she experience?

She lost her left arm in a shark attack while surfing in 2003 at the age of 13.

How did she overcome the difficulty?

She came back to the ocean just a month after the accident. She developed her own surfing technique to surf with only one arm. After months of training, she won her first national title in 2005.

Your Own

Who is the person?

What difficulty did he/she experience?

How did he/she overcome the difficulty?

Focus on Language

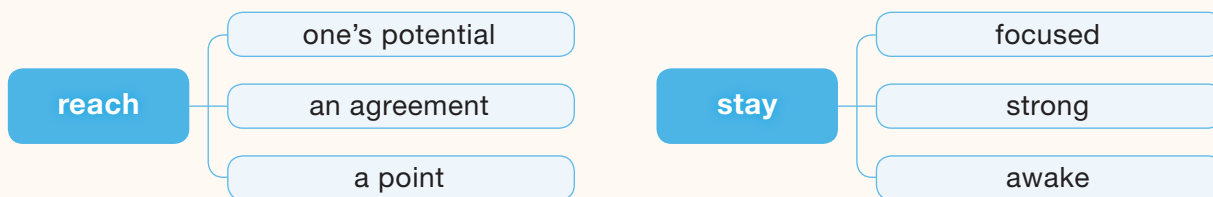
A Word Building



Choose the appropriate word to complete each sentence.

- 1 Scientists are worried that more languages will disappear / disagree within the next few years.
- 2 The wealthy / risky art collector obtained some extremely expensive statues.
- 3 To save energy, remember to disconnect / disapprove power cords after using electronic devices.

B Collocation Building



Fill in the blanks using the words from above.

- 1 After weeks of negotiations, the two companies finally reached a(n) _____.
- 2 Hanna tried to stay _____ on her work, but she was distracted by the loud noise.
- 3 After many lessons, he reached a(n) _____ where he could swim 200 meters without stopping.

Your Own

Make your own sentences using the words or phrases above. Then share them with your partner.

- 1 _____
- 2 _____



Grammar Building

POINT
1

Read and Notice Read the advertisement below, paying attention to the structures in bold.



Are you tired of trying to get dirty stains out of your clothes? Try Power Clean! This brand-new product will **help** your clothes **regain** their original brightness and colors. With Power Clean, your clothes can always look as good as new! Also, Power Clean contains special ingredients that **help** clothes **smell** fresh and clean for a longer period of time. Try our product and witness the difference!

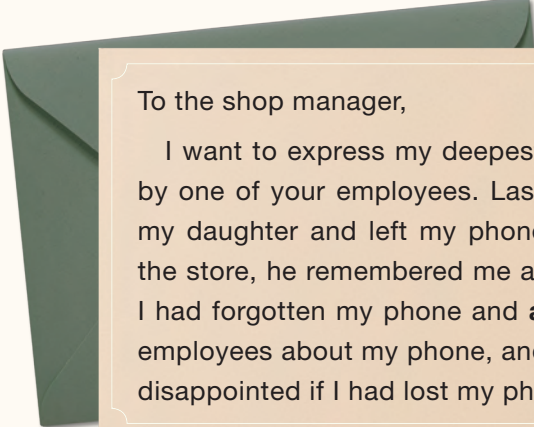
Practice Complete the sentences by unscrambling the given words.

- 1 I _____ on the website. (create / my grandmother / a new account / helped)
- 2 The man _____ at the grocery store. (a boy / reach / helped / a high shelf)
- 3 The organization aims to _____. (get / help / students in need / a quality education)

Find More Find the sentence(s) from the main text with the same structure as above.

POINT
2

Read and Notice Read the letter below, paying attention to the structures in bold.



To the shop manager,

I want to express my deepest appreciation for the exceptional service provided by one of your employees. Last week, I stopped by your store to buy a scarf for my daughter and left my phone there. To my surprise, as soon as I got back to the store, he remembered me and **asked if** I had left something behind. I told him I had forgotten my phone and **asked if** he had seen it. He kindly asked the other employees about my phone, and I got it back from one of them. I would have been disappointed if I had lost my phone, so his kindness made my day.

Practice Rewrite the sentences using the same grammatical structure as above.

- 1 She said, "Do you want to go for a walk?"
→ She asked _____.
- 2 He said, "Have you ever been to Denmark?"
→ He asked _____.

Find More Find the sentence(s) from the main text with the same structure as above.



The Power of Cooperation



A

Before You View

1 **Predict** Look at the title and the pictures above. What do you think the video is going to be about?

2 **Vocabulary** Read the sentences below and match each underlined word to its definition.

- There was an extreme flood, and many people lost their lives in this disaster.
- Her expertise in medical science helped her develop a treatment for the disease.
- We need to cooperate with one another in order to make our group project a success.
- The organization provided immediate relief to areas isolated by heavy snow.

- 1) : to work together to achieve a shared goal
- 2) : food, money, or other essential things given to people in need
- 3) : a severe accident or event that causes great damage or destruction
- 4) : special knowledge or skill that is acquired through experience or study



B

While You View

1 **1st** Watch the video. What is it mainly about?

- a the difficulties faced by survivors of disasters
- b why international aid agencies have been organized
- c how the international community helped disaster victims

2 **2nd** Watch the video again. Fill in the blanks using the words from the video.

World's reaction to a massive ¹⁾_____ in Türkiye and Syria in 2023

- sent ²⁾_____ teams to search for survivors
- offered ³⁾_____ support so that victims could purchase what they needed
- provided medical support and ⁴⁾_____ assistance through mobile clinic services

C

After You View

React to the Video In what other situations do you think international cooperation is needed?
Share your opinions with your partner. 👤👤

How I Overcame Challenges

Writing a Narrative Paragraph

You are going to write a narrative paragraph about a time when you overcame difficulties you faced. Explain in detail what happened and how you dealt with the situation.

A Sample Analysis

One of the biggest difficulties that I used to face was my fear of public speaking. Last year, I had to speak in front of the whole school. I was so nervous that I made a lot of mistakes. I thought I might never be able to speak in front of others again. However, I wanted to get over my fear, so I decided to join the speech club. My fellow club members gave me great advice, and I practiced many different speeches. After a while, I got used to making eye contact with the audience and speaking confidently in a loud, clear voice. As a result, I was able to give a successful speech at the next school event. This experience taught me that I can overcome difficulties through persistent effort.

(A)

(B)

(C)

Fill in the boxes above with the appropriate subtopics.

How I Overcame
the Difficulty

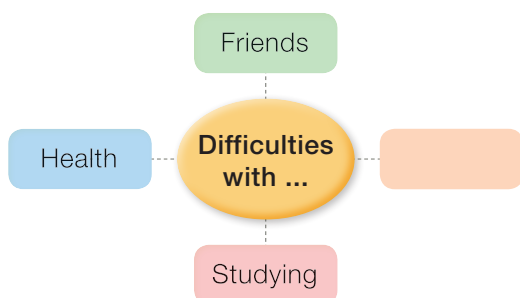
What I Learned From
Overcoming the Difficulty

The Difficulty I Faced

B Write Your Own

Step 1 Generate Ideas

Think about difficulties you have faced in your life.



Example

I used to have trouble communicating with my friends. They sometimes misunderstood what I meant.

Your Own

Step 2 Develop Your Ideas

Answer the questions below to develop your ideas.

1 What difficulty did you overcome?

2 How did you overcome the difficulty?

3 What did you learn from overcoming the difficulty?

Step 3 Write Your Narrative Paragraph

Write your own narrative paragraph based on your answers in **Step 2**.

One of the biggest difficulties that I used to face was _____

_____.

However, I _____

_____.

As a result, _____.

This experience taught me that _____

_____.

Writing Skill

경험을 이야기하는 글은 주로 과거 시제로 작성한다. 나의 경험에 대해 쓸 때 해당 경험이 왜 의미 있는지, 어떤 점을 배웠는지를 함께 서술하는 것이 좋다.

• Examine your draft first. Then ask your partner to check your draft using the list below.

Checklist			Self	Partner
	이 글은 어려움을 극복했던 경험과 그 과정에서 배운 점을 구체적으로 서술하고 있다.		☆☆☆☆☆	☆☆☆☆☆
	이 글은 정확한 문법과 적절한 단어를 사용하고 있다.		☆☆☆☆☆	☆☆☆☆☆
	Partner's Comment _____			

☒ online writing assistance 또는 online proofreading tool을 이용해서 철자, 구두점, 문법 오류 등을 점검해 보세요.

Step 4 Revise and Present Your Writing

Revise your narrative paragraph based on the feedback. Then present it to the class.

A

Listen and Search



1 Listen to the conversation. What is the best response to the girl's last comment?

- a Okay, I will try. I hope it works for me.
- b No, I haven't decided what to say yet.
- c Of course. I hope you feel better soon.

2 Search for tips to develop a positive mindset and write them down.

SEARCH tips for a positive mindset, how to develop a positive mindset

Example

- Praise yourself
- Focus on good things
- Spend time with positive people
- Express your gratitude to family and friends

Your Own

B

Read and Talk



Read the text below and answer the following questions.

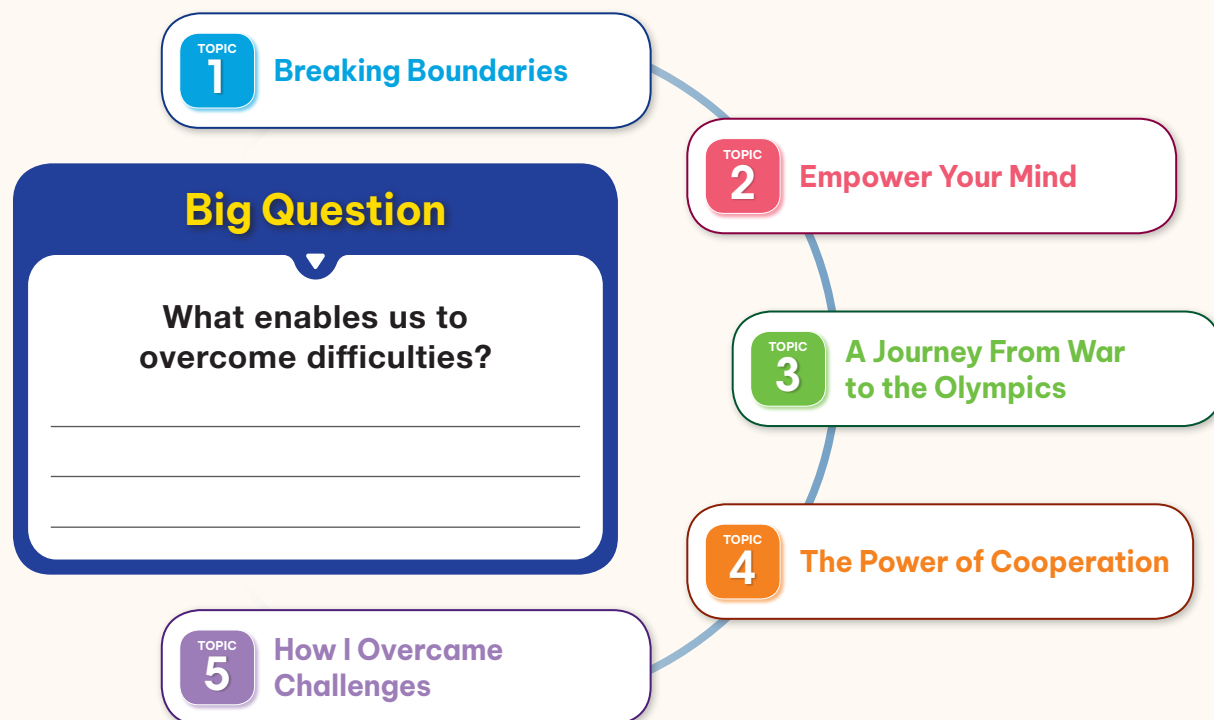
On average, about 6,800 natural disasters, including earthquakes, floods, and hurricanes, happen worldwide each year. The restoration costs of a disaster usually exceed the resources and capabilities of the affected countries. In these cases, international aid and cooperation are essential for those countries to recover from the damage. For example, disaster survivors are often in need of food, shelter, and medical support. International aid can provide them with urgent supplies and help rebuild core facilities like power plants, public transportation, and hospitals. Furthermore, countries can cooperate by sharing knowledge in disaster situations. By doing so, more countries can develop early warning systems and invest in risk reduction. These efforts help global communities respond better to future disasters. By working together, we will be able to ensure that no one is left behind.

1 What do you think the underlined part means?

2 Think about what you can do to help people suffering from disasters. Then talk about it with your partner.

C Answer the Big Question

In this lesson, you have learned about various topics related to the Big Question. Now think about what you've learned and answer the Big Question.



D Check Your Progress

Look through what you've learned in this lesson and reflect on your learning and attitude below.

My Learning	
나는 이번 단원에서 배운 내용을 충분히 이해했다.	😊 😐 😞
나는 이번 단원에서 배운 표현과 어휘를 활용하여 말하거나 쓸 수 있다.	😊 😐 😞
나는 이번 단원에서 배운 주제에 대해 나의 생각이나 의견을 표현할 수 있다.	😊 😐 😞
Q. 이번 단원에서 배운 내용 중 가장 중요하다고 생각하는 것은 무엇인가? _____	

My Attitude	
나는 학습 중에 새로운 정보를 잘 이해하고 있는지 스스로 점검했다.	😊 😐 😞
나는 수업에 자발적이고 적극적으로 참여했다.	😊 😐 😞
나는 실수를 두려워하지 않고 나의 생각이나 의견을 자신감 있게 표현했다.	😊 😐 😞
Q. 앞으로 계속 발전시켜야 하는 태도는 무엇인가? _____	

Places Overcoming Challenges

▲ Dubai

There are many places around the world that have overcome harsh environmental conditions. How were they able to succeed? Let's read about some of these amazing places!

1. **Dubai**, United Arab Emirates

Dubai is the most populated city in the UAE. It is full of impressive buildings such as the Burj Khalifa and the Burj Al Arab. However, about 50 years ago, the city was just a small fishing village in the desert. Its harsh desert environment with high temperatures and infrequent rain was unsuitable for agricultural activities. In 1959, the ruler of Dubai asked British architect John Harris to construct numerous buildings and a huge shipping port to revive the city. Seven years later, oil was discovered near the city, which accelerated its development. Since then, Dubai has created many green spaces using plants that require little water. These green areas enhance the city's aesthetics. Dubai has now become a city of luxury and prosperity.

▲ Burj Khalifa

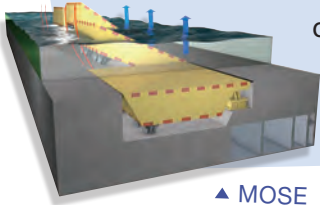
2. **Reykjavík**, Iceland

Reykjavík, the capital of Iceland, is well known for its freezing weather. Fortunately, the city came up with an effective way of dealing with the cold. Almost all the buildings in Reykjavík use geothermal heat, which comes from beneath the surface of the Earth, to maintain a comfortable temperature. Geothermal heat has replaced oil and coal as a means of warming up houses and producing electricity. By relying heavily on this renewable energy source, the city has not only overcome its severe climate but also helped the environment. This approach has made Reykjavík a global leader in the development of geothermal power.

Geothermal Power Plant ►

3. Venice, Italy

Venice is a beautiful city in Italy known for its canals. However, it was difficult to construct stable structures in the city because it was built on soft land near the water. To overcome this weakness, the people of Venice employed a clever technique. Instead of constructing buildings directly on the ground, they built them on poles that go deep into the soil. These poles provide strong support and a stable foundation for the buildings above. Moreover, to combat threats of high tides and flooding, Venice started an ambitious project called MOSE. It involves using movable barriers to block high waves and prevent water from entering the city.

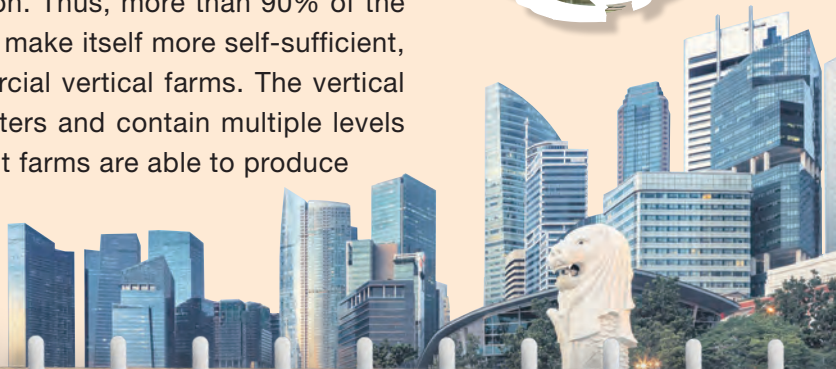


▲ MOSE

4. Singapore

Singapore is one of the smallest and most densely populated countries in the world. Its agricultural land makes up no more than 1% of its territory and is insufficient for feeding the entire population. Thus, more than 90% of the food consumed in Singapore is imported. To make itself more self-sufficient, the country created the world's first commercial vertical farms. The vertical farms are towers that are as tall as nine meters and contain multiple levels for growing vegetables. These space-efficient farms are able to produce up to 500 kilograms of vegetables per day and use 70% less space than traditional farming methods.

Vertical Farm ▶



Explore Further

Search for another place that has overcome environmental challenges. Then share it with your classmates. 

Name of the Place:

The Challenge It Faced:

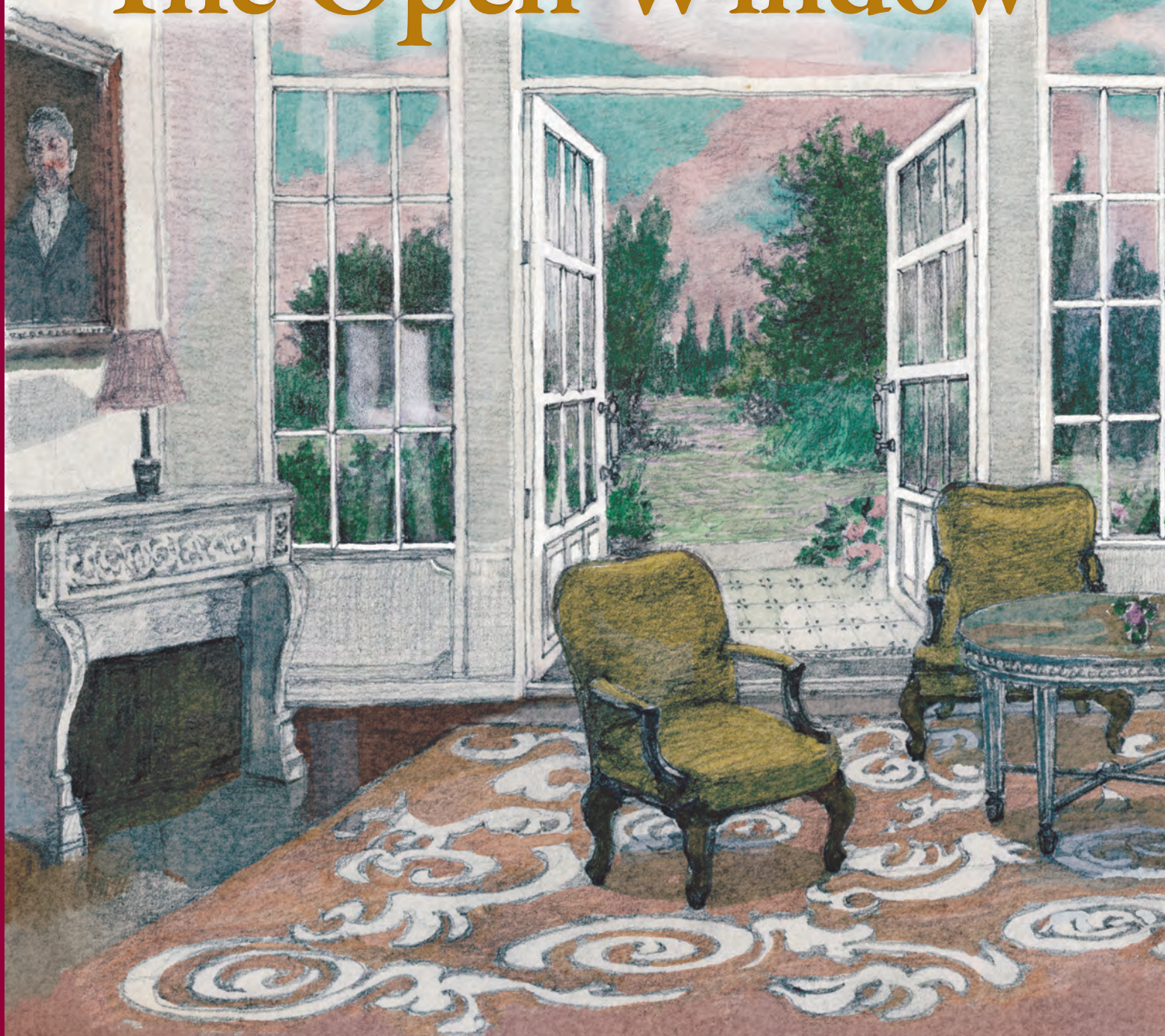
How It Overcame the Challenge:

- _____
- _____



Special
Lesson

The Open Window





What power does storytelling have?



Hector Hugh Munro

Hector Hugh Munro (1870-1916) was a British writer considered to be a master of the short story. He is better known by his pen name, Saki. Saki used his fantastic imagination and a witty, playful style to create chilling atmospheres and to mock upper-class practices.

Works: "Sredni Vashtar," "Gabriel-Ernest," "Tobermory," etc.



“My aunt will be down soon, Mr. Nuttel,” said the very confident 15-year-old girl. “In the meanwhile, you must put up with me.”

Framton Nuttel tried to say something that would flatter the niece without making it seem like he was focusing on her rather than her aunt, who had yet to come down. He doubted whether these formal visits to the homes of total strangers would do much to help cure his nervousness.

“I know how it will be,” his sister had said when he was preparing to move to this rural area. “You will hide yourself down there and not speak to anyone. Then your nervousness will be worse than ever. I will tell all the people I know there that you’re coming. Some of them, as far as I can remember, were quite nice.”

Framton wondered whether Mrs. Sappleton, the woman he was now visiting, belonged in the “nice” category.

“Do you know many of the people around here?” asked the niece when she decided that they had stayed silent for long enough.

“Hardly anyone,” said Framton. “My sister stayed here four years ago, and she gave me the names of some of the people she wants me to meet.”

He made the last statement in a tone of distinct regret.

 Why did Framton visit Mrs. Sappleton?

confident
doubt
as far as

meanwhile
stranger
silent

put up with
cure
distinct

flatter
nervousness
regret

niece
rural

“Then you know practically nothing about my aunt?” asked the confident young lady.

“Only her name and address,” admitted Framton. He was wondering whether Mrs. Sappleton was married or widowed. Something undefinable
5 about the room suggested that a man lived there.

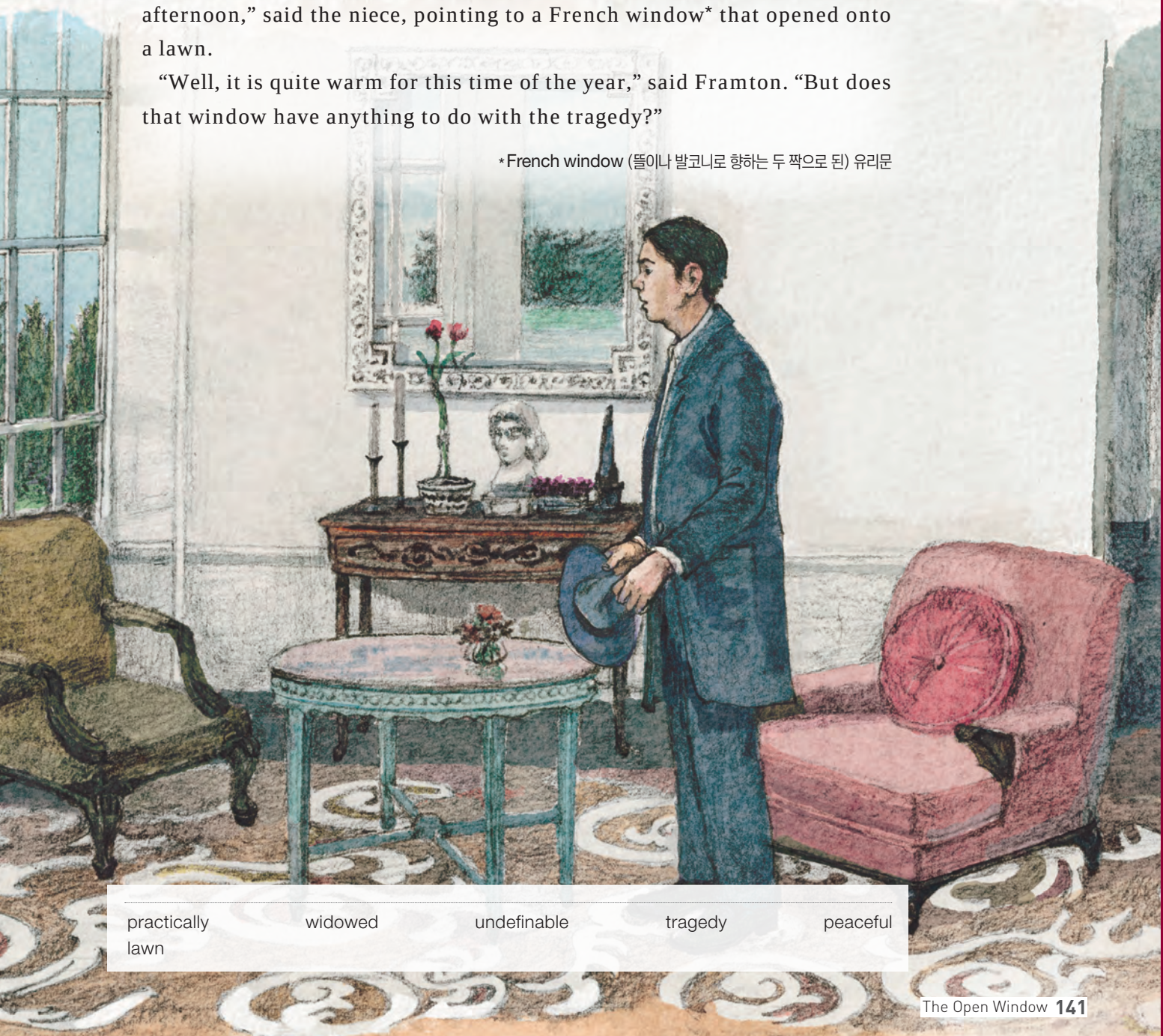
“A great tragedy happened just three years ago,” said the girl. “It was after your sister left.”

“A tragedy?” asked Framton. Somehow, tragedies seemed out of place in such a calm and peaceful countryside.

10 “You may wonder why we have left that window wide open on an October afternoon,” said the niece, pointing to a French window* that opened onto a lawn.

“Well, it is quite warm for this time of the year,” said Framton. “But does that window have anything to do with the tragedy?”

*French window (뜰이나 발코니로 향하는 두 쪽으로 된) 유리문



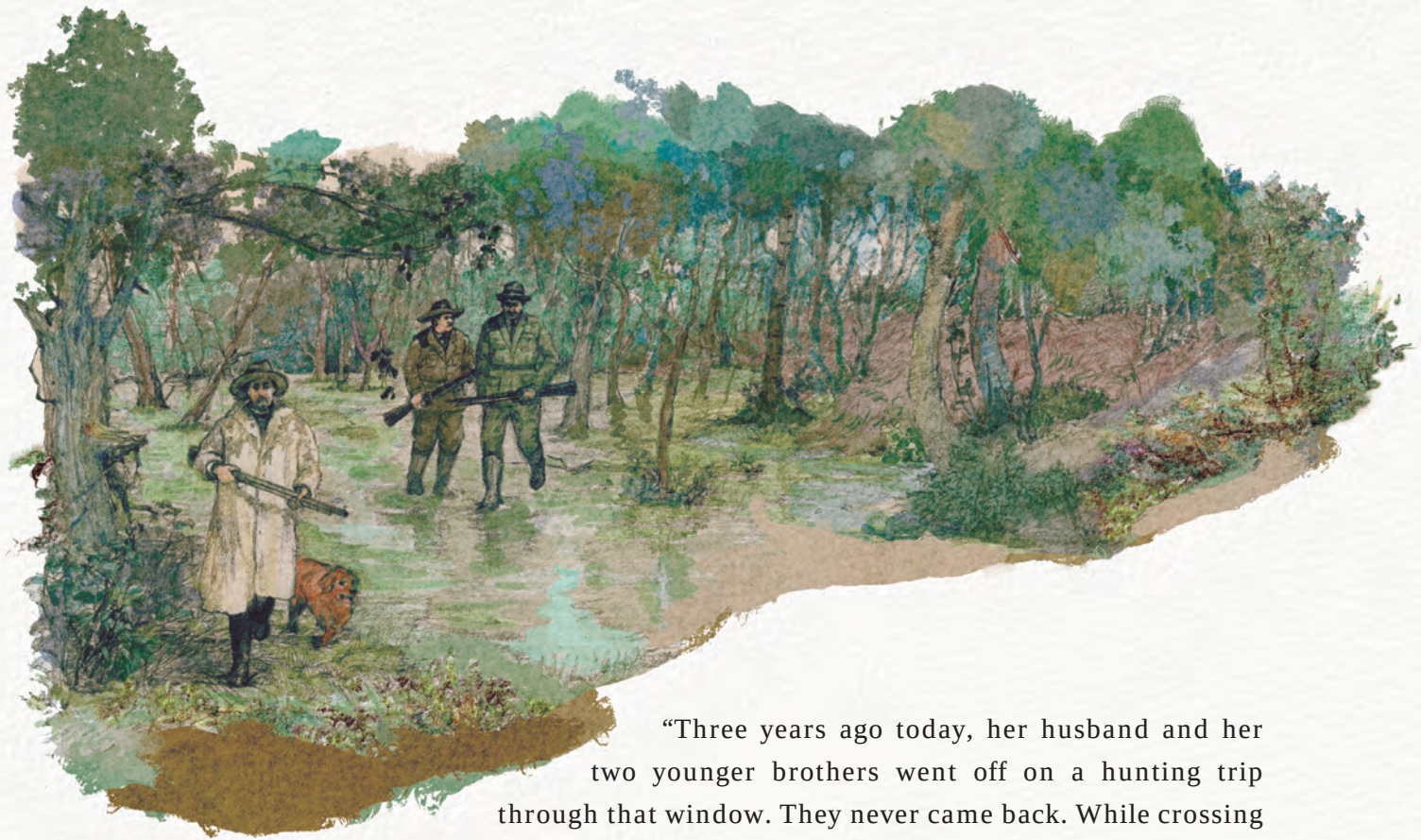
practically
lawn

widowed

undefinable

tragedy

peaceful



“Three years ago today, her husband and her two younger brothers went off on a hunting trip through that window. They never came back. While crossing the woods to their favorite hunting spot, they fell into a swamp. It had been very wet and muddy that summer, you know. Places that had been safe in other years suddenly became dangerous. Their bodies were never found. That was the worst part of this story.”

Here the girl’s voice lost its confident tone and began to tremble. “My poor aunt still thinks that they will come back someday, along with the little brown dog that was lost with them, walking in through that window just as they used to do. That is why the window is kept open every day until sunset. My aunt often told me how they left. Her husband had his white waterproof coat over his arm, and Ronnie, her youngest brother, was singing ‘Bertie, why do you bound?’ as he always did to tease her, because she said it got on her nerves. Sometimes on still, quiet evenings like this, I almost get a creepy feeling that they will all walk in through that window—”

She stopped speaking suddenly and shook a little. Framton was relieved when the aunt rushed into the room and apologized for being late.

Q2 What tragedy happened three years ago?

Q3 What would Framton have felt upon hearing about the tragedy from the girl?

swamp
tease

muddy
get on one’s nerves

tremble
creepy

waterproof
relieved

bound
apologize

“I hope Vera has been amusing you,” she said.

“She has been very interesting,” said Framton.

“I hope you don’t mind the open window,” said Mrs. Sappleton. “My husband and brothers will soon be back from hunting, and they always
5 come in this way. They’ve been out in the forest today, so they’ll make a mess of my poor carpets. Men always do that sort of thing, don’t they?”

She talked cheerfully about hunting and the lack of birds in the area. To Framton, it was dreadful to listen to her. He made a partially successful effort to change the subject to a less upsetting topic. He was conscious that
10 Mrs. Sappleton was giving him only a small part of her attention. Her eyes were constantly moving past him to the open window and the lawn beyond. It was an unfortunate coincidence that he had visited her on such a tragic anniversary.



Q4 Why do you think Framton tried to change the topic of the conversation while talking with Mrs. Sappleton?

amuse
unfortunate

mind
coincidence

mess
anniversary

dreadful

upsetting

“My doctors ordered me to rest and to avoid both excitement and physical exercise,” said Framton, who mistakenly believed that strangers were interested in his illnesses, as well as their causes and cures. “However, they are not so much in agreement on what exactly my diet should be,” he continued.

5

“No?” asked Mrs. Sappleton, barely holding back a yawn at the last moment. Then she suddenly smiled and sat up straight—but it was not because of what Framton was saying.

“Here they are at last!” she cried in delight. “Just in time for tea. But they look as if they were in the mud up to their eyes!”

10

Framton trembled slightly and turned towards the niece with a look that expressed sympathy for her aunt’s condition. The girl was staring out through the open window with horror in her eyes. Suddenly feeling fear in his stomach, Framton turned around in his seat and looked in the same direction.

15

In the evening darkness, three figures were walking across the lawn towards the window. They all carried guns under their arms, and one of them had a white coat over his shoulders. A tired brown dog walked at their feet. They silently neared the house, and then a young voice began to sing in the dark, “Bertie, why do you bound?”

20

Q5 If you were Framton, how would you have reacted to seeing three figures approaching the house?

mistakenly
delight

illness
slightly

barely
sympathy

hold back
direction

yawn
figure





Framton grabbed wildly for his umbrella and hat. He barely noticed the driveway and the front gate as he ran away from the house. A man riding his bike 5 along the road had to ride into a bush to avoid crashing into him.

“Here we are, my dear,” said the man with the white coat, coming in through the open window. “Our clothes got a bit muddy, but they’re mostly dry now. Who was that who just ran out of the room as 10 we arrived?”

“An unusual man named Mr. Nuttel,” said Mrs. Sappleton. “He talked only about his illnesses and dashed off without saying goodbye or apologizing when you arrived. It was like he had seen a ghost.”

“I think it was the dog,” said the niece calmly. “He told me he was scared 15 of dogs. He was once hunted into a cemetery somewhere along the banks of the Ganges by a pack of wild dogs and had to spend the night in a newly dug grave with the creatures barking furiously just above him. That would be enough to make anyone lose their nerve.” 20

Coming up with elaborate tales on short notice was her speciality.



Source
www.gutenberg.org
(p.162 참조)

Q6 How would you describe Vera's personality?

grab
dash off
elaborate

notice
cemetery
speciality

run away
grave

bush
bark

crash
furiously

After You Read

A Fill in the blanks using the words or phrases from the box based on the main text.

In Vera's Story

- Mrs. Sappleton suffered the ¹⁾_____ of losing her husband and brothers three years ago, but she still believes they will come back home through the ²⁾_____.
- Framton is scared of ³⁾_____ because of his previous experience of being ⁴⁾_____ by them.

In Reality

- Mrs. Sappleton's husband and brothers just went off on a ⁵⁾_____ on the day Framton visited her.
- Framton ran away from the house because he believed that he saw the ⁶⁾_____ of three people who had drowned in a ⁷⁾_____ three years ago.

hunting trip

swamp

open window

hunted

ghosts

tragedy

dogs

B What elements made Vera's stories sound so genuine that the others were tricked by her? Read the story again and find the parts that support your opinion.

C What do you think about this short story? What elements impressed you the most? Share your thoughts with your partner. 

Example 1

I enjoyed reading this short story. I think the writer's careful and clever choice of words makes the story more interesting. For example, words like "creepy" and "dreadful" enhance the mood of the story.

Example 2

This story is fascinating, and I think that it illustrates the power of storytelling. For most of the story, I was tricked, like Framton. At the end, I realized that Vera was lying about everything, but none of the other characters did. I found this use of dramatic irony to be very interesting!



A photograph of a city street at sunset. Tall buildings line the street, and many pedestrians are crossing a crosswalk in the foreground. The scene is bathed in the warm, orange light of the setting sun. Overlaid on the right side of the image are several semi-transparent yellow shapes, including a large vertical rectangle and a horizontal bar, which serve as a design element for the text.

Appendix

Answer Keys 150

Transcripts 155

Sources 161

Answer Keys

Lesson 1

Journey to the Future

TOPIC 1 Listen & Speak

pp.10–11

- A** 2 c
B 1 b 2 1) science 2) guitar 3) values

TOPIC 2 In Real Life

pp.12–13

- A** 1 b
2 1) five 2) exploration 3) goal

Before You Read

pp.14–15

- B** 2 1) immersed herself in 2) map out

TOPIC 3 Read

pp.16–21

- Q1** They provide young people with guidance and the sense of purpose they need to succeed.
Q2 He wanted to be a pilot.
Q3 It transformed people's perceptions of the ocean and promoted the need for marine conservation.
Q4 F
Q5 **Sample** I think she had a warm heart because she treated her pets with love and took care of them.
Q6 **Sample** I think my true interests lie in the field of dancing. I feel excited when I dance with my friends in front of audiences.
Q7 She admires him for pursuing his dream despite the difficulties he faced.
Q8 He was diagnosed with color vision deficiency during high school.

After You Read

pp.22–23

- A** 1) underwater 2) diving 3) designing 4) devotion
5) animator 6) difficulties
B 1 protect 2 expert 3 minor

Focus on Language

pp.24–25

- A** 1 doubtful 2 inspiration 3 imagination
B 1 dream 2 power 3 knowledge
C **POINT 1**
Practice
1 me to play badminton
2 us to submit the assignments
3 him to go on the trip

Find More

p.18, L1 Cousteau's curiosity drove him to constantly challenge himself in new areas, and his passion enabled him to make the impossible a reality.

p.18, L3 Cousteau's life story inspired me to push the boundaries of what I can do.

p.20, L8 Surprisingly, he didn't allow this misfortune to discourage him.

p.21, L14 Try to find someone who can encourage you to take the first step in your career exploration.

POINT 2

Practice

1 The book was so interesting that I couldn't put it down.

2 The smell of homemade bread was so nice that it made my mouth water.

Find More

p.18, L16 However, her passion for zoology was so strong that it kept her moving forward, and she continued her studies on her own.

p.19, L3 He was so impressed that he hired her as his assistant at the British Museum.

TOPIC 4 View & Learn

pp.26–27

- A** 2 1) personality 2) productive
B 1 b 2 1) practical 2) Creators 3) confident
4) responsibility

Wrap Up

pp.30–31

- A** 1 b
B 1 b

Lesson 2

The Power of Good Habits

TOPIC 1 Listen & Speak

pp.36–37

- A** 2 f
B 1 c 2 b

TOPIC 2 In Real Life

pp.38–39

- A** 1 1) replace 2) recognizing 3) positive
2 b

Before You Read

pp.40–41

- A** 1 Group 1: tying your shoes, recognizing a close

friend's face / **Sample** riding a bike on an empty road
Group 2: writing a research paper, planning your first trip abroad / **Sample** choosing which college to go to

- B** 2 1) rely on 2) come up with

TOPIC 3 Read

pp.42-47

- Q1** They are going to talk about how we can become better thinkers.
Q2 **Sample** My answer to the question was \$0.10.
Q3 conscious
Q4 rapid
Q5 **Sample** I might use System 2 when I need to critically assess information or write a persuasive essay.
Q6 energy, errors
Q7 **Sample** I'd like to try learning something new to stimulate my brain. I especially want to learn how to play the guitar and make it my new hobby.

After You Read

pp.48-49

- A** 1) instinct 2) automatic 3) lazy 4) reasoning
5) conscious 6) intelligence 7) curiosity
B 1 S2 2 S1 3 S1 4 S2

Focus on Language

pp.50-51

- A** 1 remarkable 2 careless 3 limitless
B 1 electricity 2 pay 3 draw
C **POINT 1**

Practice

- 1 don't
2 take
3 O
4 O

Find More

p.43, L7 If you pause, take your time, and carefully think about it, you will realize your mistake.

p.45, L8 If your brain becomes too reliant on System 1, it will not be able to apply System 2 when you confront a problem that requires intense concentration.

POINT 2

Practice

- 1 The idea of going on a road trip
2 a high chance of winning the award
3 the possibility of damaging it

Find More

p.45, L16 They can also develop a habit of accepting

things to be true even though they have never been proven.

p.47, L4 We should remain alert so that we do not fall into the trap of making careless decisions.

p.47, L8 That way, instead of developing a habit of relying too much on a lazy brain, you can exercise your intelligence and reinforce your mental capabilities.

TOPIC 4 View & Learn

pp.52-53

- A** 2 1) trigger 2) stack 3) routine 4) formula
B 1 b 2 1) identify 2) trigger 3) established

TOPIC 5 Write & Share

pp.54-55

- A** (A) Type of Habit (B) Process of Developing the Habit (C) Impact of the Habit

Wrap Up

pp.56-57

- A** 1 b
B 1 They are the trigger, the action, and the reward.

Lesson 3

Let's Live in Harmony

TOPIC 1 Listen & Speak

pp.62-63

- A** 2 b
B 1 a 2 c

TOPIC 2 In Real Life

pp.64-65

- A** 1 a
2 1) stranger 2) rate 3) higher

Before You Read

pp.66-67

- B** 2 1) going through 2) in exchange for 3) hang out with

TOPIC 3 Read

pp.68-73

- Q1** **Sample** I think the text will be about how people from different age groups share their lives and impact each other in a good way.
Q2 The result was the loss of many essential elderly care programs, including social, educational, and counseling services.
Q3 accommodations, 30
Q4 **Sample** I would want to teach them how to

use online messaging apps so that they could communicate with their family members any time they want.

- Q5** He used to feel sorry for them because he focused only on the things they can't do.
- Q6** **Sample** I believe it is possible because I don't think age matters as long as people treat each other kindly.
- Q7** She described them as energetic, friendly, and caring.
- Q8** Helena stayed with her, held her hands when she cried, and listened to what she said.

After You Read

pp.74–75

- A** 1) care center 2) budget cuts 3) free 4) rents
5) youthful 6) friendships
- B** 1 F 2 F 3 F 4 T

Focus on Language

pp.76–77

- A** 1 participant 2 approval 3 removal
- B** 1 employment 2 solution 3 space
- C** **POINT 1**

Practice

- 1 released
2 found
3 injured

Find More

p.68, L1 Humanitas is a yellow brick house located in the city of Deventer, the Netherlands.

p.69, L1 Humanitas needed to seek an affordable solution to fill the gap left by the removal of these services.

p.70, L4 With so much experience gathered over a lifetime, they possess knowledge that I have yet to acquire.

POINT 2

Practice

- 1 where to go
2 how to install

Find More

p.69, L12 Sometimes I teach them things, such as how to use social media, and other times I just hang out with them.

p.71, L9 They taught us how to play some new games, and we all had a great time.

TOPIC 4 View & Learn

pp.78–79

- A** 2 forward, spread
- B** 1 c 2 a

TOPIC 5 Write & Share

pp.80–81

- A** (A) Greeting (B) Expression of Gratitude (C) Details of the Situation

Wrap Up

pp.82–83

- A** 1 c
- B** 1 c

Lesson 4

Spark Your Creativity

TOPIC 1 Listen & Speak

pp.88–89

- A** 2 c
- B** 1 c 2 a

TOPIC 2 In Real Life

pp.90–91

- A** 1 a
- 2 1) everyday 2) twice

Before You Read

pp.92–93

- B** 2 1) gave a glance 2) putting together 3) belong to

TOPIC 3 Read

pp.94–99

- Q1** **Sample** Famous painters and other artists come to mind when I hear the word “creativity.”
- Q2** He used a cherry and a mulberry to create the eyes in the painting.
- Q3** **Sample** Both paintings are remarkable, but I prefer *Vertumnus* by Arcimboldo because of its unique and imaginative use of objects.
- Q4** I can see a smiling face when I flip it upside down.
- Q5** It revealed that Arcimboldo sometimes changed the positions of some of the fruits and vegetables.
- Q6** It is known as “household surrealism.”
- Q7** She used laundry and household items.
- Q8** She was putting together a salad for her family.
- Q9** **Sample** They both used ordinary objects and turned them into art. However, while Arcimboldo primarily painted people, Stentzel mainly depicts animals.

After You Read

pp.100–101

- A** 1) observing 2) arranged 3) composite
4) human faces 5) laundry 6) active
- B** 1 F 2 F 3 F 4 F

Focus on Language

pp.102–103

- A** 1 unfamiliar 2 reconsider 3 rearrange
B 1 false 2 interest 3 discussion
C **POINT 1**

Practice

- 1 If given the chance, would you live abroad?
 2 Despite the rain, the festival took place as planned.

Find More

p.96, L4 When viewed normally, it is just an ordinary still life of vegetables in a bowl.

p.96, L5 However, when flipped upside down, it is magically transformed into a smiling face!

POINT 2

Practice

- 1 buy some carrots and eggs
 2 pick me up from the airport
 3 conducting customer surveys regularly

Find More

p.96, L14 It was probably because he wanted to add an interactive element to his work by doing so.

p.99, L5 By doing so, we are turning the ordinary into something extraordinary—something that has never been seen before.

TOPIC 4 View & Learn

pp.104–105

- A** 2 **Sample** unconventional thinking leading to unique outcomes
B 1 c 2 c

TOPIC 5 Write & Share

pp.106–107

- A** (A) Problem (B) Solution 1 (C) Expected Result 1
 (D) Solution 2 (E) Expected Result 2

Wrap Up

pp.108–109

- A** 1 b
B 1 c

Lesson 5

Rise Above Challenges

TOPIC 1 Listen & Speak

pp.114–115

- A** 2 a
B 1 b 2 a

TOPIC 2 In Real Life

pp.116–117

- A** 1 b
 2 1) fixed 2) discouraged 3) embrace

Before You Read

pp.118–119

- B** 2 1) turn down 2) take up 3) paid off

TOPIC 3 Read

pp.120–125

- Q1** She dreamed about competing in the Olympics.
Q2 A bomb fell in the pool where Yusra was training.
Q3 **Sample** They must have been sad because they had to leave everything they loved behind, including their family, friends, and home.
Q4 The boat's engine failed in the middle of the open sea, and the boat began to sink.
Q5 **Sample** I think the mood was urgent and tense since the situation was very dangerous and desperate.
Q6 **Sample** I wouldn't jump into the sea because I can't swim at all. However, I would try to figure out another way to save everyone.
Q7 F
Q8 She decided to take up training again, and she started looking for a coach in Berlin.
Q9 She hesitated because she thought people might view her with pity instead of seeing her as a serious athlete if she joined the refugee team.
Q10 She realized that she could inspire hope in millions of other refugees facing similar challenges.

After You Read

pp.126–127

- A** 1) swam 2) Germany 3) Syria 4) Olympics
 5) civil war 6) sink 7) refugee 8) potential
 3 – 1 – 2 – 5 – 4
B 1 T 2 F 3 F 4 T

Focus on Language

pp.128–129

- A** 1 disappear 2 wealthy 3 disconnect
B 1 agreement 2 focused 3 point
C **POINT 1**

Practice

- 1 helped my grandmother create a new account
 2 helped a boy reach a high shelf
 3 help students in need get a quality education

Find More

p.123, L10 She decided to take up training again, and she started looking for a coach in Berlin who could help her reach her full potential.

p.123, L14 Sven helped Yusra stay focused and

persistent in her efforts to pursue excellence.

POINT 2

Practice

1 if I wanted to go for a walk

2 if I had ever been to Denmark

Find More

p.123, L11 She eventually met Sven Spannekrebs at a swimming club near the refugee center and asked if he could be her coach.

p.125, L7 In one interview, when a reporter asked if she could make a statement, she remarked,

TOPIC 4 View & Learn

pp.130–131

A 2 1) cooperate 2) relief 3) disaster 4) expertise

B 1 c 2 1) earthquake 2) rescue 3) financial
4) psychological

TOPIC 5 Write & Share

pp.132–133

A (A) The Difficulty I Faced (B) How I Overcame the Difficulty (C) What I Learned From Overcoming the Difficulty

Wrap Up

pp.134–135

A 1 a

B 1 **Sample** I think it means that the international community makes sure not a single country is left to deal with disasters on their own.

Special Lesson

The Open Window

Read

pp.138–146

Q1 Framton visited Mrs. Sappleton because his sister gave him the names of some people she wanted him to meet.

Q2 Three years ago, Mrs. Sappleton's husband and two younger brothers went off on a hunting trip and never came back.

Q3 **Sample** He would have felt deeply sorry for Mrs. Sappleton, while at the same time finding the story frightening.

Q4 **Sample** I think he tried to change the topic of the conversation because he felt uncomfortable. Maybe he thought it was wrong to talk about anything that would remind Mrs. Sappleton of her tragedy.

Q5 **Sample** I would have felt shocked to see them at

first, but I would have soon realized that Vera had fooled me with a false story.

Q6 **Sample** I guess she is very imaginative and clever, but she is also playful, since she likes to trick people with her elaborate tales.

After You Read

p.147

A 1) tragedy 2) open window 3) dogs 4) hunted
5) hunting trip 6) ghosts 7) swamp

B **Sample** I think her tone and attitude made her stories sound genuine. For example, when Vera was telling Framton about the tragedy, her voice lost its confident tone and trembled. Her ability to craft and narrate stories with emotion and details makes her lies seem very credible.

Lesson 1

Journey to the Future

TOPIC 1 Listen & Speak

pp.10-11

A Get Ready

- B:** Hey, Yumi. What are you watching?
G: I'm watching a video clip to improve my makeup skills.
B: Oh, I recognize him. I watch his video clips sometimes too. He's really famous.
G: Right. He inspires me a lot because I want to be a makeup artist like him in the future.

B Listen In

- B:** Hello, Ms. Kim. May I ask you for your advice?
W: Of course, Jinsu! What's been bothering you?
B: Well, I've been thinking a lot about my future career. As you know, I'm good at science.
W: Yes, I think you would have a successful career as a scientist.
B: The problem is, even though I like studying science, I prefer to spend my time playing the guitar. I'm not sure if I should focus on science or pursue my passion for music.
W: It can be hard to choose between your passion and a safe career path.
B: I wish I could study both science and music at college, but I think I should focus on one.
W: I think you should try to figure out what you value most in a career.
B: I guess I need some time to think about it. Thank you for your advice, Ms. Kim.
W: You're welcome!

TOPIC 2 In Real Life

pp.12-13

A Listen to the Radio Broadcast

- M:** Good afternoon! Welcome to *Rise & Shine*, the radio show for teenagers. Today, we're going to talk about a theory on career development. Researchers have suggested that career development occurs throughout our entire lives in five separate stages. The first stage, which already took place during your early childhood, is "growth." Next comes the "exploration" stage, which you are going through

now. During this stage, young people try to identify what their interests are and figure out which careers might suit them best. You can do this by taking various classes, trying different hobbies, and even working part-time jobs. The point is that having diverse experiences during this stage will help you learn about yourself and set an appropriate career goal for your future. Keep this in mind and try to do a wide range of activities! Okay, let's learn about the rest of the stages after the break. Stay tuned!

TOPIC 4 View & Learn

pp.26-27

B While You View

Video

- W:** Today I will introduce the six "work personality types" in the Holland Codes. The first group is doers. Doers are realistic and practical people who are good at making or fixing things with their hands. They often become mechanics or engineers. The next group is thinkers. These logical people like to solve problems related to math or science. Computer programmer or scientist can be the best career choice for them. Creators, the third personality type, are artistic and enjoy creative activities like drawing and writing. Many creators become book editors, graphic designers, or actors. People who like doing things for others are helpers. They prefer to work with other people. Nurses and social workers usually have this personality type. We also have persuaders. These energetic and confident people like to persuade or lead others in a group. They are a good fit for jobs like sales manager, school principal, or lawyer. The final group is organizers. They enjoy repeating specific tasks and following fixed routines or procedures. Because of their strong sense of responsibility for their work, they often become bank clerks or secretaries.

Wrap Up

pp.30-31

A Listen and Search

- G:** Jiwon, are you okay? You look a bit down.
B: Well, most of my friends have decided on their dream jobs, but I have no idea about what I want to do in the future. I wish I could figure out what my dream job is.
G: Oh, you must be anxious. I have one suggestion for you. Try taking a "career personality test."

- B:** What is that?
- G:** Our school counselor told me about it. It's a test to find out what kind of job matches your personality. It gives you a series of activities, and you have to answer how interested you are in each one.
- B:** What kinds of activities? Can you give me an example?
- G:** Sure. It might say "Inspect a roof for leaks" or "Write a poem." Then you can answer whether you like or dislike each activity. When you are done, the results will tell you your personality type and jobs you might enjoy.
- B:** That sounds cool! I will try it right away.

Lesson 2

The Power of Good Habits

TOPIC 1 Listen & Speak

pp.36–37

A Get Ready

- B:** I have so many things to do these days. I don't know where to begin when I wake up in the morning.
- G:** Have you tried making to-do lists? They can help you manage your time and prioritize tasks.
- B:** Oh, that's a great idea. I should give it a try.
- G:** I write down tasks for the next day every night before bed. It really helps me organize my day.

B Listen In

- G:** Hey, Minh. Where are you heading now?
- B:** I'm going to the park. I run for 30 minutes every day.
- G:** That's amazing! I'm actually planning to make a habit of running after school, but it's not easy for me. Do you have any tips?
- B:** Starting small is key to making it a habit. I suggest creating a running playlist with energetic songs. Initially, run for just three songs. That's how I began.
- G:** That would only take around 10 minutes, right? That sounds doable!
- B:** Exactly. After you get used to it, try running for four songs. Then go for five songs!
- G:** That way, I can increase my running time bit by bit!
- B:** That's the spirit. Over time, you'll find yourself able to run for 30 minutes.
- G:** All right. I'll start with making that playlist. I hope

this habit keeps me fit and strong!

TOPIC 2 In Real Life

pp.38–39

A Listen to the TV Show

- M:** Welcome to *Morning Talk*. Today, we will dive deep into the world of habits and see how we can make use of them for a better life. Habits are the things we do again and again, often without thinking. Right, Zahara?
- W:** Right, Tom. Unfortunately, we all have bad habits. For example, you might habitually waste time looking at your phone. And getting rid of such habits can be difficult. However, a great way to do this is to replace them with good habits. Start by recognizing your bad habits. Ask yourself when and how often they typically occur each day.
- M:** Then find positive replacements. If you want to stop looking at your phone too often, put it away and do something better! You could listen to music, read a book, take a walk, or chat with your family. As time passes, these good habits will take the place of your bad habits.

TOPIC 4 View & Learn

pp.52–53

B While You View

Video

- M:** Good habits make our lives better. However, many people fail to form new habits because it takes time and effort. Fortunately, there is a trick to doing this quickly and easily. It's called "habit stacking." How do you do it? Start by identifying a habit you already have. Then simply "stack" a new habit on top of it. The basic formula is "After I do the current habit, I will do the new habit." Suppose you decide to start stretching every morning. Think about what you normally do in the morning. If you check your email after you wake up, that is your current habit. Therefore, your formula will be "After I check my email, I will stretch for five minutes." By doing this, you make your existing habit a trigger for your new habit. This works well because your current habits are already established. Add a new activity to your daily routine and see how easy it is to turn that activity into a habit. Give habit stacking a try. If it works for you, keep adding more good habits to your life. You won't regret it!

Wrap Up

pp.56–57

A Listen and Create

- B:** What are you doing, Sera?
- G:** I am creating a habit tracking chart because I'm planning to develop a new habit.
- B:** A habit tracking chart? What's that?
- G:** It's essentially a calendar that tracks a specific habit that you want to develop. My goal is to take a walk after dinner every day. I will mark whether I do it from Monday to Sunday.
- B:** So if you walk after dinner on Monday, do you put a circle in the Monday box?
- G:** Exactly. And if I mark more than five days in a week, I'll reward myself. I find self-rewarding quite effective when trying to form a new habit.
- B:** That will definitely keep you motivated!

Lesson 3

Let's Live in Harmony

TOPIC 1 Listen & Speak

pp.62–63

A Get Ready

- B:** That was an exciting game, wasn't it?
- G:** Yes, it really was. But it's disappointing to see all this trash left behind at the stadium.
- B:** Yeah, it's a mess. I wish people had been more considerate and cleaned up after themselves.
- G:** Why don't we help out? Let's pick up some trash before we head to the subway station.
- B:** Sure. I will go and get some bags.

B Listen In

- W:** Welcome to the exhibition! My name is Amy Martinez, and I will be your guide for today. Before we start the tour, I'd like to remind you of some rules you need to follow in the gallery. First, to prevent damage, please make sure you don't touch any of the artworks. Second, please remember that you are not allowed to bring any food or drinks inside the gallery. Third, loud conversations and phone calls are not permitted. Please put your phone on silent mode so as not to disturb other visitors. It is important to maintain a peaceful and respectful environment. If you'd like to take pictures, you are welcome to do so. However, please keep some

distance from the artworks so that there is enough room for everyone to appreciate them. All right, now let's start the tour. Follow me this way!

TOPIC 2 In Real Life

pp.64–65

A Listen to the Speech

- M:** Hello, everyone. I'm Kevin Lowell, and I'm here to give you a small life lesson today. Many of us often hesitate to perform acts of kindness. Perhaps that is because we don't realize how much acts of kindness are appreciated by others. The result of an interesting experiment recently revealed this to be true. At an ice rink in Chicago on a cold day, researchers handed participants a cup of hot chocolate. They were told to keep it for themselves or give it to a stranger. Those who chose to give it to a stranger were then asked to rate on a scale of one to ten how much they thought their act of kindness was appreciated. Surprisingly, when the recipients of the hot chocolate were asked to rate how much they actually appreciated the act, their scores were consistently higher than what the givers had expected. It turns out that people easily underestimate how much their acts of kindness are appreciated. So let's all acknowledge how powerful small acts of kindness can be and find ways to do more of them!

TOPIC 4 View & Learn

pp.78–79

B While You View

Video

- W:** April 28 is a special day. It's Pay It Forward Day, a worldwide celebration of kindness. You don't need to wear special clothes or eat special food on this day. All you need to do is be kind to other people! This day was inspired by a 1999 novel by Catherine Ryan Hyde called *Pay It Forward*. Pay It Forward Day started in Australia in 2007, and it has now spread to over 80 countries. It is a day for people to do acts of kindness for others so that the recipients can keep passing them on. It sends the message that one person's small act of kindness can create a chain reaction of good deeds. Let's think about what we can do on Pay It Forward Day. How about volunteering at a local charity? We can also say nice things about someone or pay for someone's cup of coffee. The possibilities are endless! And here's the most important part. We don't need to wait until

April 28 to do any of these things. Small acts of kindness are appropriate and meaningful on any day!

Wrap Up

pp.82–83

A Listen and Talk

- B: Susan, how was the movie yesterday?
- G: The movie was better than I expected, but I was annoyed with someone at the theater.
- B: Why? Did someone spoil the twist?
- G: No. There was a guy who kept texting during the movie. The light from his phone was distracting.
- B: Oh, that was really rude. I hate it when people do that in a theater. They should respect others.
- G: Yes, it's important to follow etiquette in public places. Anyway, the movie itself was really well-made. I highly recommend it.
- B: Okay, I will watch it this weekend. I hope no one uses their phone during it.

Lesson 4

Spark Your Creativity

TOPIC 1 Listen & Speak

pp.88–89

A Get Ready

- B: Hey, Jina. How was your weekend?
- G: It was a lot of fun. My sister and I spent it making a new recipe for roasted chicken with special sauce.
- B: Oh, I saw the pictures of it on your sister's social media page. It looked delicious.
- G: Yes, we loved it. I posted the recipe on my blog. You can try it if you want to.
- B: I will check it out right now!

B Listen In

- G: Sean, what are you doing?
- B: I'm doing a daily creative challenge. Have you heard about it?
- G: No, I haven't. What is it?
- B: It is an activity that cultivates creativity by challenging you to do something creative every day. You can write a poem, play a musical instrument, or craft something!
- G: Sounds interesting! So what is your challenge?
- B: I do a drawing challenge. I've been drawing different

things every day for a month now.

- G: I'd like to start a challenge too! Could you give me some advice on how to start?
- B: I suggest you start with something simple. If you choose something too complicated, you may not be able to complete the challenge every day.
- G: Hmm... I'm still not sure what to do.
- B: Well, how about trying a photo challenge? You can easily take a picture with your phone every day.
- G: _____

TOPIC 2 In Real Life

pp.90–91

A Listen to the Live Stream

W: Hello, subscribers! Today, I want to share some tips for generating creative ideas with you guys! As a content creator, I'm always in need of fresh ideas, and I recently read about an interesting experiment. A researcher conducted a study to investigate the effects of walking on creativity. Participants had to come up with as many different ways to use everyday objects as they could. For example, a car key could be used as a bottle opener and a box cutter. The results were surprising. The people who took the test while walking on a treadmill generated almost twice as many ideas as those who took the test while sitting! This means that taking a walk can help you enhance your creativity and develop new ideas. So next time you're faced with a task that requires creativity, I suggest you take a walk. You'll be surprised to see how it helps boost your creativity! Now, let me read some comments!

TOPIC 4 View & Learn

pp.104–105

B While You View

Video

M: Let's talk about creativity. People tend to think that creativity is needed only for creating art. They say, "I'm not an artist, so I don't need to be creative." Of course, creativity is essential to art, but it is a skill that we can all use in our daily lives. It helps us make decisions and solve problems. It can be used by a professional marketer working in an office or by children playing with their toys. You can improve your creativity the same way that you improve other skills. Practice it over and over. Try being creative in your daily life. For example, think of new ways to arrange the furniture in your bedroom. Or try

coming up with an innovative recipe when cooking. Keep looking for new and better ways of doing things, and you will see a difference in your life.

Wrap Up

pp.108–109

A Listen and Write

W: Creativity involves more than just inventing something completely new and original. For instance, it includes reimagining existing things and giving them new purposes. Think about the roller skate. It combines two existing things: wheels and shoes. Its inventor thought outside the box and viewed these things in a new way to create a fun invention. Another good example is the bags created by the Freitag brothers, who manufacture them using unwanted materials, like old waterproof covers for trucks and seat belts from abandoned cars. By doing so, they transform useless objects into useful products. So if you want to be creative, I suggest you try looking at the items around you and finding new possibilities in them.

Lesson 5

Rise Above Challenges

TOPIC 1 Listen & Speak

pp.114–115

A Get Ready

- G:** Look at this picture, Hojun.
B: What is that in the sky?
G: It's a drone. It's an unmanned flying vehicle that delivers medical supplies to disaster areas. It can quickly reach places that are difficult to access.
B: That's amazing. How does it work?
G: It's equipped with a GPS system, so it can be guided to the designated location.
B: Wow! It looks like this technology can help save many lives!

B Listen In

- G:** Yesterday, I met a group of Spanish tourists and helped them find a hotel.
B: That was very kind of you. But I didn't know you spoke Spanish.
G: I don't. I used a translation app on my phone.
B: Oh, I've never used one before.

G: This one is quite easy to use. Just open the app and speak into the phone in your own language. Then it will translate what you've said into the language you select!

B: That sounds like it would be useful in many situations.

G: Yes, it is. I used it when I went to France last year. I was able to talk to people without much difficulty thanks to the app.

B: Wow! It's surprising that we can communicate in a language we don't know. I'm going to download it!

TOPIC 2 In Real Life

pp.116–117

A Listen to the Interview

M: Thanks for joining us! Today, psychologist Carla Jensen is here to share her insights on the ideal mindset for overcoming challenges and achieving success. Welcome, Dr. Jensen!

W: Thanks for having me!

M: So, Doctor, what mindsets do people have when facing challenges?

W: There are two mindsets that people can have. The first one is a fixed mindset. People with this mindset believe their abilities cannot be developed any further. Therefore, they often feel discouraged when facing a difficult task and are not motivated to pursue their goals.

M: I guess they are afraid to experience failure.

W: Exactly. On the other hand, some people have a growth mindset. They believe that their knowledge and abilities can be improved through effort.

M: That sounds more like the kind of mindset we need to cultivate in order to succeed.

W: Right. People with a growth mindset embrace challenges and try to learn from their mistakes. Having a growth mindset helps you overcome barriers and reach your full potential!

TOPIC 4 View & Learn

pp.130–131

B While You View

Video

M: Natural disasters are an unavoidable part of life. However, not every country has enough resources or expertise to deal with serious disasters. Fortunately, people around the world often cooperate to help disaster victims recover and rebuild. This happened when a massive earthquake struck Türkiye and Syria

in 2023. Nearly 60,000 people died, and countless buildings were destroyed. Millions of people lost their homes and were left in danger due to a lack of food and water. However, over 100 countries and organizations quickly responded to the disaster by sending multiple forms of aid. They sent rescue teams to search for survivors. They also offered financial support so that people could purchase food, clothes, and necessary supplies. Many organizations provided vital medical support and psychological assistance to the victims through mobile clinic services. Meanwhile, citizens from across the globe donated money and goods. Some even did volunteer work at the disaster sites. The suffering and loss of life caused by this earthquake were terrible. However, the situation would have been a lot worse without the global relief effort.

Wrap Up

pp.134–135

Listen and Search

- B:** Yeji, did you finish your essay?
- G:** Well, I finished it, but I accidentally deleted the file. So I'm rewriting it.
- B:** Oh no! I might have given up if I had been you.
- G:** I was angry at first, but then I thought this might be a chance to write a better version.
- B:** Wow, you really have a positive mindset.
- G:** Yes, I've been trying hard to ignore negative thoughts and look on the bright side. That's why I was able to stay calm and restart the whole process.
- B:** I want to learn from you. Can you give me a tip on how to develop a positive mindset?
- G:** How about saying encouraging things to yourself to boost your self-confidence?
- B:** _____

Read

Lesson 1

Adapted from

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Lesson 2

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Lesson 3

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Special Lesson

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